

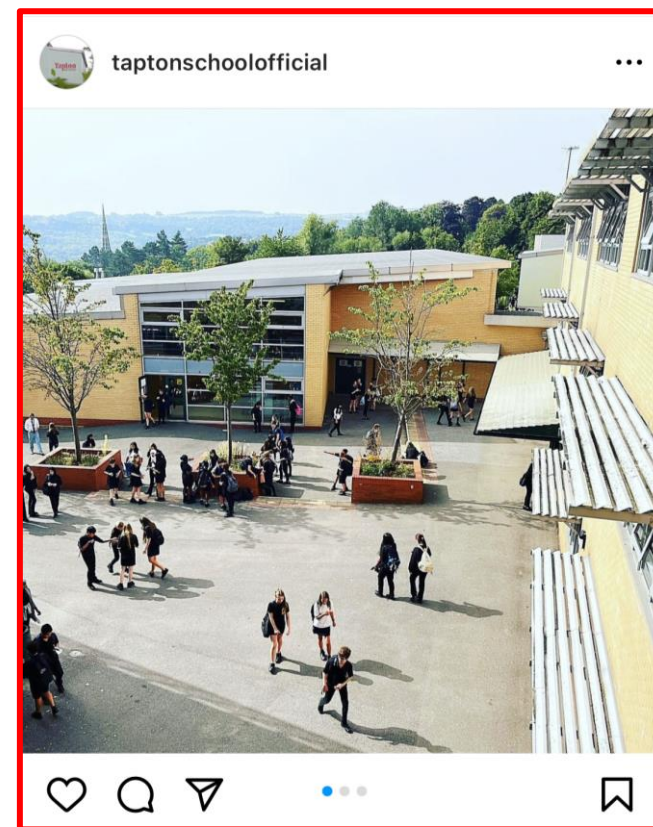
Year 8

Your Child's Year Ahead 2023-24

We now celebrate
achievements and activities
within our community on



Follow us at
[@taptonschoollofficial](https://www.instagram.com/taptonschoollofficial)



Year 8

Your Child's Year Ahead 2023-24

Kat Rhodes – Headteacher

Harkiran Grewal – Deputy Headteacher

Holly Morris – Assistant Headteacher

Sam Johnson – Year Leader

Where you can find letters and presentations



In this section
you can access
the Year 8
Course
Handbook

Use this section to
access the
presentation again
on the Information
Evenings tab

In this area you
can find the
contact email
addresses of key
members of staff

This presentation will be put on to the school website after this evening for you to access again in the News, Letters and Key Dates area.

The purpose of this evening

To provide:

- an overview of the academic year; key dates and key points.
- an overview of our assessment processes and how we will report results to you.
- an outline of who to contact in school.
- a reminder of important apps and other key information about uniform, equipment and punctuality.
- an explanation of our values.

Tapton
SCHOOL

Valuing Everyone

Caring For Each Other

Achieving Excellence

Upcoming Events: Your child's journey through Year 8

Date	Event
W/C 13 th November	Year 8 Assessment week
W/C 11 th December	Year 8 Tracking reports sent home
10 th January	Year 8 Progress Evening
11 th January	Year 8 Subject Choices evening
9 th February	Deadline for Subject Choices options form; all forms must be counter signed by parents and carers
W/C 7 th May	Year 8 Assessment week
W/C 10 th June	Year 8 Tracking reports and form tutor comments sent home

Valuing Everyone

Caring For Each Other

Achieving Excellence

Y8 Course Handbook

2023-2024

Information for families and students

Valuing Everyone
Caring for Each Other
Achieving Excellence

KS3 - Curriculum Overview

- Key Stage 3 students have 25 hours of lesson time a week.
- Year groups are split into three bands (X, Y & Z).
- Students are taught as a form group in Year 7 for Geography, History, Drama, Music, IT, RE and Personal Development. These classes will be slightly altered moving into Year 8 and Year 9.
- In Languages, students commence studying a language in Year 7 and continue with that language through to Key Stage 4.
- Year 8 Subject Choices - students opt in January of Year 8 for two subjects from the Arts and Technologies to study in Year 9.
- Year 9 GCSE Options - students select a set of subjects in January of Year 9 to study at GCSE.

Subject Area	Number of weekly hours – Y7	Number of weekly hours – Y8	Number of weekly hours – Y9
English	3	3	3
Maths	3	3	3
Science	3	3	3
Languages	3	3	3
Geography	2	1	2
History	1	2	2
RE	1	1	2
PE	2	2	2
Art	1	1	2*
Music	1	1	2*
Drama	1	1	2*
Computer Science	1	1	2*
Technology	2	2	2*
Personal Development	1	1	1

*Dependent on choice of Art and Technology in Subject Choice process

Maths

Subject Leader: Mrs P Leon p.leon@taptonschoo.co.uk

Key Stage 3 Leader: Miss R Gilbertson rgilbertson@taptonschoo.co.uk

Curriculum Intent: We build confidence with mathematical reasoning which is essential for everybody's future. We ensure that all students have the mathematical fluency, reasoning, and problem-solving skills to not only excel in assessments, but to fulfil their hopes and dreams in the world beyond. We motivate, challenge, and inspire a very able cohort, whilst supporting and nurturing students who lack confidence and those that struggle with mathematics. We deliver a curriculum which allows students to achieve the best they can.

