

# Year 10 Course Outlines, Subject leader contact details, Assessment arrangements and Homework Statements 2018-2019

Subject leader contact details Key Stage Four Course outline	Examination Board, Exam Papers and Revision guides	Assessment arrangements 'How work will be marked'	Homework statement	Materials you can access to deepen your knowledge and improve your level of resourcefulness
<p><b>PE – Subject Leader - Mr A Davis</b> <b>adavis@taptonschool.co.uk</b></p> <p><u>PE GCSE 2018-2019 AQA Code 8582/1/2</u> GCSE Physical Education is an option taken by pupils in Y10. This course involves the pupils demonstrating both a practical and theoretical ability in Physical Education. The practical element of the course accounts for 30% of the overall marks. Pupils are assessed in three activities. Pupils will complete two written exams at the end of the course. Each exam will be for one hour and fifteen minutes and each will represent 30% of the final mark. There is an analysis of performance task that represents 10% of the final mark. The average mark for a C grade in this subject is 70%.</p>	<p>Pupils will have access to textbooks and revision guides in school and be given the opportunity to purchase their own copy when they are published for this new specification.</p>	<p>The three highest marked practical marks will count for their final course work marks. These marks will be finalised at the end of year 11. Two written exams and an analysis of performance will make up the remainder of the 70%.</p>	<p>The purpose of homework in our subject area is to:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Give pupils the opportunity to extend their learning after lessons in their own time.</li> <li><input type="checkbox"/> Develop and support independent learning</li> <li><input type="checkbox"/> Complete the requirements of GCSE and A level courses (In particular coursework for both practical and theoretical coursework)</li> <li><input type="checkbox"/> Prepare for examinations</li> </ul> <p>Homework in PE - For the theory aspects of the course, pupils will complete weekly homework tasks to reinforce learning from lessons. This will take the form of a short booklet, which needs to be completed for the following week. The focus of homework will always be related to examination questions.</p>	<p>Pupils should use their own personal time, both in and out of school to extend their learning by researching past paper questions on the AQA website, examining both the multi choice questions and the most common questions raised in both paper1 and paper 2. Pupils who do this have more success understanding the outline of the course and have a higher expectation of themselves to succeed in the real examination. Additionally pupils need to find their own opportunities to extend their three practical marks by practising in and out of school, at practices and clubs. Again it has been proven that pupils who spend at least 1 hour extra per week per activity will make at least one grade progress in their practical activities.</p>

# Year 11 Course Outlines, Subject leader contact details, Assessment arrangements and Homework Statements 2018-2019

Subject leader contact details Key Stage Four Course outline	Examination Board, Exam Papers and Revision guides	Assessment arrangements 'How work will be marked'	Homework statement	Materials you can access to deepen your knowledge and improve your level of resourcefulness
<p><b>PE – Subject Leader - Mr A Davis</b> <b>adavis@taptonschool.co.uk</b></p> <p><u>PE GCSE 2018-2019</u> GCSE Physical Education is an option taken by pupils in Y11. This course involves the pupils demonstrating both a practical and theoretical ability in Physical Education. The practical element of the course accounts for 30% of the overall marks. Pupils are assessed in three activities. Pupils will complete two written exams at the end of the course. Each exam will be for one hour 1/4 and each will represent 30% of the final mark.</p>	<p>AQA GCSE PE Code <b>8582/1/2</b></p>	<p>For year 11 pupils their three highest marked practical activities will count for their final course work marks. These marks will be finalised at the end of year 11. Two written exams will make up the remainder of the 60%.</p>	<p>The purpose of homework in our subject area is to:</p> <ul style="list-style-type: none"> <li>□ Give pupils the opportunity to extend their learning after lessons in their own time.</li> <li>□ Develop and support independent learning</li> <li>□ Complete the requirements of GCSE and A level courses (In particular coursework for both practical and theoretical coursework)</li> <li>□ Prepare for examinations</li> </ul> <p>Homework in PE - For the theory aspects of the course, pupils will complete weekly homework tasks to reinforce learning from lessons. This will take the form of a short booklet, which needs to be completed for the following week. All pupils will have been given a textbook to assist them with this work and a Guidance booklet with the appropriate chapter and pages.</p>	<p>Pupils should use their own personal time, both in and out of school to extend their learning by researching past paper questions on the AQA website, examining both the multi choice questions and the most common questions raised in both paper1 and paper 2. Pupils who do this have more success understanding the outline of the course and have a higher expectation of themselves to succeed in the real examination. Additionally pupils need to find their own opportunities to extend their four practical marks by practising in and out of school, at practices and clubs. Again it has been proven that pupils who spend at least 1 hour extra per week per activity will make at least one grade progress in their practical activities.</p>