

Tapton Sixth Form Becoming a Successful Sixth Form Student

**Dr Winters Year Leader
and Mr Wright Head of Sixth Form**

What do
we do?

Tapton Sixth Form is 'outstanding' (Ofsted 2012 & 2024); Average Grade B (2024); L3VA +0.24 (2024); Over 90% of students apply to university, with many making successful applications to the most competitive institutions in the UK.

How do
we do it?

Specialist staff in the classroom supported by a specialist Sixth Form team; A clear focus on **The Sixth Form Hierarchy of Needs**.

Why do
we do it?

Each year Tapton Sixth Form aims to make a difference to the lives of students across Sheffield; For September 2025 we have students joining us from 32 different schools.

What is The Sixth Form Hierarchy of Needs?



The Sixth Form Hierarchy of Needs



Health and Wellbeing

What?

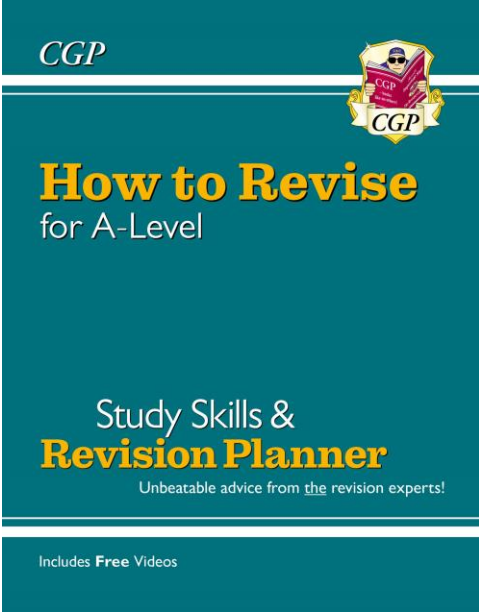
We aim to support students to manage their health and wellbeing and to show them how to find support when times are hard.

How?

- A specialist Sixth Form team supported by **kooth**
- Timetabled Personal Development lessons focused on adulthood.
- Form Time and Assemblies on health and wellbeing, including Sixth Form reading on Ancient Greek Philosophy and Rangan Chatterjee's Four Pillar Plan.

Why?

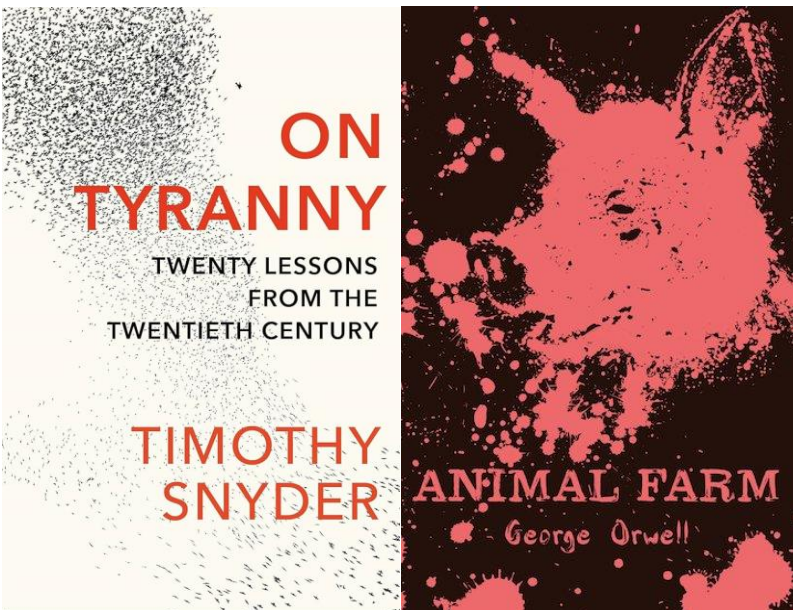
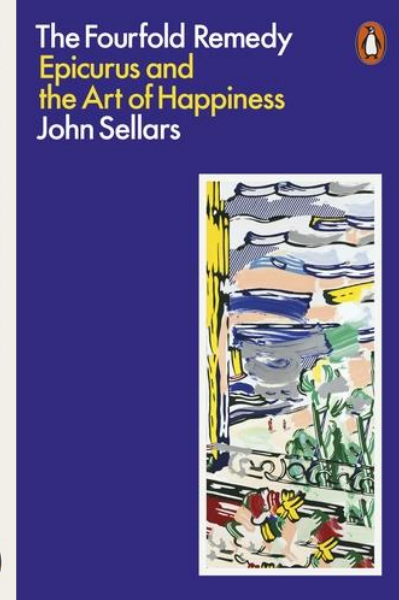
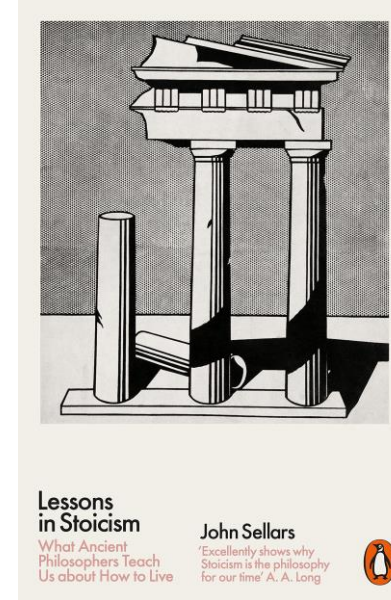
Students who develop self-efficacy over their health and wellbeing are more likely to succeed in Sixth Form and they are also more able to make a safe and successful transition to the adult world.



