

Year 7 Assessment Week – Week Beginning 19th May 2025 – Subject Specific Guidance

Subject	Assessment	Revision Strategies for this Assessment
English	Persuasive writing inspired by our zoo debate. Students will receive a mark out of 25 for their content - structuring their answer, techniques used, level of description. They will receive a mark out of 15 for their spelling punctuation and grammar. Students will then receive an overall percentage.	Students may possibly take their exercise books home with them to look over what we have covered in class and remind themselves of the success criteria. Everything we do in class will build up to the assessment. Students could practise persuasive writing hitting their targets they've been given in class.
Maths	The Year 7 Maths Assessment will be 2 papers; each will be 45 minutes long and will be taken in their maths lessons on the following dates: X band: Tuesday 5th May period 5 and Thursday 22nd May period 4 Y and Z bands: Wednesday 21st May period 5 and Thursday 22nd May period 4 Students will have a yellow sheet in their books containing a list of topics that will be on the assessment and have been set a revision homework on mathswatch. All topics will be assessed. Equipment needed for the foundation paper: pen, pencil, ruler, rubber and calculator. Equipment needed for the higher paper: pen, pencil, ruler, rubber, protractor and calculator.	Complete the Mathswatch homework. If you struggle with any of the topics while you are revising, look at your notes and examples in your Maths book, or you can watch the relevant video on Mathswatch. You can pause the clip to make notes or do any questions asked, then restart the clip to mark your work. If you finish the Mathswatch task you can do more revision on Dr Frost, use the codes on your yellow sheet to find the relevant topics. If you are unsure about this, ask your maths teacher. If you need further help with any topics on your revision, come to 002 at 12.40 during lunch, there will be maths support there every day.
Science	The Year 7 Science assessment will be 45 mins long, worth 48 marks and will take place in Science lessons; your child's teachers will let them know which lesson they will use for the assessment. Students will be assessed on the work covered this year. <ul style="list-style-type: none"> • Biology – Cells, Structure & Function • Chemistry – Particle Model, Atoms, Elements and Compounds • Physics – Forces, Sound (Waves) Students can use Kerboodle to revise and more details will be given on Satchel One.	Prepare for the assessment by using your own notes, knowledge organisers and the online Kerboodle textbook Biology will include; <ul style="list-style-type: none"> • BI.1 Cells • BI.2 Structure and Function Chemistry will include; <ul style="list-style-type: none"> • CI.1 Particle Model of Matter • CI.2 Atoms, Elements and Compound Physics will include; <ul style="list-style-type: none"> • PI.1 Forces • PI.2 Sound
RE	Topic assessed: Where can young people today find wisdom? The assessment will be 45 minutes long (38 marks). No notes or books are allowed in the assessment. Section 1: 5 multiple choice questions, (1 mark per question) and 5 questions assessing knowledge of key word definitions (2 marks per question).	Revision materials can be found on the knowledge organiser. All students will be given a copy of this to use at home and a copy can also be found on Satchel 1. Students will be allowed to take their exercise books home in the week prior to the assessment to support final assessment preparation. Prior to the assessment, students will complete a revision lesson in class to review the required knowledge and practise appropriate revision strategies and assessment question technique.

	<p>Section 2: Four short answer questions worth 3 marks each assessing knowledge and understanding.</p> <p>Section 3: One long answer question to assess understanding and evaluation. 8 marks available for content and 3 marks available for quality of written communication.</p>	<p>In their own revision students should start by learning the definitions of key words using the 'look, cover, write check method.'</p> <p>Students should then learn a section of the knowledge organiser at a time using retrieval techniques such as brain dumping and 'tell the story of' and 'look, cover, write, check.'</p>
Geography	<p>The Geography assessment is 40 minutes long and will contain the following topics:</p> <ul style="list-style-type: none"> • Global issues facing the planet such as climate change, wildfires, the challenges of rising populations, desertification and deforestation. • The geography of the UK including ideas such as: the UK's main human and physical features, the challenge of deindustrialisation in Sheffield, river processes including landforms of erosion as well as river flooding and how we defend places from flooding. • Geographical skills such as using OS maps, working with geographical data and graphs, analysing text and images will also be assessed. <p>Questions will range in length from 1-mark multiple choice style questions, 2–4-mark questions which examine specific geographical concepts/processes and 6-mark questions which require a more developed answer with reasoning and based on an example you have studied.</p>	<p>For revision, you should use your exercise book as the notes in class, particularly those for the Changing Planet topic and the case studies of Kelham Island and Sheffield will not be found anywhere else.</p> <p>Geog.I (on Kerboodle) is a good source of information about several of our other topics for Y7 including:</p> <ul style="list-style-type: none"> • OS Map Skills (pages 30-37) • The UK (pages 43-45) • Rivers (pages 86-87 and 92-97) <p>Flash cards can help you to revise and remember facts and figures. You can create mind maps for the case studies based on the themes of cause, effect and response.</p>
History	<ul style="list-style-type: none"> • The Year 7 History assessment will be 45 minutes long and worth 30 marks. • The assessment will test aspects of the Islamic and British Empires. • Further details regarding this can be found on the front cover of the revision guide. • The revision guide will be shared initially via Satchel One. Students will also receive a paper copy prior to the exam. 	<ul style="list-style-type: none"> • Students will complete a revision lesson in class, prior to the assessment. • Students will be set a revision homework prior to the revision lesson; they should bring this to their revision lesson. • For extra revision, students could repeat activities from the revision lesson (without notes for extra challenge), which will be shared via Satchel One.
MFL	<p>The Year 7 MFL Assessment will last 45 minutes and is worth 50 marks covering:</p> <ul style="list-style-type: none"> • Listening and dictation • Reading • Grammar questions • Writing and translation from English into the Target language <p>The paper cover topics studied in Year 7 so far.</p>	<p>Exercise books and vocabulary and homework booklets (which contain revision guidance and extra revision exercises) should be used to support revision. MFL teachers will attach a revision power point and revision guide on Satchel one. There are also power points on the Learning platform in the individual language folders which may help.</p> <p>Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>

