

Modern Foreign Languages (MFL)

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Curriculum Intent:

- We are passionate that all students enjoy the right to learn a language at Tapton, regardless of their background and we believe our strength lies in our diversity
- We have a challenging curriculum which encourages students to become global citizens with a clear pathway into both higher education and the world of work
- Cultural and social horizons are broadened and self - esteem is built, not only in lessons but also through wider opportunities such as trips and visits
- We guarantee depth and breadth, developing students' written and verbal communication skills and literacy.

	Core Knowledge	Procedural Knowledge
Autumn Term 1	Topic: Talking about yourself and your family and your relationships	Students will: Build upon the knowledge and skills acquired throughout KS3. Due to the spiral nature of the curriculum, all skills and grammatical concepts covered in Year 7 and Year 8 are revisited and practised, for example giving justified opinions, using adjectival agreement, consolidating and applying a range of tenses correctly. Our objective is not only to enrich students' linguistic capabilities, but also to provide them with a solid foundation to begin the GCSE course in Year 10. Become confident in the use of negative expressions. Revisit adjective use including the comparative and superlative. Consolidate the present tense of reflexive verbs
Autumn Term 2	Topic: Free time activities - Music, concerts, sports, TV	Students will: Acquire further cultural capital and knowledge of the Target language speaking countries. Perfect their skills to be able to comprehend a wide range of texts in the target language in an range of time frames and be able to produce extended responses, both written and verbal.
Spring Term 1	Topic: Cinema, shopping and other hobbies, future plans	Students will: Revisit all time frames to be able to narrate trips and visits associated with their hobbies Revise adverbs of frequency.
Spring Term 2	Topic: Future relationships, marriage and ideal partners. Talking about work and jobs.	Students will: Revise all future time frames, including consolidation of the Simple future tense.

Summer Term 1	<p>Topic: Celebrity culture - role- models and inspirations, TL country actors and singers, reality TV stars, streaming, fashions and sports icons, models and influencers Reasons for their status as icon/inspiration - foundations, charity work, behaviour, vices</p>	<p>Students will: Develop their opinion and justification phrases Be able to discern between simple past tense and the imperfect and the future tenses and the conditional</p>
Summer term 2	<p>Topic: Media and Technology - types, uses, pros and cons, opinions and justifications, technology before and now, can we live without technology.</p>	<p>Students will: Revisit the contrasting of tenses - present/imperfect Be introduced to Si/wenn (if) clauses and the Conditional tense</p>
<p>Homework: The purpose of homework set in MFL is to consolidate the learning that happens in the classroom and develop the key skills of listening, speaking, reading, writing and translation. Students are issued with a homework booklet and homework is set once a week, normally taking the form of some of the following:</p> <ul style="list-style-type: none"> • Reading comprehension exercises • Vocabulary learning • Grammar consolidation • Written tasks • Research 		
<p>Assessment: Low stakes grammar and vocabulary tests, assessment for learning activities, targeted questioning and a range of pair, group and whole class work. Aside from the two assessment points (detailed below), MFL will conduct low stakes individual student speaking tests at chosen points in the year (whenever is deemed most suitable across the academic year) to facilitate student's phonics and pronunciation practice and to prepare them from an early stage in their language learning for the formal speaking exams which form part of the GCSE examination at the end of Key stage 4.</p> <p>Assessment Point 1 - November - listening, reading and writing All topics covered in Y9 so far and those covered in Y7 + Y8 too</p> <p>Assessment Point 2 - June - listening, reading and writing All topics covered in Y9 and those covered in Y7 + Y8 too</p>		
<p>Links to Personal Development: Students will learn mutual respect and tolerance and develop an understanding of other cultures, which in turn will increase their social and cultural development, enabling them to become global citizens who fully appreciate the cultural capital they receive in MFL lessons. Their resilience develops as challenge builds and pair and group work facilitates moral and social development.</p>		
<p>How is my knowledge further developed at GCSE? In terms of core knowledge, the GCSE course in MFL builds upon the phonics, vocabulary and grammar that students have acquired at KS3. The topics covered at GCSE are detailed below:</p> <ul style="list-style-type: none"> • Theme 1 - People and lifestyle • Theme 2 - Popular culture • Theme 3 - Communication and the world around us <p>In terms of procedural knowledge, the GCSE course consolidates the skills of listening, speaking, reading and writing and allows students to develop and apply these skills at a higher level.</p>		