

Year 11 Assessment and Core Exam Week – Week beginning Tuesday 1st October 2024
Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment and Core Exam Week.

SUBJECT	DETAILS	Revision strategies for this assessment
English Literature	<p>Paper 2 English Language: Writer's Viewpoints and Perspectives 1 hour 45 minutes. 80 marks. Section A: 1 hour. Read two articles and answer four questions. Section B: 45 minutes. Writing from a Viewpoint.</p>	<ol style="list-style-type: none"> 1. Use your exercise book and lesson notes from the Year 11 autumn term to start your revision. 2. Recap on your Writing from a Viewpoint skills by using your Year 10 exercise book and class notes from the autumn term of Year 10. 3. Additionally, practice papers and revision materials are available on the Learning Platform under English/KS4/How can I develop my learning/English Language/Paper 2
Maths	<p>Assessment is based on all GCSE content that students have been taught - these are all listed on your yellow sheet (On Satchel:1 in July) and given in paper form in September. 1 Hour Paper 1 No Calculator. 1 Hour Paper 2 Calculator required.</p>	<ol style="list-style-type: none"> 1. Work through the Mathswatch clips and online questions – mostly practicing skills. 2. Use Dr Frost for the more GCSE style questions. 3. Memorise any formulae that are required. 4. Refer to your yellow topic sheet.
Biology Chemistry Physics	<p><u>Year 11 Biology</u> One paper - 1 hour 45 minutes - covering units B1, B2 and B3. This is the work from Year 9 and the first half of Year 10.</p> <p><u>Year 11 Chemistry</u> One paper - 1 hour 45 minutes - covering units C1, C2 and C3. This is work from Year 9 and Year 10.</p> <p><u>Year 11 Physics</u> One paper - 1 hour 45 minutes - covering units P1 Matter, P2 Forces, P3 Electricity and P4 Magnetism. This is from work covered during Year 9 and Year 10.</p>	<p>Use your Year 10 exercise book, the Kerboodle textbook and learning resources to revise. There are additional revision resources and past paper questions on the Learning Platform.</p> <p><u>Biology:</u> Cell-level systems to include: Cell structures What happens in cells Respiration Photosynthesis Scaling Up to include: Supplying the cell Challenges of size Organism-level systems to include: The nervous system The endocrine system Maintaining internal environments</p> <p><u>Chemistry:</u> Particles to include: The particle model Atomic structure Elements, compounds, and mixtures to include: Purity and separating mixtures Bonding Properties of materials Chemical reactions to include: Formulae, equations, conservation of mass, moles Energetics Acids and bases Electrolysis</p> <p><u>Physics:</u> Matter to include: Particle model Changes of state Pressure Forces to include: Motion Newton's laws Forces in action</p>

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		<p>Electricity to include: Static and charge Simple circuits</p> <p>Magnetism and magnetic fields to include: Magnets and magnetic fields Uses of magnets</p>
<p>Combined Science</p>	<p><u>Year 11 Combined Science Biology</u> One paper - 1 hour 10 minutes - covering units B1, B2 and B3. This is the work from Year 9 and the first half of Year 10. Use the Kerboodle textbook and resources to revise. There are revision guides and activities on the Learning Platform.</p> <p><u>Year 11 Combined Science Chemistry</u> One paper - 1 hour 10 minutes - covering units C1, C2 and C3. This is work from Year 9 and Year 10. Use the Kerboodle textbook and resources to revise. There are additional revision resources and past papers on the Learning Platform.</p> <p><u>Year 11 Combined Science Physics</u> One paper - 1 hour 10 minutes - covering units P1 Matter, P2 Forces, P3 Electricity and Magnetism. This is work covered during Year 9 and Year 10. Use the Kerboodle textbook and learning resources to revise. There are additional revision resources and past paper questions on the Learning Platform.</p>	<p><u>Combined Science</u></p> <p>Use your Y10 exercise book, the Kerboodle textbook and learning resources from your teacher to revise. There are additional revision resources and past paper questions on the Learning Platform.</p> <p>BIOLOGY</p> <p>Cell-level systems to include: Cell structures What happens in cells Respiration Photosynthesis</p> <p>Scaling Up to include: Supplying the cell Challenges of size</p> <p>Organism-level systems to include: The nervous system (not eye or brain) The endocrine system (not plant hormones) Controlling blood sugar.</p> <p>CHEMISTRY,</p> <p>Particles to include: The particle model Atomic structure</p> <p>Elements, compounds and mixtures to include: Purity and separating mixtures Bonding Properties of materials</p> <p>Chemical reactions to include: Formulae, equations, conservation of mass, moles Energetics Acids and bases Electrolysis</p> <p>PHYSICS</p> <p>Matter to include: Particle model Changes of state Gas pressure and temperature</p> <p>Forces to include: Motion Newton`s laws Forces in action (not hydraulics, turning forces or simple machines)</p> <p>Electricity to include: Static and charge Simple circuits Magnets and magnetic fields</p>
<p>RE</p>	<p>Specification Board: Edexcel B Exam Paper: The assessment will cover Paper 1 topic one Christian Beliefs (covered in Year 9) and topic three Living the Christian Life (covered in Year 10). The paper will comprise of two complete GCSE questions (Parts a, b, c, and d).</p>	<p>Your RE teacher will provide you with a booklet containing RAG rate pages for each topic, core knowledge organisers as well as the key sources of wisdom and authority for each topic. It also contains useful reminders about effective revision strategies such</p>