A Note on Form Time

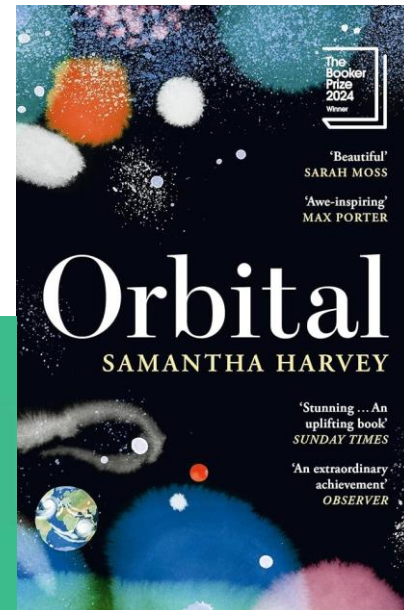
The Role of the Form Tutor

Experienced Sixth Form Teachers
Academic and Pastoral Support
Oversight of Attendance, Behaviour and Punctuality
References for UCAS, Apprenticeships and/or Employment



Weekly Itinerary

Monday – Assembly/Reading
Tuesday – Assembly/Reading
Wednesday – Sixth Form Bulletin
Thursday – Pastoral/Unifrog/BILs
Friday – Current Affairs Quiz/Rewards



Tapton Sixth Form
Health and Wellbeing

The Sixth Form Hierarchy of Needs



Conduct and Attitudes

What?

Our Sixth Form students are role models, they are the 'most mature and aware members' of the school who 'make the school better for the younger pupils.'
(Ofsted 2024)

How?

- **Attendance - 96%** attendance; Interventions for any students below 96%, including the removal of exam fees for students below 75%.
- **Punctuality and Lanyards** – Daily detentions for students arriving after 9am and/or 1.30pm; Daily detentions for students who forget their lanyard.
- **Behaviour** – Poor behaviour can lead to detention or suspension and the withdrawal of references for UCAS, Apprenticeships and/or Employment.

Why?

Students who develop self-efficacy over their attendance, punctuality and behaviour achieve significantly higher grades at A level and they are better prepared for the adult world.

