

# Geography

**Curriculum Intent: Geographers are the heroes of tomorrow;** they are engaged by the study of planet Earth and learn how to creatively solve problems for a sustainable future. **Geographers are critical thinkers;** they apply their knowledge and understanding to the human and natural world appreciating the interconnectedness between different systems. **Geographers are global citizens;** they understand their own place in the world but can also think with empathy to consider the attitudes and values of other stakeholders too. **Geographers enjoy learning beyond the classroom;** they undertake fieldwork to test the theories of our subject and gain first-hand experience of geography in action.

Year 12	Year 13
<p><b>Core knowledge:</b>            Earth's life support systems            Changing spaces making places            Glaciated landscape systems            Disease dilemmas</p> <p><b>Procedural knowledge (how to.):</b>            Use, analyse and create a range of different types of maps at different scales.            Present and analyse geographic data and perform mathematical processes including statistical tests.            Read and understand geographical texts.            Learn fieldwork skills at Kelham Island and the Lake District            Plan the concept and methods for the geography independent investigation</p> <p><b>Assessment:</b>            Teacher questioning in lessons.            Regular review questions at the beginning of lessons to check on prior learning.            Regular exam question practice with either whole class or individual feedback            End of topic tests to assess understanding of the learning.            Formal assessments which more broadly assess the curriculum including several topics in one assessment paper.</p> <p><b>Homework:</b>            Homework is set <b>once per week</b> by each teacher            Expect to spend up to 2 hours 30 minutes on your homework in total            All homework tasks will be set via Satchel:One</p> <p><b>Typical homework will include but is not limited to:</b>            Practice exam questions to develop exam technique            Review questions to consolidate key ideas from the A level course            Wider reading tasks to broaden your geographical knowledge            A3 revision sheets to summarise learning ahead of assessments            Revision for end of topic assessments and main assessment points</p>	<p><b>Core knowledge:</b>            Hazardous earth            Global migration            Human rights</p> <p><b>Procedural knowledge (how to.):</b>            Use, analyse and create a range of different types of map at different scales.            Present and analyse geographic data and perform mathematical processes including statistical tests.            Read and understand geographical texts.            Carry out the data collection for the independent geographical investigations followed by the presentation, analysis and evaluation of the results.</p> <p><b>Assessment:</b>            Teacher questioning in lessons.            Regular review questions at the beginning of lessons to check on prior learning.            Regular exam question practice with either whole class or individual feedback            End of topic tests to assess understanding of the learning.            Formal assessments which more broadly assess the curriculum including several topics in one assessment paper.</p> <p><b>Homework:</b>            Homework is set <b>once per week</b> by each teacher            Expect to spend up to 2 hours 30 minutes on your homework in total            All homework tasks will be set via Satchel:One</p> <p><b>Typical homework will include but is not limited to:</b>            Practice exam questions to develop exam technique            Review questions to consolidate key ideas from the A level course            Wider reading tasks to broaden your geographical knowledge            A3 revision sheets to summarise learning ahead of assessments</p>

Completing NEA which has been started in class with short term deadlines

Learning keywords definitions and spellings which may take the form of online quizzes

**Links to careers and personal development include:**

The topics studied in Year 12 may inspire students to investigate a range of careers spanning the physical, social and environmental sciences. Examples will be given in lessons.

Class notice boards will also have displays showcasing various careers in which students may use their geographic knowledge, understanding and skills in the future.

In particular, the study of geography will help with students' cultural development. Understanding the wide range of cultural influences that shape individuals and different places.

Revision for end of topic assessments and main assessment points

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