Food

Subject Leader: Mrs T Stafford tstafford@taptonschool.co.uk

Curriculum Intent: The preparation and consumption of food offers a sensory experience that is unrivalled. Preparing and sharing cooked dishes is one of the greatest expressions of human creativity, we seek to instil a love of cooking in our students that will open their door to that experience. Learning how to cook is a crucial life skill that enables our Students to feed themselves and others affordably and well, now and in later life. Engaging with a Food curriculum enables students to broaden their horizons and offers them a greater understanding of the world in which we live. Students are taught to develop Food knowledge, understanding and skills in preparing for being 21st century citizens. The Food curriculums at TSAT are designed to create learning that may lead to career opportunities. Skills and training are a high priority in giving a level of life choices and life chances to the students in the TSAT area. Using creativity and learned skills, Students apply their knowledge to solve real and relevant problems within a variety of contexts. Students learn how to take risks, becoming resourceful, creative, imaginative and capable citizens. High-quality Food education makes an essential contribution to the creativity, culture, wealth and well-being of the nation. We share our knowledge of:

Food Nutrition

Develop an understanding of the principles of nutrition and healthy eating to make positive food choices.

• Food Science

Develop a scientific understanding of the properties of food and their chemical changes during preparation and cooking.

• Food Choice & Provenance

Learning about the principles of 'farm to fork' and provenance whilst demonstrating an understanding of the dietary requirements in different countries, cultures, and cuisines.

Food Safety

Understand the risks involved with the storage, preparation, and cooking of foods, having fun whilst staying safe.

Cooking with Knowledge and Skill

Preparing food products and meals in response to individual demands using traditional and contemporary cooking techniques.

	Core Knowledge	Procedural Knowledge
	Topics:	Students will:
	Food Science	Practise safe kitchen operations
	Provenance – Local Context	Practise safe preparation, cooking and storage of food
	Understanding Food Qualifications	Develop Knife skills
Autumn		Develop Killie skills
Aut		Operate a hob & oven
		Plan recipes
		Meal plan
		Dovetail complex tasks
		Answer exam style questions

	Topics:	Students will:
Spring	International Cuisine	Practise safe kitchen operations
	Planning Dishes	Practise safe preparation, cooking and storage of food
	Evaluating dishes	
		Develop Knife skills
		Operate a hob & oven
		Plan recipes
		Meal plan
		Dovetail complex tasks
		Answer exam style questions
Summer	Topics:	Students will:
	Cooking to live	Practise safe kitchen operations
	Meal Planning	Practise safe preparation, cooking and storage of food
	Working to a budget.	
		Develop Knife skills
		Operate a hob & oven
		Plan recipes
		Meal plan
		Dovetail complex tasks
	ework: Homework comprises sourcing ingredie	Answer exam style questions

Homework: Homework comprises sourcing ingredients for practical lessons, two practical self-assessments along with knowledge questions and the completion of a knowledge organiser as revision for the assessment.

Assessment: Students are assessed through teacher assessed and self-assessed practical dishes. Digital summative assessments

Links to Personal Development: Careers include - Food scientist, Food product developer, Dietician, Nutritionist and within the Hospitality and Catering sector

Principles of healthy eating and nutrition delivered to develop understanding of physical and mental health

Understanding risks to personal wellbeing through healthy eating

How is my knowledge developed further at GCSE? The department offer two courses in Year 10 and 11: GCSE Food Preparation and Nutrition and L1/2 Hospitality and Catering. The GCSE option provides students with a deeper understanding of the following core principles of GCSE Food Preparation and Nutrition: Nutrition, Science, Safety and Provenance and Choice. Within the Hospitality and Catering vocational award students focus their learning on the Hospitality and Catering Industry and expectations within. Modules include Success criteria for Hospitality and Catering establishments, Job roles within the Hospitality and Catering industry, Food safety and Legal requirements for all Hospitality and Catering establishments