Attendance and Attainment

| Attendance Band | Number of Grade A*s | Number of Grade As | Number of Grade Bs | Number of Grade Cs | Number of Grade Ds | Number of Grade Es |
|-----------------|---------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 95%+ | 64 | 92 | 95 | 54 | 20 | 7 |
| 90-95% | 20 (-44) | 33 (-59) | 50 (-45) | 28 (-26) | 25 (+5) | 7 (0) |
| 85-90% | 6 | 15 | 24 | 17 | 19 | 7 |
| 80-85% | 4 | 12 | 7 | 7 | 7 | 6 |
| 75-80% | 0 | 0 | 5 | 3 | 9 | 5 |
| 0-75% | 0 | 15 | 5 | 30 | 10 | 0 |

The Number of A*B Grades falls significantly when attendance drops below 95%+

Current Attendance 94.9%

Statistics from the 2024 A Level Results

The Sixth Form Hierarchy of Needs



Teaching and Learning

What?

We offer a broad curriculum of 27 subjects; Around 650-700 qualifications taken each year with an average grade B (2024) and L3VA of +0.24 (2024)

How?

- A levels are taught by specialist teaching staff, many of whom have postgraduate qualifications.
- Focus on the importance of independent study, students have access to a well-resourced library, including JSTOR and timetabled Directed Study periods in Year 13.
- KS5 Academic Mentor supports students who are not meeting potential.

Why?

‘The mind is not a vessel to be filled, but a fire to be kindled.’ (Plutarch) and a focus on independent study prepares students for the transition to university, apprenticeships and employment.

Assessment and Non-Examined Assessments

Year 13

NEAs

Half Term 1

15th October UCAS Predicted Grades Update

Half Term 2 – None

Half Term 3

21st January -28th January Y13 Trial Exams

Half Term 4

16th March – 20th March Y13 Assessment Week

Half Term 5

8th May Study Leave (TBC)

Art and Textiles

Drama and Music

English Literature, English Language and Film Studies

History and Geography

Physical Education

Computer Science

DT Product Design and DT Engineering

Library

Academic Journals

JSTOR

Directed Study

Library Manager Mrs Thomas

The Sixth Form Hierarchy of Needs



Super and Extra Curricular

What?

We want our students to have the opportunity to study their subjects beyond the curriculum and to develop as individuals.

How?

Super Curricular – STEM Diploma and Super Curricular Challenge, Independent Research and engagement with our Early Career Academic Lecture Series.

Extra-Curricular – Supporting younger students through our Paired Reading Scheme and joining Sports, Music and Drama clubs.

Work Experience – Work Experience via Unifrog, opportunities have ranged from local law firms, theatres, architects and Sheffield Teaching Hospitals.

Why?

Involvement in super and extra-curricular activities and work experience allows students to develop academically and personally and it prepares them for life beyond Tapton.

The Sixth Form Hierarchy of Needs



Post-18 Destinations

What?

In 2024 93% of students applied to university, 4% applied to apprenticeships and 3% applied to employment; there were 10 successful applications to Medicine, 6 to Dentistry, 5 to Oxford and 1 to Cambridge.

How?

- Specialist staff including experienced Form Tutors, a UCAS Administrator and Careers Leader.
- Access to Unifrog, Access Schemes and a Lunchtime Outreach Programme from the University of Sheffield.
- Key events such as the UK Universities and Apprenticeships Fair and the Tapton Post-18 Destinations Evening.

Why?

Our students are the next generation of society; they are the future schoolteachers, fashion designers, business owners... the people the world will lean on.

**Equal Consideration
University Applications
Wednesday
14th January 2026 6pm**

**What's
happened?**

**What's
happening?**

What's happened?

September 2024 – Students register with Unifrog

25th February 2025 – How to prepare for the UK Universities and Apprenticeships Fair (University of Sheffield)

12th March 2025 – All students attend the UK Universities and Apprenticeship Fair (University of Sheffield)

April 2025 – Unifrog Programme begins during Form Time

29th April 2025 – Post-18 Destinations Evening, Tapton

19th May 2025 - Form Tutor 1:1s to prepare UCAS Reference

2nd June 2025 - Deadline for submitting Extenuating Circumstances returns

7th June 2025 – UCAS Convention, Utilita Arena Sheffield **(Optional)**

What's happening?