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	<p>Time: 55 minutes</p> <p>Revision guidance; Please concentrate on learning the correct definitions and spellings of key words before adding more detail from the knowledge organizers and your class notes. Make sure you use all the tools available to you: Knowledge Organizers, Quizlet, Satchel One multichoice quizzes</p> <p>Revision guides: PEARSON p1-8 and p19-26 and OXFORD p14-29 and p45-63. If you do not already have a revision guide the Oxford guide is available to buy on Parent Pay.</p>	<p>as brain dumping/blurting and the look, cover, write, check method.</p> <p>You will be set Satchel 1 revision quizzes for homework before the exam week, 1 quiz per week. These are an excellent start to your revision as they help you to secure key knowledge so, please complete each one making sure that you use all three attempts, leaving a forgetting gap in between each one.</p> <p>Follow up each quiz by using the revision strategies that work best for you. Each topic can be broken down into the 8 sections that are outlined on the RAG sheet in your revision booklet. Be methodical and revise two or three at a time rather than all eight sections in one go. Check that your knowledge is secure by practising exam questions either from your revision guide or the Learning Platform where you will find past papers and mark schemes.</p>
Hospitality & Catering	<p>Unit 1: Understand the environment in which hospitality and catering establishments operate. Assessment Criteria covered – AC1.1, AC1.2, AC1.3, AC1.4.</p> <p>The assessment will be a 45-minute written exam with a mixture of short and long answer questions.</p> <p>Students will be given a revision booklet in class. This is made up of knowledge organisers and example questions. Students will need to use the information in the knowledge organisers and complete the tasks and questions.</p> <p>The book will be given in class and will also be on the learning Platform.</p>	Please work through the revision booklet. This will be set as homework as per the revision list.
Food Preparation & Nutrition	There will be no assessment in GCSE Food Preparation & Nutrition as students are currently undertaking the first NEA. This piece of work will form 15% of their final grade. The submission date for this piece of work is the 17th October.	
Product Design & Design Engineering	<p>A Design and Technology past paper in which you will choose the specialist thread you are studying ('Timbers' for Product Design or 'Design Engineering' for Engineering):</p> <p>120 minutes over a double lesson.</p> <p>Section A – Core content.</p> <p>Revision topics will be posted on Satchel 1.</p>	<p>Core Knowledge Section/Specialism</p> <ul style="list-style-type: none"> • Condense Key Concepts: Make flashcards or concise notes from the core knowledge ppts • Practice Past Papers: Review previous exam questions to familiarise yourself with the question formats and key areas of focus. (Satchel one) • Quizzes: Retry the quizzes from Year 10 (Satchel One) • Group Study: Discuss key topics with peers to gain new insights or clarify concepts you're unsure of.
Vocational Engineering	<p>An Engineering past paper:</p> <p>1 hr 30 minutes duration (to be completed over a double lesson).</p> <p>Q1 Product Analysis</p> <p>Q2 Tools, maths and engineering drawing.</p> <p>Q3 Commercial manufacturing and electronics</p> <p>Q4 Written question about new technologies</p> <p>Revision topics will be posted on Satchel 1.</p>	<p>Revision guides and past papers are on the learning platform here:</p> <p>https://taptonschool.sharepoint.com/learning/dtengineering/Resources/Forms/AllItems.aspx?id=%2Flearning%2Fdteengineering%2FResources%2FVocational%2FUnit3Exam&viewid=104a378c%2D16c2%2D4eb3%2D8624%2D8d814e6fd1d2</p> <p>Quizzes are under 'Forms' and can be found here:</p> <p>https://taptonschool.sharepoint.com/learning/dtengineering/Lists/VocationalForms/AllItems.aspx?env=Embedded</p>

