

Government and Politics

Curriculum Intent: Produce critical thinkers who are able to analyse and evaluate political systems, concepts and events. Produce capable and thoughtful global citizens. Foster a general political engagement and critical thinking, alongside an encouragement and expectation of engagement with wider current political events.

Year 12	Year 13
<p>Core knowledge:</p> <p>Democracy and Participation in the UK (current systems of democracy, suffrage, pressure groups and rights)</p> <p>Political parties (principles of political parties, established and minor parties, and the role of parties in the UK)</p> <p>Electoral systems (including referendums)</p> <p>Voting behaviour and the media (including case studies on the 1979, 1997 and 2019 elections)</p> <p>The constitution (nature and sources of the constitution, reform since 1997, impacts of devolution and debates on future reform of the constitution)</p> <p>Parliament (comparative powers and roles of the Commons and the Lords, legislation and interaction with the executive)</p> <p>PM and the executive (structure, role, powers, ministerial responsibility and case studies of prominent PMs)</p> <p>Relations between the branches (Supreme Court, relations between Parliament and the executive, the EU and the locations of sovereignty in the UK)</p> <p>Procedural knowledge (how to..):</p> <p>Learning how to identify different arguments on key political questions</p> <p>Analysing those arguments to highlight the strengths and weaknesses</p> <p>Organising and structuring arguments to link together themed issues</p> <p>Analysing extended pieces of writing to identify, amplify and evaluate the arguments within it</p> <p>Forming a clear line of argument based on analysis of competing positions</p> <p>Integrating real life examples to support and extend written arguments</p> <p>Engaging with contemporary debates on significant issues such as political sovereignty and referendums</p> <p>Analyse the political structures that govern our everyday lives</p> <p>Suggest detailed and thoughtful solutions to issues facing Britain today</p> <p>Assessment:</p> <p>Combination of source and essay questions, all 30 marks, at the end of each module</p> <p>2 assessment windows (November and June) with full papers</p> <p>Homework:</p>	<p>Core knowledge:</p> <p>Liberalism (core principles, tensions and thinkers)</p> <p>Conservatism (core principles, tensions and thinkers)</p> <p>Socialism (core principles, tensions and thinkers)</p> <p>Feminism (core principles, tensions and thinkers)</p> <p>US Constitution and federalism (history and nature of the Constitution, key features and characteristics, interactions and debates and comparisons with the UK)</p> <p>US Congress (structure, functions, interpretations, debates and comparisons with the UK)</p> <p>US presidency (formal and informal sources of power, interpretations and debates around the presidency, and comparisons with the UK)</p> <p>Supreme Court and civil rights (nature, role and appointments process of the court; role of the court in public policy; protection of civil liberties and rights; race and rights in contemporary US politics; interpretations and debates around the court and rights; and comparison with the UK)</p> <p>US democracy and participation (electoral systems, key ideas and principles of the Republican and Democratic parties, interest groups, interpretations and debates, and comparisons with the UK)</p> <p>Procedural knowledge (how to..):</p> <p>Learning how to identify different arguments on key political questions</p> <p>Analysing those arguments to highlight the strengths and weaknesses</p> <p>Organising and structuring arguments to link together themed issues</p> <p>Analysing extended pieces of writing to identify, amplify and evaluate the arguments within it</p> <p>Forming a clear line of argument based on analysis of competing positions</p> <p>Integrating real life examples to support and extend written arguments</p> <p>Engaging with contemporary debates on significant issues such as civil rights protection and constitutional reform</p> <p>Analyse the political structures that govern our everyday lives</p> <p>Compare and contrast British and American political systems</p> <p>Understand the political ideas that have shaped our political structures and debates</p> <p>Analyse issues such as the impact of the patriarchy on politics across the UK</p> <p>Engage with and utilise a range of comparative theories to analyse reasons for differences in UK and US systems</p> <p>Assessment:</p>

<p>Subject knowledge organisers 2 items of developed reading for each module Revision and preparation for assessments</p> <p>Links to careers and personal development include: Analysis and engagement with British political values Prepare learners for future success in education, employment and training</p>	<p>Essay questions at the end of every module (combination of 24 mark and 30-mark questions) 2 assessment windows with full papers for each</p> <p>Homework: Subject knowledge organisers 2 items of developed reading for each module Revision and preparation for assessments</p> <p>Links to careers and personal development include: Analysis and engagement with British political values Prepare learners for future success in education, employment and training</p>
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