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# Homework

## September 2024

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**COMMITTEE:** Learning and Achievement

**LAST REVIEW/UPDATE:** July 2024

**LEVEL OF CHANGE:** Minor

**NEXT REVIEW:** September 2025

## **Homework - September 2024**

### ***Meaningful, manageable and predictable***

Homework set at Tapton will be in line with our touchstone of 'meaningful, manageable, and predictable' for all students in all year groups.

#### **Meaningful**

Homework tasks are embedded into the curriculum and relevant to the learning in the classroom. All homework set supports students and facilitates students' in-class performance. Subject Specific guided homework revision tasks will also be shared and set four weeks in advance of an assessment/exam week.

#### **Manageable**

Homework tasks are designed to be short and regular to encourage good study habits in preparation for later study and working life. To support the completion of homework, students can attend the school Library any day and there is a designated Homework Club on Wednesday after school. The club is monitored by the Academic Mentor and members of the Sixth Form who will be able to provide support.

#### **Predictable**

Each department shares information with parents and carers at the start of the school year about homework in their subject in the course handbooks. Homework tasks do not have to be written and could take the form of reading, learning or revision and in mastery subjects (Maths and MFL) and coursework-based subjects students will receive weekly homework to help with their proficiency in these areas and to keep on top of interim deadlines.

#### **Homework Monitoring - systems & procedures**

Homework is set using Satchel:One. Homework is set before 5pm on the day of the lesson. Students should be given a minimum of three nights to complete any homework set. Key Stage Three students will not receive homework over a holiday with the exception of reading from English. Furthermore, homework will not be set on the final Friday of a term with an expectation that it be handed in on the first Monday back. Parents and carers can access Satchel:One to monitor their child's homework, completion and deadlines.

All students should receive feedback for completed homework be it verbal, whole-class feedback or written feedback. Students should also receive regular reinforcement in class that completing homework is a good study habit and impacts their classwork e.g., "fantastic answer, I can tell you are doing your homework properly"

Students are praised for completing homework as we support and encourage students to develop the routine of meeting deadlines and taking responsibility for their learning journey. This could be by way of merits, post-cards, seeing the Subject Leader or being submitted for the Headteacher's reward.

Classroom teachers will deal directly with any non-completion issues by having a conversation with anyone who has not completed a task and logging it as a non-completion

one on Bromcom (no negative behaviour points attached) but a text sent home. If the piece of homework is still not completed a sanction is put in place by the class teacher (i.e break or lunch detention) and students complete the work at the agreed time and a second non-completion log is put on Bromcom (negative behaviour points attached) and a text is sent home to inform families. Any further non-completion of the same piece of homework will be dealt with by the Subject Leader.

The Assistant Headteacher - Curriculum and the Academic Mentor will monitor homework completion rates and use of Satchel:One and refer students to Homework club for repeat non-completion.