Physical Education

Subject Leader: Mrs R Becks <u>rbecks@taptonschool.co.uk</u>

Curriculum Intent:

To deliver the AQA GCSE PE course and ensure students are fully prepared for their examination. To develop a lifetime love of PE and physical activity.

| Core Knowledge | Procedural Knowledge |
|------------------------------------|--|
| Topics: | Students will: |
| Applied anatomy and physiology | Develop how to analyse and evaluate their |
| Movement analysis | own performances |
| Physical training | Develop skills, knowledge, understanding |
| Use of data | and apply in practical sporting activities |
| Develop skills in practical sports | Develop understanding of how to read, |
| Analyse and evaluate personal | plan and answer exam questions |
| performance | Link topics and build on knowledge to gain |
| Sports psychology | a deeper understanding theoretical |
| Socio-cultural influences | content |
| Health, fitness and well-being | |
| | |

Homework:

Exam questions per topic

Homework sheets checking understanding

Coursework

Assessment:

Baseline tasks and progress tasks in all lessons

End of topic assessments

Mock paper exams

Practical assessments

Coursework on analyse and evaluation on personal performance

Links to Personal Development:

Prepare learners for future success in education, employment and training

To work in a team and show leadership skills in both individual and team sports

Confidence, Resilience and Knowledge: Mentally healthy, physically healthy, active lifestyle, healthy relationships

Know how to join a sporting club / exercise classes outside of school

How is my knowledge developed further at Key Stage Five (Y12 and Y13)?

If students choose to study A level PE they will continue to develop their knowledge of PE and sport in a theoretical context. If they do not we offer a wide range of extra -curricular clubs which 6th form students are encouraged to take part in.