

English

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Key Stage 3 Leader: Miss S Thornton – sthornton@taptonschool.co.uk

Curriculum Intent: We teach English to enable students to become better communicators: better at reading, better at writing and better at speaking and listening. In English, we follow a spiral curriculum. This means that all core skills are revisited each year with an increased level of challenge as the years progress.

	Core Knowledge	Procedural Knowledge
	<p>Topics:</p> <p>Novel: analysis</p> <p>Monsters and Magic: descriptive and story writing</p> <p>Representation in books: reading and writing</p> <p>Growing up poetry: poetry analysis</p> <p>Zoo debate: speaking and listening</p> <p>A Midsummer Night's Dream: understanding and developing a love of Shakespeare</p>	<p>Students will:</p> <p>become a successful communicator</p> <p>become a confident reader with strategies to unpick challenging texts</p> <p>describe and story tell successfully – making a variety of language and structural choices to have an intended effect</p> <p>write persuasively successfully – making a variety of language and structural choices to have an intended effect</p> <p>engage with discussion and be courteous towards my peers</p> <p>analyse a literature text, considering a range of language and structural effects of the choices made</p> <p>analyse a non-fiction text, considering a range of language and structural effects of the choices made</p> <p>compare and contrast two texts</p> <p>confidently apply rules of grammar to writing – embedding them to create an intended effect</p> <p>understand a writer's message and reasoning for writing a text</p> <p>understand how the context and background of a text impacts the writing form a detailed essay with an argument continuing throughout</p> <p>engage with a range of formats, genres and purposes</p> <p>summarise information</p>

Homework:

A reading homework will be set weekly for all students in KS3.

Assessment:

- Progress tasks in all lessons
- Self and peer assessment to check progress
- Descriptive/story teacher marked assessment
- Writing to persuade teacher marked assessment
- One teacher marked literature assessment
- Speaking and listening assessment

Links to Personal Development:

Promoting inclusivity and diversity of all protected characteristics

Social development: Practise using a range of social skills in different situations

Confidence, Resilience and Knowledge: Mentally healthy, physically healthy, active lifestyle, healthy relationships

Character: Reflect Wisely, learn eagerly, behave with integrity, cooperate

Moral development: Recognising the difference between right and wrong.

Cultural development: Understanding the wide range of cultural influences that shape an individual

How is my knowledge further developed in Year 8?

In Y8 students study Gothic literature, start to analyse and compare poems and study the work of Shakespeare specifically *Much ado about nothing* with a view to becoming a more confident reader and a better communicator.