9th July 2025 – Destinations Day, Tapton (UCAS Registration and Personal Statements)

16th July 2025 – UCAS Predicted Grades released following Y12 Trial Exams

22nd October 2025 – Predicted Grades Update

3rd November 2025 – UCAS Application Internal Deadline

Wednesday 14th January 2026 6pm – University Application External Deadline

February 2025 onwards – University Offers and Student Finance Applications

Early Applications
Wednesday
15th October 2025 6pm

**What's
happened?**

**What's
happening?**

Follow the University Applications Timeline with the addition of below:

What's happened?

September 2024 – STEM Diploma (Sciences)

March 2025 – Super Curricular Challenge (Humanities)

28th April 2025 - Oxford and Cambridge Presentation for Parents, Carers and Students at SGH

29th April 2025 – Post-18 Destinations Evening, Tapton

17th June 2025 – Registration for **UCAT** opens (closing on 19th September).

8th July 2025 - STEM Diploma and Super Curricular Challenge Conference

What's happening?

9th July 2025 – Destinations Day (**Trial Admissions Tests**)

22nd September 2025 – Early Applicant Internal Deadline

Wednesday 15th October 2025 6pm – Early Applicant External Deadline

Autumn Term 2025 – Early Application Admissions Tests

November 2025 – Trial Interviews including MMIs

January 2026 – Oxford and Cambridge offers

February 2026 onwards – Medicine, Dentistry and Veterinary Offers
and Student Finance Applications



Non-University Routes

Apprenticeships

What's happened?

September 2024 Students Register with Unifrog.

12th March 2025 UK University and Apprenticeships Fair

29th April 2025 – Post-18 Destinations Evening, Tapton –
Apprenticeships Session

6th June 2025 – UCAS Convention, Utilita Arena Sheffield
(Optional)

What's happening?

9th July 2025 – Destinations Day, Tapton –
Apprenticeships Session

**Careers Meeting with Independent Careers Advisor,
Carol James, to support application.**

Employment

What's happened?

September 2024 Students Register with Unifrog

12th March 2025 UK University and Apprenticeships Fair

29th April 2025 – Post-18 Destinations Evening, Tapton –
Employment Sessions

6th June 2025 – UCAS Convention, Utilita Arena Sheffield
(Optional)

What's happening?

9th July 2025 – Destinations Day, Tapton – **Employment Session**

**Careers Meeting with Independent Careers Advisor, Carol
James, to support application.**

The Sixth Form Team

Y12 Year Leader

Dr Harris

Head of Sixth Form

Mr Wright

Y13 Year Leader

Dr Winters

Y12 Form Tutors

Y13 Form Tutors

Academic

Ms Deakin
KS5 Academic
Mentor and 16-19
Bursary
Administrator

Mrs Thomas
Library Manager

Pastoral

Ms Ridal
KS5 Attendance
and Inclusion Lead

Ms Moorwood and
Ms Mitchell
KS5 Safeguarding

Destinations

Mrs Bower
Post-18
Administrator

Mrs Williams
Careers Leader

Administration

Mrs Williams and
Mrs Finnigan
KS5 Administrators

Transition

Mr Hooper
KS5 Transition

Super and Extra Curricular

Dr Harris/Mr Wright
Enrichment

Mr Sabbagh
Personal Development

Key Information

PPE6 and 16-19 Bursary

- Students on Free School Meals (FSM) or who were on FSM during their Secondary Schooling can access additional support from the Sixth Form Team, including our **KS5 Academic Mentor**.
- Students on Free School Meals (FSM) or who were on FSM during their Secondary Schooling may also be eligible for additional financial support during their time at Sixth Form. **16-19 Bursary is administered by our KS5 Academic Mentor, Miss Deakin.**

Communication

- Where you have an **academic** concern, please email your child's classroom teacher and/or Subject Leader and copy in the Y12 Year Leader jwinters@taptonschoool.co.uk and the Head of Sixth Form awright9@taptonschoool.co.uk.
- Where you have a **pastoral** concern, please email your child's Form Tutor and copy in the Y12 Year Leader jwinters@taptonschoool.co.uk and the Head of Sixth Form awright9@taptonschoool.co.uk.

