

# Languages

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**Curriculum Intent:** We are passionate that all students enjoy the right to learn a language at Tapton, regardless of their background and we believe our strength lies in our diversity. We have a challenging curriculum which encourages students to become global citizens with a clear pathway into both higher education and the world of work. Cultural and social horizons are broadened and self – esteem is built, not only in lessons but also through wider opportunities such as trips and visits. We guarantee depth and breadth, developing students' written and verbal communication skills and literacy

	Core Knowledge	Procedural Knowledge
	<p><b>Topics:</b> Listening, reading, writing, speaking and translation skills continue to be developed throughout Y10.</p> <p><b>Y10</b> House and Town Healthy Living Future Plans Verb tenses</p> <p><b>Y11</b> Festivals and Celebrations Social Issues Exam Skills Revision</p>	<p><b>Students will:</b> Grammatical terminology such as 'infinitive', 'tenses' continues to be explicitly taught and referred to throughout the KS4 course. Assessment rubrics are explained and referred to frequently throughout the KS4 course. The key skills of listening, reading, speaking, writing and translation are interweaved throughout the Y10 course, using a variety of strategies to facilitate language acquisition to allow students to understand and produce work in the target language. The students employ a range of techniques acquired throughout KS3 to facilitate a deeper understanding of lexical and grammatical concepts, enabling them to better communicate in the TL. A range of strategies are employed in Y10 to consolidate the transition from KS3 to KS4. Further guidance is given to enable students to understand how to manipulate language independently and successfully prepare for the GCSE exams in Y11. Some of the strategies include:</p> <ul style="list-style-type: none"> <li>• Modelling, scaffolding and gap fill to produce 40/90/150-word written task.</li> <li>• Speaking and writing frames.</li> <li>• Pair and group work on role plays, photo cards and general conversation.</li> <li>• Comprehension activities in TL and English.</li> <li>• Translation in and out of TL.</li> <li>• Past paper practice</li> </ul>

**Homework:** The purpose of homework set in MFL is to consolidate the learning that happens in the classroom & develop the key skills of reading, listening, writing, speaking & translation. Students are issued with several booklets throughout the KS4 course and homework is set once a week through Satchel One, normally taking the form of:

- Reading comprehension exercises
- Listening comprehension exercises
- Vocabulary learning
- Grammar consolidation
- Written pieces
- Research

**Assessment:**

**Y10**

**Assessment Point 1** – October: Listening, reading & writing

Topics covered so far in Y10

**Assessment Point 2** – April: Listening, reading & writing

GCSE past papers

**Assessment Point 3** – June/July: Mock Speaking Exam

Photo card, Role Play, General conversation

**Y11**

**Assessment Point 1** – October: Listening, reading & writing

GCSE past papers

**Assessment Point 2** – January: Mock Speaking Exam

**Assessment Point 3** – February: Trial Exams - Listening, reading & writing

GCSE past papers

In addition to the assessment points, throughout the course students are assessed through a variety of low-stakes vocabulary and grammar tests, assessment for learning activities, targeted questioning and a range of pair, group and whole class tasks.

**Links to Personal Development:**

Preparation for future success.

Wellbeing

Confidence, Resilience and Knowledge

Mutual respect and tolerance

Character – Resilience is needed to prosper in MFL.

Moral and social development

**How is my knowledge developed further at Key Stage Five (Y12 and Y13)?**

In terms of core knowledge, the AS/A level course in MFL builds upon the three pillars of MFL learning – Phonics and pronunciation accuracy, vocabulary acquisition and grammatical understanding that students have acquired throughout KS3 and 4. There are a variety of topics covered such as the changing role of family, art and architecture and cinema and music, depending on the language.

- A film is studied in Y12
- A play or novel is studied in Y13

In terms of procedural knowledge, the AS/A level course consolidates the skills of listening, speaking, reading, writing and translation and the study of the film/play/novel allows students to develop analytical and evaluation skills.