

# History

**Subject Leader:** Mr A McAuley [amcauley@taptonschool.co.uk](mailto:amcauley@taptonschool.co.uk)

**Key Stage 3 Leader:** Ms J McCullough [jmccullough@taptonschool.co.uk](mailto:jmccullough@taptonschool.co.uk)

**Curriculum Intent:** To provide students with critical skills of analysis and evaluation, not simply to study the past, but also to deal with the world around them. To provide students with a sense of how the past has shaped the world they are growing up in, locally, nationally, and globally.

	Core Knowledge	Procedural Knowledge
Autumn	<p><b>Topics:</b></p> <p>The inter-war years including the rise of Hitler in Germany</p> <p>The Second World War</p>	<p><b>Students will:</b></p> <p>Explain why events happened (causation).</p> <p>Recognise and compare historical interpretations.</p> <p>Understand why historical interpretations have changed over time.</p> <p>Make inferences from contemporary sources.</p> <p>Make comparisons and connections (similarity and difference).</p>
Spring	<p><b>Topics:</b></p> <p>The Holocaust</p> <p>The Cold War</p>	<p><b>Students will:</b></p> <p>Explain why events happened (causation).</p> <p>Recognise and compare historical interpretations.</p> <p>Understand why historical interpretations have changed over time.</p> <p>Make inferences from contemporary sources.</p> <p>Make comparisons and connections (similarity and difference).</p>
Summer	<p><b>Topics:</b></p> <p>Civil Rights in the USA and South Africa</p>	<p><b>Students will:</b></p> <p>Explain why events happened (causation).</p> <p>Recognise and compare historical interpretations.</p> <p>Understand why historical interpretations have changed over time.</p> <p>Make inferences from contemporary sources.</p> <p>Make comparisons and connections (similarity and difference).</p>

**Homework:**

Homework is set on Satchel:One for every six taught hours.

In the Autumn term this will comprise Inter-war menu, Sheffield Blitz – reading and online quiz, Assessment preparation and revision of glossary terms for an in-class test. In the Spring term students can expect an *Anne Frank* – fact finding task, an online quiz relating to the Holocaust and review of learning, an online quiz about The Korean War and a Cold War review – video clip and online quiz. In the final term students will have homework relating to Native American Civil Rights – video clip and online quiz, US Civil Rights for women – video clip and online quiz, Assessment preparation and the Bristol Bus Boycott – video clip and online quiz.

**Assessment:**

Autumn Term Assessment 1: On aspects of Year 7/ Year 8 content, including the First World War; the Rise of Hitler; and the Second World War. This will assess knowledge retention; making inferences from sources; comparison of interpretations and understanding of why they differ; explanation/ causation.

Summer Term Assessment 2: On aspects of Year 7/ Year 8 learning; the Holocaust; the Cold War; and US Civil Rights. This will assess: description skills; explanation / consequence; making inferences from sources; and understanding how historical interpretations are shaped by context

**Links to Personal Development:**

British Values: Democracy, individual liberty, rule of law, mutual respect and tolerance

Promoting inclusivity and diversity of all protected characteristics

Prepare learners for future success in education, employment and training

Moral development: Recognise the difference between right and wrong

Cultural development: Understanding the wide range of cultural influences that shape individuals

**How is my knowledge developed further at GCSE?**

For those students choosing to study History, there is an opportunity to deepen their engagement with the Norman Conquest (links to the Fight for Power in Year 8), the Making of America (links to Transatlantic Slavery in Year 8 and US Civil Rights in Year 9) and Life in Nazi Germany (links to Rise of Hitler and WWII in Year 9). GCSE also tests the skills acquired throughout the Key Stage Three programme of study.