

# History

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**Curriculum Intent:** To provide students with critical skills of analysis and evaluation, not simply to study the past, but also to deal with the world around them. To provide students with a sense of how the past has shaped the world they are growing up in, locally, nationally and globally.

## Core Knowledge

### Topics:

The People's Health, c. 1250-now.

The Norman Conquest, 1065-1087.

History Around Us – Conisbrough Castle.

The Making of America, 1789-1900.

Living Under Nazi Rule, 1933-45.

## Procedural Knowledge

### Students will:

AO1 - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

AO2 - Explain and analyse historical events and periods studied using second-order historical concepts.

AO3 - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4 - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

## Homework:

Students will be set approximately one piece of homework every four lessons.

Homework will include completing and preparing for practice exam questions, learning key vocabulary and completing on-line learning using Seneca Learning.

All homework will be set on Satchel:One; students will always have at least three days to complete a piece of homework.

## Assessment:

Formal assessment; three exams at the end of Y11, with each unit of study worth 20%.

Formative assessment – students will complete practice questions throughout the course and receive feedback on this work. They will be expected to respond to this feedback.

## Links to Personal Development:

**British Values:** Democracy, individual liberty, rule of law, mutual respect and tolerance.

**Character:** Reflect Wisely, learn eagerly, behave with integrity, cooperate.

Promoting **inclusivity** and diversity of all protected characteristics.

**Prepare** learners for future success in education, employment and training.

**Cultural development:** Understanding the wide range of cultural influences that shape individuals.

## How is my knowledge developed further at Key Stage Five?

Content – the units on Nazi Germany and the Making of the USA share some common themes with our A-level study. The skills developed at GCSE are those that are also at the heart of A-Level study, producing coherent historical debate, working with evidence, and considering the views and interpretations of others in relation to the past.