

# English

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**Key Stage 3 Leader:** Miss S Thornton – [sthornton@taptonschool.co.uk](mailto:sthornton@taptonschool.co.uk)

**Curriculum Intent:** We teach English to enable students to become better communicators: better at reading, better at writing and better at speaking and listening. In English, we follow a spiral curriculum. This means that all core skills are revisited each year with an increased level of challenge as the years progress.

	<b>Core Knowledge</b>	<b>Procedural Knowledge</b>
	<p><b>Topics:</b></p> <p>The Environment: writing to persuade</p> <p>Novel: analysis</p> <p>Much Ado About Nothing: building on Shakespeare knowledge &amp; analysing</p> <p>Gothic Literature: descriptive &amp; story writing</p> <p>Technology: speaking &amp; listening</p> <p>Place poetry: analysing &amp; beginning to compare poems</p>	<p><b>Students will:</b></p> <p>become a successful communicator</p> <p>become a confident reader with strategies to unpick challenging texts</p> <p>describe and story tell successfully – making a variety of language and structural choices to have an intended effect</p> <p>write persuasively successfully – making a variety of language and structural choices to have an intended effect</p> <p>engage with discussion and be courteous towards my peers</p> <p>analyse a literature text, considering a range of language and structural effects of the choices made</p> <p>analyse a non-fiction text, considering a range of language and structural effects of the choices made</p> <p>compare and contrast two texts</p> <p>confidently apply rules of grammar to writing –embedding them to create an intended effect</p> <p>understand a writer's message and reasoning for writing a text</p> <p>understand how the context and background of a text impacts the writing form a detailed essay with an argument continuing throughout</p> <p>engage with a range of formats, genres and purposes</p> <p>summarise information</p> <p>build and develop ideas in discussion</p>

**Homework:**

A reading homework will be set weekly for all students in KS3.

**Assessment:**

- Progress tasks in all lessons
- Self and peer assessment to check progress
- Descriptive/story teacher marked assessment
- Writing to persuade teacher marked assessment
- One teacher marked literature assessment
- Speaking and listening assessment

**Links to Personal Development:**

Promoting inclusivity and diversity of all protected characteristics

Social development: Practise using a range of social skills in different situations

Confidence, Resilience and Knowledge:

Mentally healthy, physically healthy, active lifestyle, healthy relationships

Character: Reflect Wisely, learn eagerly, behave with integrity, cooperate

Moral development: Recognising the difference between right and wrong.

Cultural development: Understanding the wide range of cultural influences that shape an individual

**How is my knowledge further developed in Year 9?**

In Y9 students continue to develop their descriptive and story writing skills, analyse poetry, and continue to develop to become effective communicators.