



Teaching & Learning Principles

We aim to be the best that we can be

We have **high expectations** of all our students – achieving their best every lesson

We offer **high levels of challenge** for all students – feedback, activities, grouping and teaching that drives them forward

The **progress** of every student is planned for, checked and secured and we adjust our teaching in response to the students' learning

We use all our **knowledge of students** (e.g. target grades, AEN information, pastoral insight) to ensure they all have the opportunity to flourish

We **share the learning journey** with the students so they know what we are learning, how we are learning it and why. We encourage them to take responsibility for their learning

Clear structures and a **safe environment** enable us to always try a variety of different approaches to engage, enthuse and motivate all learners

We work with colleagues across the school including teaching assistants, the AEN team, the GTA coordinator and colleagues from Vision Support to ensure our classroom is as **personalised** as possible

Feedback in all its forms including praise is the key to student progress – all students know where they are, where they are going and how to get there

We **share our practice** so that others can learn from us and to help us to learn

Our **teaching** and our **subject knowledge** support and enable the best student learning

Valuing everyone, caring for each other, achieving excellence