



# Welcome to our school

- Introductions
- Our values
- The Tapton Seven
- Transition
- The role of the form tutor
- Rewards
- Uniform
- Staying in touch and communication

# Introductions

- Ms Rhodes – Headteacher
- Ms Grewal – Deputy Headteacher
- Mrs Smith – Teaching and Learning Assistant Headteacher
- Mr Rippin – SENDCO and Assistant Headteacher
- Mr Heath – Y7 Year Leader
- Ms Whalley – Transition Lead
- Mrs Allinson – KS3 Learning and Inclusion Coordinator



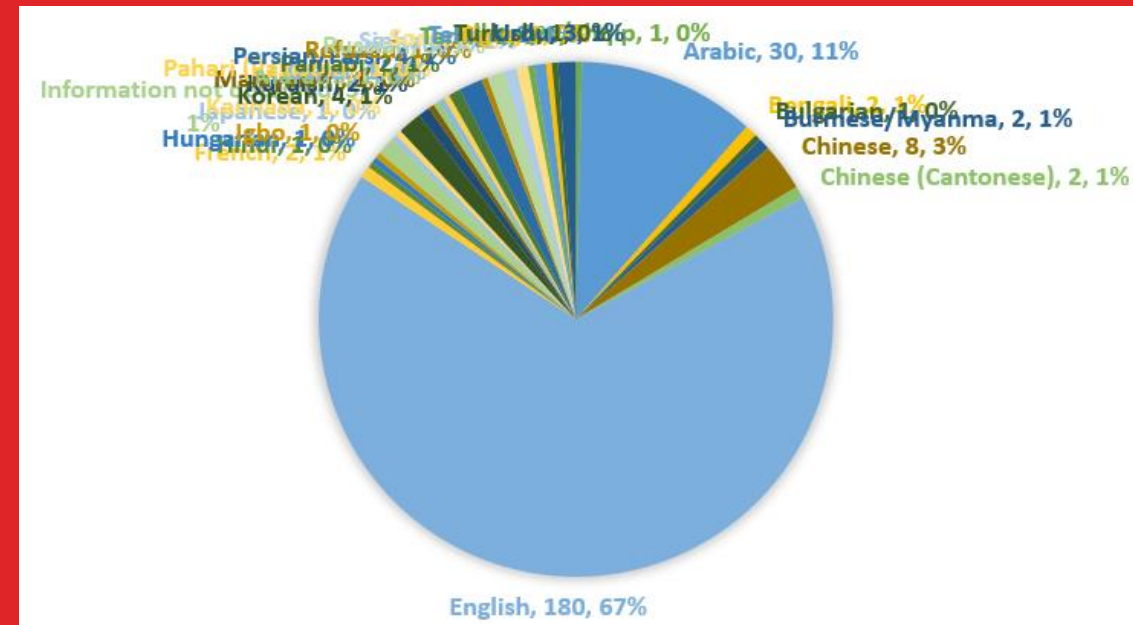


**Valuing Everyone, Caring for Each  
Other, Achieving Excellence**



# Year 7 2024-25

- 268 students
- From 31 different primary schools
- 134 male and 134 female
- 31 different languages spoken
- Students identify as being from 22 different ethnic backgrounds
- 9 form groups
- Graduating in 2029!



# The Tapton Seven

1. We are responsible for the world around us
2. We are kind
3. We work hard
4. We follow the rules
5. We are responsible for our learning journey
6. We make the most of the resources available to us
7. We believe we are all capable of excellence



# Our Aims for Transition

- Every child feels secure and happy at Tapton
- Children are engaged in their learning and making progress





# The Plan

- Welcome Evening
- Visits to primary schools
- Transition After School Clubs in June
- Transition Days:
  - SEND 18<sup>th</sup> June
  - Main Transition Days 3<sup>rd</sup>-5<sup>th</sup> July
- Summer School either 28<sup>th</sup> August, 29<sup>th</sup> August, or 30<sup>th</sup> August
- First Day 3<sup>rd</sup> September
- Freshers' Fair
- Parent Information Evening on the Year Ahead





# The Role of the Form Tutor

- You will receive more details on your child's form tutor at the Transition After School Club
- Your child will see their form tutor for 20 minutes each morning
- They will ensure that your child is ready for learning
- Form time will include assemblies, reading, our weekly student bulletin and personal development activities.







**150  
merits**

**300  
merits**



**450  
merits**

# Rewards

- Your child will receive **merits** when they do the right thing
- A student can receive merits for
  - Wearing the correct uniform
  - Bringing the correct equipment
  - Contributing in lessons
  - Helping others
  - Being kind
- When your child receives **150 merits** they will bring a letter home. Sign the letter and when your child returns it to school they will receive a **white badge** and certificate.
- Students also get a badge at **300 merits** (purple) and **450 merits** (red).

# Uniform

- A white or black polo shirt with the Tapton logo
- A black sweatshirt or black cardigan with the Tapton logo.
  - If a student chooses to wear a Tapton logoed black jumper, they need to ensure they still wear a plain white or black school wear polo shirt underneath with the collar on show over their jumper.
- A black fleece with the Tapton logo or a plain black fleece.
- Students can wear either flat black full-length trousers, black tailored shorts or a black skirt.
  - However, students cannot wear jogging bottoms, combat trousers, sports material shorts/skirts or leggings.
- All black shoes or trainers without any coloured logo and without different coloured trims (not sandals). Flat all black below the knee boots.
- No hoods or hats are to be worn in the building.
- No jewellery to be on show over the top of Tapton logoed polo shirt, jumper or fleece. Students can wear studs only, no hoops or dangly earrings.





# Keeping in Touch

During Transition:

- Email
- [awhalley@taptonschoool.co.uk](mailto:awhalley@taptonschoool.co.uk)
- Letters
- Instagram



@Tapton.Transition

@taptonschooolofficial

From September:

- [year7@taptonschoool.co.uk](mailto:year7@taptonschoool.co.uk)
- My Child at School (MCAS) – letters and reports
- Tapton Update (emailed out each half term)
- Satchel: one – homework
- Website

# Tapton School Data Collection 2024



## Next Steps

The next letter includes our data collection form that needs to be completed at your earliest convenience

Want to get ahead? Please scan it now before going home or on to the workshops