

Y10 SSAT – Student Leadership Accreditation KS4 and KS5

The overview of the award

		Level		
Strands		Bronze	Silver	Gold
Developing myself	1. Commitment	Being punctual & regular	Being dedicated	Getting others involved
	2. Organisation and planning	Knowing what to do	Planning ahead	Organising a group
	3. Communication	Communicating within a group	Communicating outside a group	Communicating with a range of people including in public
	4. Being accountable	Being trustworthy	Having a responsibility	Having responsibility for success
Contributing to my community	5. Being a role model	Behaving well	Being respected	Being respected and helping others become respected
	6. Using my skills to help others	Recognising personal skills	Using skills to help others	Actively looking for opportunities to help others
	7. Understanding my community	Being aware of my community	Contributing to my community	Making a lasting contribution to my community
Working with others	8. Team working	Being part of a team	Working well in a team	Leading a team
	9. Presenting	Telling the audience things	Explaining things to the audience	Convincing the audience
	10. Challenge and reflection	Acting on others' comments to improve	Acting on self-reflection to improve	Acting on my own and others' reflections to improve at the same time

How the assessment criteria works

There are three levels of the accredited award – bronze, silver and gold. You must build and collate a portfolio (folder) of evidence that fully demonstrates your leadership skills across the ten different strands which work across the three themes of ‘developing myself’, ‘contributing to my community’ and ‘working with others’. Specific guidance will be provided about what you could include in your portfolio for each strand. The award will run for one year from February half term 2017 until February half term 2018. There will be interim meetings during this time where you will need to bring along your portfolio to ensure that you are keeping up-to-date with the collection of your evidence.

Remember that the bronze level can be largely achieved through demonstrating effective learning behaviours in the classroom as well as making a small commitment to volunteering and helping out within the school community. Silver and gold demand a greater commitment to leading and influencing others and require a greater contribution to the school and / or local community that extends significantly beyond the level required for bronze. If you have lots of other commitments then you can start with bronze and enhance your evidence in the future to progress towards silver or gold. This award will also be offered in Y12 at Tipton.

To gain silver ALL the ten strands must be achieved at a ‘silver’ level i.e. if one strand is bronze and all the others achieve the silver criteria then you would still be awarded the bronze level accreditation. The same criteria is applied to the gold level of the award i.e. you again must achieve a gold standard across all the ten strands to achieve the gold accreditation.

Name: _____

Form: _____

Y10 SSAT Student Leadership Accreditation - Enrolment Task

Please complete the table below with suggestions of what you might use for each of the ten strands to evidence your leadership skills. Continue on a separate sheet of paper if required.

Please indicate the level that you would like to aim for BRONZE, SILVER or GOLD

	Strands	Examples of what you might use to evidence this strand
Developing Myself	1. Commitment	
	2. Organisation and planning	
	3. Communication	
	4. Being Accountable	
Contributing to my community	5. Being a role model	
	6. Using my skills to help others	
	7. Understanding my community	
Working with others	8. Team Working	
	9. Presenting	
	10. Challenge and reflection	

Below are examples of what you might use as evidence to demonstrate your leadership skills across the ten strands that encompass the three themes 'developing myself', 'contributing to my community', and 'working with others'.

- ▶ The Duke of Edinburgh Award Scheme
- ▶ Through the extra-curricular programme e.g. Young Magistrates, STEM club, debating society, healthy minds champions etc.
- ▶ Sports Leadership - coaching and leading lower school students.
- ▶ Sports teams - leadership roles such as team captain
- ▶ Music ensembles or drama - key leadership roles within productions
- ▶ Leadership within lessons e.g. leading presentations, leading discussions and group work, helping others...
- ▶ Leadership development workshops...e.g. presentation skills, public speaking, communication and development of other leadership skills.
- ▶ Helping out at school functions and events. e.g. front of house, showing parents around the school....
- ▶ **Becoming a prefect**
- ▶ **Social Action Projects**
- ▶ **Year and Student Council**

Do not hesitate to ask me any questions about the award. You can contact me via email chaslingden@taptonschool.co.uk

Please complete and hand in the task by Friday 13th January 2017.

Many thanks,

Mr C.Haslingden