

Projected Catch Up Spending 2017-18

Our current predicted funding for the academic year is £11,700. This will be spent in supporting the 58 identified students in year 7 who have not met the 'expected standard' in English and Maths.

Funds will be allocated as follows:

Action	Impact area
Summer school	A very high impact intervention where identified students are invited into school 2 weeks before the start of the Autumn term to take part in pre-learning and familiarisation activities. Literacy and Numeracy is an explicit focus during this intervention.
Rapid Reading intervention programme	Development of reading age in those students selected for the programme. Improved Literacy as evidenced by progression of tracking.
Literacy intervention	Students withdrawn to take part in bespoke Literacy intervention produced in conjunction with the English Department. Small groups work on basics of literacy and developing skills as reader and writer.
Rise and read	Identified students placed onto a programme of reading alongside KS5 students in the school. Development of reading ability and confidence as a result.
Literacy Action Group	Following the review of the effectiveness of Lexia programme, switch to a more personalised intervention – running in form time and designed to boost the skills of the students for whom literacy is a struggle.
Core skills club and minibus hire	After school clubs where students are offered specialised and very small group support to further their skills from lessons. Weaknesses identified by class teacher.
Homework club and minibus hire	Homework and extra-curricular learning are a huge part of our strategy in supporting students in making the step up necessary.
Maths interventions (Time groups, multi-step Maths group, Numeracy classes, 1:1 work and small group interventions).	Maths weaknesses known, targeted and evaluated as to effectiveness of intervention. Development in skills of these students involved, as evidenced through tracking.
English department strategic training – focus on boys at risk of underachieving.	Tailored schemes of work designed to ensure that these students can be engaged and make the progress necessary.
Accelerated reader	A strategy for all year 7 and 8 students that takes place during English lessons. Encouraging further reading and developing literacy.
Read, Write inc	Dedicated phonics programme to build on the primary curriculum, for those students who are far below expected standards.