

## AS Level and A Level Spanish



**Entry Requirements:** GCSE Grade 6 in Spanish. **In addition, at least an E Grade at AS is needed to progress to the A Level.** **Exam Board:** AQA **Teachers:** J Askew, R Barr

**Timetable Organisation:** Four lessons per week shared between two teachers and an allocated slot with the Foreign Language Assistant.

**Main Syllabus Area (subjects in bold are studied at A Level):**

### **Social Issues and Trends**

- Aspects of Hispanic Society
- Modern traditional values
- Cyber Space
- Equal Rights
- **Multiculturalism in Hispanic Society**
- **Immigration Integration and Racism**

### **Artistic Culture in the Hispanic World**

- Modern Day Idols
- Spanish regional identity
- Cultural heritage or cultural landscape
- **Aspects of political life in the Hispanic World**
- **Today's youth, tomorrow's citizens**
- **Monarchies, republics and dictatorships**
- **Popular movements**

### **Grammar**

- Key verb tenses, moods and voices.
- Nouns, articles and gender
- Adjectives and adverbs
- Prepositions
- Negation
- Conjunctions and discourse markers
- Questions, quantifiers and intensifiers

### **Works: Literary texts and films**

- La casa de Bernarda Alba – Federico García Lorca
- El laberinto del fauno – Guillermo Del Toro

**Qualities Required** - A genuine love of languages, an enquiring mind, good time management, hard work and resilience.

### Method of Assessment

	<b>Objective</b>	<b>Weighting (A Level)</b>	<b>Weighting (AS)</b>
<b>A01</b>	Understand and respond: in speech to spoken language including face-to-face interaction and in writing to spoken language drawn from a variety of sources.	20%	20%
<b>A02</b>	Understand and respond: in speech to written language drawn from a variety of sources and in writing to written language drawn from a variety of sources.	30%	30%
<b>A03</b>	Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure.	30%	30%
<b>A04</b>	Show knowledge and understanding of, and respond critically to, different aspects of the culture and society of countries/communities where the language is spoken.	N/A	20%
<b>A04 (A Level)</b>	Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken.	20%	N/A

**Links with other subjects** – Languages combine well with any subject, but especially English, Economics, Geography, Politics, Sociology and History. They also makes an excellent contrast with Mathematics and Science based subjects.

**Career Prospects** - Languages are a good foundation subject for many degree courses across a wide range of subjects including Law, Business Studies, Economics, Social Policy, Philosophy, Social Sciences and Educational Studies. A languages degree is good preparation for a wide range of occupations; for example, journalism, marketing, personnel, public service, law, advertising, insurance or teaching.

**Extension and Enrichment Opportunities** - All languages offer a work experience visit in both Y12 and Y13, a weekly appointment with the foreign language assistant, opportunities to support younger students through in class support, a cinema club, a book club and access to authentic materials.

**Co-teachability** - The AS course is designed to be co-teachable with the first year of the A level course, so students in any given Year 12 class may be studying for the full AS OR the first year of the A level qualification.