

Religious Studies

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Curriculum Intent: Through Religious Studies in Tapton we strive to develop in all students a knowledge and understanding of religious and non-religious worldviews to foster a greater appreciation of the rich, culturally and religiously diverse world in which we live. We aim to support students in developing their own spiritual, moral and social awareness by increasing their understanding of the complex issues and challenges faced by people from all walks of life within their own city and beyond. It is our ambition that students leave Tapton with a greater understanding of their own place within society, both locally and globally. Our students will learn key beliefs from major world religions, with particular focus on the main religious traditions of the country to reflect on the historical context of Great Britain. Our ultimate goal is to create and nurture an intellectual curiosity in students to develop a love of learning and an understanding of the role of the subject within the curriculum.

	Core Knowledge	Procedural Knowledge
	<p>Topics:</p> <p>Y9 1B (1) Christian Beliefs: Trinity, Creation, Incarnation, Salvation, Life After Death, evil and suffering. 2C (1) Muslim Beliefs: nature of Allah, Risalah, Holy Books, Angels, Life After Death, predestination 1B (2) Marriage and family Life: Types of family, Support for the family in the parish, Sexual Relationship, contraception, marriage, Divorce, equality of men and Women, Gender Discrimination.</p> <p>Y10 2C (2) Crime and Punishment: justice, Crime, Good, Evil and Suffering, Forms and aims of Punishment, Forgiveness, Treatment of Criminals, Death Penalty. 1B (3) Living the Christian Life: Worship, Sacraments, Prayer, pilgrimage, Celebrations, Local and Worldwide Church 2C (4) Peace and Conflict: Peace, Peace-making, Types and causes of Conflict, pacifism, The Just war Theory, Holy war. Weapons of Mass Destruction.</p> <p>Y11 1B (4) Origins and Value of the Natural World, Sanctity of Life, origins and Value of Human Life, Abortion, Euthanasia, Life After Death, Issues Facing the Natural world. 2C (3) Living the Muslim Life: 5 Pillars, Ten Obligatory Acts, Hajj, Khums, Jihad, celebrations</p>	<p>Students will:</p> <p>Understand and interpret religious texts - theological lens</p> <p>Analyse the impact of beliefs on behaviour - Social Sciences, Philosophical and Theological lenses</p>

Homework:

Key word tests

Key text tests
Satchel: One retrieval quizzes
Deliberate practice of exam style question

Assessment:

Verbal questioning in lessons
Key word tests
Key text tests
Satchel One retrieval Quizzes
Two formal assessments comprising real GCSE questions

Links to Personal Development:

Develop character, reflect wisely, learn eagerly, behave with integrity and cooperate.
Promote inclusivity and diversity
Prepare for future success in education employment and training
Reflect on own beliefs and spiritual development.
Recognising the difference between right and wrong
Practise a range of social skills
Understand a wide range of cultural influences.

How is my knowledge developed further at Key Stage Five (Y12 and Y13)?

In KS5 we offer an OCR A level course in Religious Studies. This builds on key elements of the GCSE course and comprises three areas of study: Philosophy of Religion, Religion and Ethics and Developments in Christian Thought.