

Sociology

Curriculum Intent: To develop student's ability to be insightful and reflective about their behaviour, mental processes and the world around us. To develop ability to apply Psychological and Sociological principles to personal and community relationships. To develop curiosity and creativity in the area of Social Science. To develop an understanding of applying a research-based approach in the real world

Year 12	Year 13
<p>Core knowledge: Education. Families and Households. Research Methods. Research Methods in Context.</p> <p>Procedural knowledge (how to.): Construct a sociological essay. Evaluate perspectives in sociology. Evaluate how sociological research is conducted.</p> <p>Assessment: Ongoing assessment in lessons with quizzes, past exam questions and class discussions. Formal assessments; timed work in class, both essays and short answer questions; 2 per half term.</p> <p>Homework: Weekly homework from each teacher with a variety of activities such as reading/listening tasks, creating glossaries, organising notes and revision tasks.</p> <p>Links to careers and personal development include: Prepare learners for future success in education, employment, and training. Character: reflect wisely, learn eagerly, behave with integrity, and co-operate. Promoting inclusivity of all protected characteristics. Use social skills. Understand cultural influence that shape individuals.</p>	<p>Core knowledge: Crime and Deviance. Theories and Research Methods. Beliefs in Society.</p> <p>Procedural knowledge (how to.): Construct a sociological essay. Evaluate perspectives in sociology. Evaluate how sociological research is conducted. Form an argument as part of a debate.</p> <p>Assessment: Ongoing assessment in lessons with quizzes, past exam questions and class discussions. Formal assessments; timed work in class, both essays and short answer questions; 2 per half term. <u>Final Assessment</u> Paper 1: 2 hours: Education with Research Methods and Methods in Context. Paper 2: 2 hours: Families and Households and Beliefs in Society. Paper 3: 2 hours: Crime and Deviance with Theory and Methods.</p> <p>Homework: Weekly homework from each teacher with a variety of activities such as reading/listening tasks, creating glossaries, organising notes and revision tasks.</p> <p>Links to careers and personal development include: Prepare learners for future success in education, employment, and training. Character: reflect wisely, learn eagerly, behave with integrity, and co-operate. Promoting inclusivity of all protected characteristics Use social skills. Understand cultural influence that shape individuals.</p>