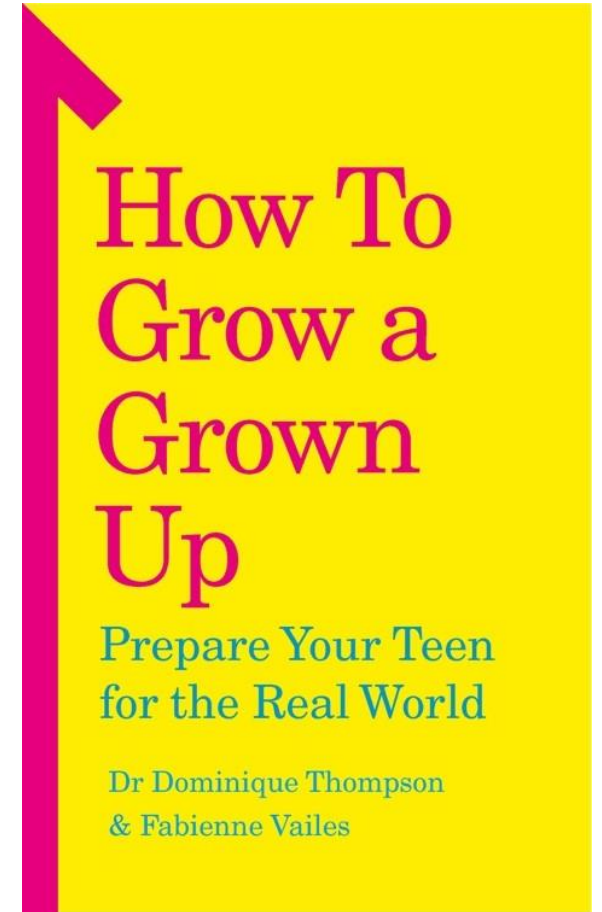
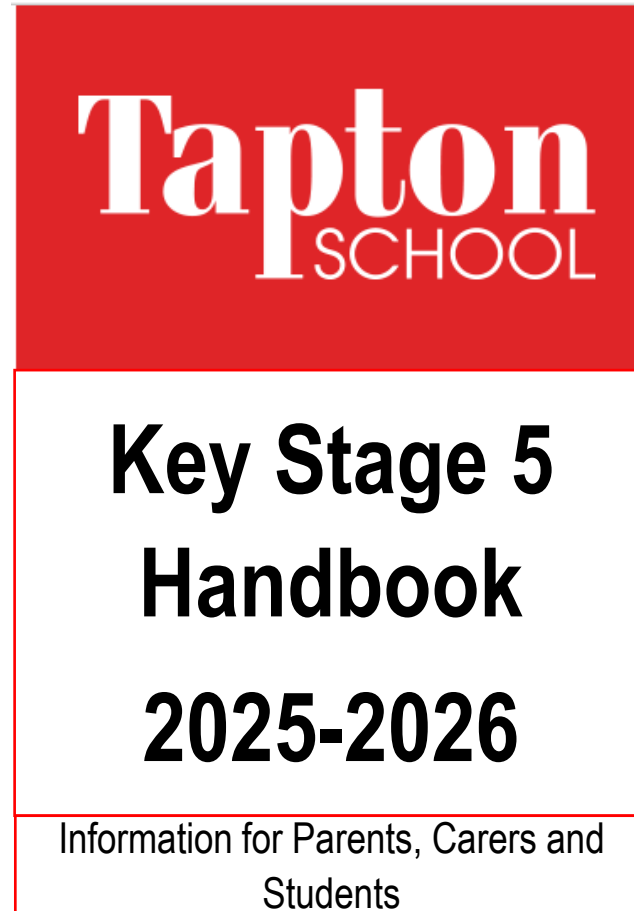
Weekly Sixth Form Bulletin.

Save the Date

**Return to school
Wednesday 3rd September
9am**

**Y13 Progress Evening
24th September 2025
Online**

**Any
Questions?**



Recommended Reading