

Religious Education (RE)

Subject Leader: Mrs H Bower hbower@taptonschool.co.uk

Curriculum Intent: Through RE in Tapton we strive to develop in all students a knowledge and understanding of religious and non-religious worldviews to foster a greater appreciation of the rich, culturally, and religiously diverse world in which we live. We aim to support students in developing their own spiritual, moral, and social awareness by increasing their understanding of the complex issues and challenges faced by people from all walks of life within their own city and beyond. It is our ambition that students leave Tapton with a greater understanding of their own place within society, both local and global. Our students will learn key beliefs from major world religions, with particular focus on the main religious tradition of the country to reflect on the historical context of Great Britain. Our ultimate goal is to create and nurture an intellectual curiosity in Students to develop a love of learning and an understanding of the role of the subject within the curriculum.

	Core Knowledge	Procedural Knowledge
Autumn	<p>Topics:</p> <p>EDEXCEL GCSE Spec B 1B (1) Christian Beliefs: Trinity, Creation, Incarnation, Salvation, Life After Death, evil and suffering.</p>	<p>Students will:</p> <p>Understand and interpret religious texts - theological lens</p> <p>Analyse the impact of beliefs on behaviour - Social Sciences, Philosophical and Theological lenses</p>
Spring	<p>Topics:</p> <p>2C (1) Muslim Beliefs: nature of Allah, Risalah, Holy Books, Angels, Life After Death, predestination</p>	<p>Students will:</p> <p>Understand and interpret religious texts - theological lens</p> <p>Analyse the impact of beliefs on behaviour - Social Sciences, Philosophical and Theological lenses</p>
Summer	<p>Topics:</p> <p>1B (2) Marriage and family Life: Types of family, Support for the family in the parish, Sexual Relationship, contraception, marriage, Divorce, equality of men and Women, Gender Discrimination.</p>	<p>Students will:</p> <p>Understand and interpret religious texts - theological lens</p> <p>Analyse the impact of beliefs on behaviour - Social Sciences, Philosophical and Theological lenses</p>

Homework:

Homework will be set on Satchel: One for every six hours taught
Homework will comprise revision for key word tests, Key text tests, Retrieval Quizzes, Deliberate practice of exam style questions and Wider reading

Assessment:

Throughout the year students will be assessed in lesson and via their homework through verbal questioning, Key word tests and retrieval Quizzes

There are also two formal assessments in class during the assessment weeks

Autumn Term Assessment One - Formal assessment comprising real GCSE questions, 40 mins

Summer Term Assessment Two - Formal assessment comprising real GCSE questions, 40 mins

Links to Personal Development:

Develop character, reflect wisely, learn eagerly, behave with integrity, and cooperate.

Promote inclusivity and diversity

Prepare for future success in education employment and training

Reflect on own beliefs and spiritual development.

Recognising the difference between right and wrong

Practise a range of social skills

Understand a wide range of cultural influences.

How is my knowledge developed further at GCSE?

In Year 10 and Year 11, students will continue and complete the GCSE begun in Year 9.