PE	There will be no formal assessment in PE.	
Music	Year 7 Music Listening Assessment Pupils will complete a listening assessment based around 'chromaticism'. This will include general aural questions which have been practised throughout Year 7, and questions specific to the music examples heard.	Revision: Revision homework activities will be on Satchel One.
Drama	Drama students were assessed on their Unit 2 Greek Theatre performance work and a piece of written analysis and evaluation that was completed at the end of the Spring term; this mark will be shared on their next tracking. Students will not be completing an assessment during the assessment week; however, they will have another performance assessment before the summer holidays.	
Engineering	In lessons there will be a multiple-choice online test covering tools materials and processes that you have used so far this year. Ensure you know all of the tools, equipment and processes by name, including flowcharts on the computers and electronic symbols. There will additionally be content from the KS 1 and 2 National curriculum for DT. This will help teachers to gain an insight into what has been covered and remembered.	Go through this knowledge organiser Power Point and make flash cards for each topic and subtopic. Please ensure you cover all of the content. These instructions and the link will also be available on Satchel 1.
Product Design	In lessons there will be a multiple-choice online test covering tools materials and processes that you have used so far this year. There will additionally be content from the KS 1 and 2 National curriculum for DT. This will help teachers to gain an insight into what has been covered and remembered.	Students will receive a 'knowledge checker' on Satchel One a month before the assessment. They should review the key vocabulary included in this document. Your teacher will thoroughly go over it a week before the exam to address any misunderstandings.
Textiles	The Year 7 Textiles Assessment will assess classwork from the beginning of the rotation to now. Students will have a lesson focusing on certain assessment criteria allowing them to improve and build on their current work and skills. <ul style="list-style-type: none"> • Understanding of the design brief and theme • Design and development • Practical making and modelling skills 	No revision is needed for Textiles; however students should use their time well during their designated improvement and reflection lesson to complete all work in the booklet and ensure feedback is acted on.
Food	The Year 7 Food assessment is 30 minutes long. Section A: All the questions in this section will ask you to draw upon the knowledge, skills and understanding you have been taught this year. Section B: All the questions in this section will ask you to draw upon the knowledge, skills and understanding you should have been taught in KS2.	Revision information will be distributed on Satchel One. Students will be given a knowledge organiser 4 weeks before the assessment. They will use the information on Satchel and complete the knowledge organiser.
Computer Science	Year 7 assessment will be done online and will last 45 minutes. The assessment comprises MCQ (multi choice questions) and some short answer questions. There will be 3 sections, based on the topics they have covered so far: Topic 1: Collaborating online safely and respectfully Topic 2: Computational Thinking Topic 3: Computer Systems Students can use the revision (glossary, revision notes and links to Bitesize) which will be posted on Satchel:One.	A revision guide, glossary and practice materials will be available on Satchel:One. This also contains details about how to revise for Computer Science. There are also some links to BBC bitesize for additional revision content. Completed classwork can also be used for revision, available through onedrive at home. Students can also access their previous assessments via forms to identify gaps in their knowledge.

		<p>Advice for how to revise for Computer Science:</p> <ul style="list-style-type: none"> • Make diagrams • Labelled drawings • Mind maps • Charts and flowcharts (for processes) • Audio tapes • Outline cards • Spider Diagram • Mnemonics • Use colours and highlighters
Art	<p>The Year 7 Art Assessment will assess the most recent unit of work from Year 7. Students will have a lesson focusing on key assessment criteria and use feedback to improve their current work and mark. Work is assessed across the 5 assessment objectives.</p> <ul style="list-style-type: none"> • Research • Development • Recording • Final piece • Annotation 	<p>No revision is required for Art; however, students should use time in their designated improvement and reflection lesson to act on feedback and complete all work up to date. This includes improving presentation of classwork and sticking in all homework.</p>