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<p>MFL</p> <ul style="list-style-type: none"> -French -German -Spanish - Mandarin 	<p>Specification Board: AQA 9-1</p> <p>Assessment: Reading assessment and Writing assessment</p> <p>Time: Foundation reading– 45 minutes, Foundation writing – 45 minutes, Higher reading – 45 minutes, Higher writing – 45 minutes.</p> <p>Reading assessments will cover vocabulary and structures from all areas of the course. The writing papers at Foundation level will consist of the following: describe a photo, 5 translations sentences from English into the target language and a 90-word task and at Higher level: a 90-word task and a translation into the target language.</p>	<p>Revision Guide: CGP AQA 9-1 Revision guide. Vocabulary, structure and grammar learning from GCSE booklets.</p> <p>Use of exercise books and listening and reading work booklets and power points on Satchel one/email. Make flashcards to help learn vocabulary.</p> <p>Past papers are available on the Learning platform and the AQA website.</p> <p>Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>
<p>Business</p>	<p>Your assessment is worth 30 marks and will last 45 minutes and based on all content covered so far:</p> <ul style="list-style-type: none"> Topic 1.1 Enterprise and Entrepreneurship Topic 1.2 Spotting a Business Opportunity Topic 1.3 Putting a Business Idea into Practice Topic 1.4 Making the Business Effective Topic 1.5 Understanding External Influences on a Business Topic 2.1 Growing the Business 	<p>Use of Microsoft Teams Resources which include: Knowledge Quizzes Electronic Revision Guides Exam Question PowerPoints</p>
<p>Geography</p>	<p>Your teacher will confirm the exact date your test will take place during assessment week.</p> <p>Length of the assessment: 39 marks in 40 minutes</p> <p><u>What will be assessed?</u></p> <ul style="list-style-type: none"> • Sustaining Ecosystems • Urban Futures • Resource Reliance • Distinctive landscapes 	<p><u>Revision advice</u></p> <p>The course textbook, available on Kerboodle, and the green CGP revision guide will have sections on all the assessed units.</p> <p>You have the class work notes in your exercise book as well as the A3 knowledge organiser review sheets of each unit completed during Year 10.</p> <p>You need to revise the case studies for each topic, so you have evidence to support your 6-mark answers.</p> <p>You may find using flash cards, mind-maps useful ways to break down the topics into manageable chunks to test your memory.</p> <p>Past papers are also available on the KS4 section of the learning platform and OCR website (make sure you pick the B specification).</p>
<p>History</p>	<p>The Year 11 assessment will ask students to complete one 25-mark question (from a choice of two) testing their knowledge of the History Around Us (Conisbrough) topic. They will need 30 minutes to complete this (plus extra time where appropriate).</p>	<p>Students will be issued with revision guides to support their preparation for this assessment. Students can find past papers, mark schemes and examiners' reports to support their revision.</p> <p>Revision techniques could include;</p> <ul style="list-style-type: none"> • Making flashcards – ask your teacher about this if you do not have any – these could be about the featured of the site or its history • Mind-mapping the course content • Annotating your revision guide • Practicing past questions – again, your teacher can support you with this • Making of a timeline of the castle's history
<p>Computer Science</p>	<p>The Year 11 GCSE Computer Science assessment will consist of 2 paper-based assessments. Paper 1: Computer Systems</p>	<p><u>Revision Guide</u></p> <p>CGP Complete Revision & Guide, Knowledge Organisers and Retrieval books and the Exam Practice</p>

