

History

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Curriculum Intent: To provide students with critical skills of analysis and evaluation, not simply to study the past, but also to deal with the world around them. To provide students with a sense of how the past has shaped the world they are growing up in, locally, nationally and globally.

	Core Knowledge	Procedural Knowledge
	<p>Topics:</p> <p>The People's Health, c. 1250-now</p> <p>The Norman Conquest, 1065-1087</p> <p>History Around Us – Conisbrough Castle</p> <p>The Making of America, 1789-1900</p> <p>Living Under Nazi Rule, 1933-45</p>	<p>Students will:</p> <p>AO1 - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.</p> <p>AO2 - Explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3 - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4 - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p>

Homework:

Students will be set approximately one piece of homework every four lessons. Homework will include completing and preparing for practice exam questions, learning key vocabulary and completing on-line learning using Seneca Learning. All homework will be set on Satchel One; students will always have at least three days to complete a piece of homework.

Assessment:

Formal assessment; three exams at the end of Year Eleven, with each unit of study worth 20% Formative assessment – students will complete practice questions throughout the course and receive feedback on this work. They will be expected to respond to this feedback.

Links to Personal Development:

British Values: Democracy, individual liberty, rule of law, mutual respect and tolerance

Character: Reflect Wisely, learn eagerly, behave with integrity, cooperate

Promoting **inclusivity** and diversity of all protected characteristics

Prepare learners for future success in education, employment and training

Cultural development: Understanding the wide range of cultural influences that shape individuals

How is my knowledge developed further at Key Stage Five (Y12 and Y13)?

Content – the units on Nazi Germany and the Making of the USA share some common themes with our A-level study.

The skills developed at GCSE are those that are also at the heart of A-level study, producing coherent historical debate, working with evidence, and considering the views and interpretations of others in relation to the past.