

English

Subject Leader: Ms C Law claw@taptonschool.co.uk

Key Stage 3 Leader: Miss S Thornton – sthornton@taptonschool.co.uk

Curriculum Intent: We teach English to enable students to become better communicators: better at reading, better at writing and better at speaking and listening. In English, we follow a spiral curriculum. This means that all core skills are revisited each year with an increased level of challenge as the years progress.

	Core Knowledge	Procedural Knowledge
	<p>Topics:</p> <p>Dystopia: descriptive and story writing</p> <p>Modern play: analysis</p> <p>Romeo and Juliet: analysing Shakespeare</p> <p>Love and Relationships: poetry analysis and comparison</p> <p>Novel: writing to persuade</p> <p>19th century: reading, writing, and speaking and listening</p>	<p>Students will:</p> <p>become a successful communicator</p> <p>become a confident reader with strategies to unpick challenging texts</p> <p>Describe and story tell successfully – making a variety of language and structural choices to have an intended effect</p> <p>Write persuasively successfully – making a variety of language and structural choices to have an intended effect</p> <p>Engage with discussion and be courteous towards my peers</p> <p>Analyse a literature text, considering a range of language and structural effects of the choices made</p> <p>Analyse a non-fiction text, considering a range of language and structural effects of the choices made</p> <p>Compare and contrast two texts</p> <p>Confidently apply rules of grammar to writing – embedding them to create an intended effect</p> <p>Understand a writer's message and reasoning for writing a text understand how the context and background of a text impacts the writing</p> <p>Form a detailed essay with an argument continuing throughout</p> <p>Engage with a range of formats, genres and purposes</p> <p>Summarise information</p>

Homework:

A reading homework will be set weekly for all students in KS3.

Assessment:

Progress tasks in all lessons

Self and peer assessment to check progress
Descriptive/story teacher marked assessment
Writing to persuade teacher marked assessment
One teacher marked literature assessment
Speaking and listening assessment

Links to Personal Development:

Promoting inclusivity and diversity of all protected characteristics
Social development: Practise using a range of social skills in different situations
Confidence, Resilience and Knowledge:
Mentally healthy, physically healthy, active lifestyle, healthy relationships
Character: Reflect Wisely, learn eagerly, behave with integrity, cooperate
Moral development: Recognising the difference between right and wrong.
Cultural development: Understanding the wide range of cultural influences that shape an individual

How is my knowledge developed further at GCSE?

The curriculum intent stays the same: better communicators

All skills taught in KS3 will be revisited in KS4

- Reading challenging texts from a range of genres, time periods and writers
- Writing analytical and comparison essays
- Writing stories and description
- Writing persuasively
- Speaking and listening