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	<p>Paper 2: Computational Thinking Algorithms and Programming</p> <p>Each paper will be 45 minutes long and take place in Computer Science lessons during Assessment Week.</p> <p>Students will be assessed on:</p> <p>Paper 1: Component 1: J277/01 Content from year 10 and 11 with Mrs Thomas and Mrs Williams</p> <p>Paper 2: Component 2 J277/02 Content from Year 10 and 11 with Mrs Williams & Mrs Stoddart</p> <p>A detailed revision guide and glossary can be found on Satchel:one</p> <p>Key revision resources are:</p> <ol style="list-style-type: none"> 1. CGP Complete Revision and Practice & Python programming books at home (along with the electronics versions & videos offered from the purchase of the books - you will need to sign up to CGP and enter the code at the front of each book). 2. Knowledge organisers (at school). 3. Knowledge retriever (at school). 4. 10-minute tests (at school). 5. SMART revise - Filter Smart Revise to revise these Topics (on-line). 6. Your Cornell notes and class notes. 7. Craig and Dave online tutorials (YouTube videos). 8. Isaac Computer Science (on-line). 9. Teach-ict (username : S105rg / Password : computer4) 	<p>book will have completed sections on all of the assessed units.</p> <p>Your Cornell Notes in your exercise book will have detailed notes on each sub-topic which you can use in conjunction with Craig N Dave videos on YouTube.</p> <p>You may find using flash cards and mind-maps useful ways to break down the topics into manageable chunks to test your memory.</p> <p>Your teacher will provide you with Past Papers in lesson and on Satchel 1. There are additional Past Papers on the OCR website.</p>
Music	<p>Music Year 11 Assessment (listening)</p> <p>Part 1: 45-minute listening paper covering all the 4 areas of study. Questions will include 1 or 2-mark general aural questions and 3-mark questions asking you to link what you hear to the typical features of each style.</p> <p>Part 2: 30-minute written paper on one of the Paul Simon set works including an 8-mark extended answer question.</p> <p>All revision resources will be provided on Satchel One plus pupils can reference their Year 10 exercise book and knowledge organisers.</p>	<p>Use all your lesson notes from Year 10.</p> <p>You will be provided with a list of online resources that can support the aural aspect of the exam.</p> <p>You can also opt to use the CGP GCSE AQA Music For the Grade 9-1 Exams (for exams in 2022 and beyond).</p>
Art	<p>During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>The Art department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>	
Textiles	<p>During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>The Textiles department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>	
PE	Year 11 GCSE PE:	To revise use the strategies suggested on the 'GCSE PE how to revise sheet' provided. This includes:

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	<p>The assessment will cover all the topics from Paper 1. These include: Chapter 1: Anatomy and Physiology Chapter 2: Movement Analysis Chapter 3: Physical Training Chapter 7: Use of Data 50 marks, 50 minutes. This will include a variety of multiple choice, 1–2-mark questions, 4-mark questions, 1 x 6 mark and 1 x 9-mark question.</p>	<p>-Log onto the ever learner, choose a topic, watch the video, complete the practice questions, test yourself and complete the checkpoints. -REMEMBER, this can be accessed on your phone or other mobile devices. -Flash cards. -Comple past papers and past paper questions from your folder or https://www.aqa.org.uk/find-past-papers-and-mark-schemes -Create knowledge organisers/mind-maps or use the ones given to you to test your knowledge and understanding.</p>
Drama	<p>Component 3: Interpreting Theatre 2 x 40-minute assessments - these will both take place on the day you have a double Drama lesson.</p> <p>First 40-minute assessment Section A: Questions on the set text 'Find Me' by Olwen Wymark. These Section A questions will be a series of questions assessing knowledge & understanding of an extract from the set text.</p> <p>Second 40-minute assessment Second part of Section A: One question assessing knowledge and understanding of the wider text 'Find Me'.</p> <p>Section B: Students answer one question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course (15 marks). We will use the National Theatre's production of <i>Jane Eyre</i> which we have streamed from the drama online platform for this assessment.</p> <p><i>(please note for the real exam Section B will be written on the production of A Doll's House that we will see live on 8th October 2024)</i></p> <p>NOTE: a clean copy (no annotations) of the chosen set text will be provided in the examination.</p>	<p>Section A Students must have reread the script 'Find Me' and have knowledge of the:</p> <ul style="list-style-type: none"> • plot • the original performance conditions • themes • characters • relationships <p>Having this knowledge students must ensure they have creative ideas for the acting, directing and design for all sections of the script.</p> <p>For revision you can divide the script up into scenes and create a grid of what happens in each scene and what your ideas would be as:</p> <ul style="list-style-type: none"> • an actor/director (character motivation, use of voice, movement, interaction, use of proxemics) • a designer (costume, hair, make-up, set, props, lighting & sound) <p>Be sure that you can justify why you have made these creative choices. What do you want to communicate to your audience?</p> <p>Section B You have access to rewatch <i>Jane Eyre</i> using our online platform to the National Theatre: http://www.dramaonlinelibrary.com/</p> <p>when you get to the main page enter the Username: 5Wx+6Oh*j*</p> <p>Password: 5Vl*5Cp+i(</p> <p>For revision choose three scenes that were impactful to you. Make notes and analyse and evaluate:</p> <ul style="list-style-type: none"> • acting style (voice, movement, character interaction, use of space) • design (set & props, lighting, sound, costume, hair and make-up) <p>Make sure you are clear why the acting technique or design technique that you are analysing was effective and how it communicates meaning to the audience.</p> <p>Engaging with past papers and mark schemes will help you develop you extending writing style needed for answering the questions for this examination.</p>