Core Knowledge Topics:	Procedural Knowledge Students will:
Number	Become fluent in the basics of mathematics
Algebra	
Ratio,	Be able to reason how and why the mathematics works (or doesn't sometimes)
Proportion & rates of change	Be able to apply their mathematics to solve problems which are both abstract and from the real world
Geometry & measures	
Probability	Apply mathematical knowledge in Science, Geography, Computer Science and other subjects.
Statistics	

Homework: Weekly homework is set using predominantly Mathswatch & sometimes Hegarty to practise the skills learnt that week. Revision tasks are also set as homework to prepare for the 2 main assessments.

Assessment: There are two main formative assessments during the year assessing the skills taught and the student's ability to apply the skills to problem solving. Assessment for learning during lessons is key to assessing students informally every maths lesson so teaching is tailored to the students.

Links to Personal Development: Mathematical knowledge, skills and their application to problem solving is key and requires resilience and the willingness to make mistakes and learn from them. The curriculum is linked to the real world wherever possible. We make cross curricular links with Science, Technology, Geography, Food wherever possible. We support students to get the best grades that they can, so they have as much career choice as possible.

How is my knowledge further developed in Year 9? Key Stage 3 is the first 3 years of a 5-year curriculum of which the last 2 years are GCSE Maths. GCSE Maths content builds on all the skills learnt in Key Stage 3.

Physical Education (PE)

Subject Leader: Mrs R Becks rbecks@taptonschoo.co.uk

Key Stage 3 Leader: Mrs S Wilson swilson7@taptonschoo.co.uk

Curriculum Intent: To provide students with the opportunity to try a variety of activities, have enjoyable experiences and gain a lifelong love of PE. At KS3 we follow a spiral curriculum whereby we revisit each sport in years 7, 8 and 9. With each successive encounter learning progresses, building and deepening the knowledge of every sport. At the end of KS3 all students will have developed competence to perform in a broad range of physical activities.

Core Knowledge Topics:	Procedural Knowledge Students will:
Invasion Games	Develop their skills, knowledge and understanding in PE.
Net/Racket Games	
Striking and Fielding Games	Develop the ability to apply skills learnt in competitive situations.
Gymnastics	They are encouraged to work both independently and as part of a team.
Dance	
Athletics	Use a range of tactics and strategies to overcome opponents in direct competition.
Fitness	Select and apply the appropriate strategy or technique to master an activity. Develop their technique to improve their performance.
	Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best.

Homework: No formal homework is set in PE, but we encourage all students to involve themselves in physical activity in their spare time and lead an active and healthy lifestyle. A range of extra-curricular activities are available before and after school and everyone is welcome to attend.

Assessment: We informally assess throughout PE using observation, peer and teacher assessments. Students receive constant verbal feedback. Formal assessments take place twice a year, and our focus is on a Student's behaviour, and whether or not they are meeting Tapton expectations.

Links to Personal Development: Leading healthy active lives. Be physically active for sustained periods of time. Have the knowledge and understanding of the importance of fitness and health.

How is my knowledge further developed in Year 9? We deliver a spiral curriculum across KS3, so we will revisit all topics taught in Year 8 in Year 9. We will develop the skills across each sport and deepen the understanding of the rules, strategies, and tactics of each game. We will continue to provide students with many extra-curricular opportunities and encourage everyone to lead a healthy and active lifestyle.

36

The Year 8 Course Handbook is available on the school website.

Each subject has shared information covering the following topics:

- Core knowledge
- Procedural knowledge (how to)
- Assessment
- Homework
- Links to careers and personal development
- How knowledge is further developed

Tracking Reports

Subject	Assessment %	Average Assessment % achieved by Year Group	Conduct	Currently Meeting Expectations	Additional Comment if not meeting expectations yet
---------	--------------	---	---------	--------------------------------	--

Conduct	
Outstanding (A role model for other students)	This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers
Good	Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> .
Satisfactory	Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> .
Requires improvement	There is <u>room for improvement</u> Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue.
Serious concerns	Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others.

In order to reach a decision on whether your child is **currently** meeting expectations teachers will use their professional judgement alongside a range of information. The following criteria will be considered; behaviour, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores. If your child is currently meeting or exceeding their teacher's expectations the assessed grade cell will be coloured green and include the letter 'Y'. However, if your child is not yet meeting expectations the cell will be coloured amber and include the letter 'N'.



Year 8 Subject Choices

Year 8 Subject Choices

- Students will make a choice of subjects to study in Y9.
- They will make this choice in January and begin their studies in these subject areas in September 2024 at the start of Year 9.
- Students will continue to study the core subject areas as normal (English, Maths, Science, History, Geography, RE, Personal Development, PE and their designated language).
- In the process students will choose 2 subjects (from a list) and study each of these subjects for 2 hours per week.
- Students will also study an additional hour of RE to ensure all content is taught for the GCSE.

Year 8 Subject Choices

Students choose a subject from Column 1 and from Column 2

Ideally students should choose one art and one technology to maintain a broad and balanced curriculum

Students cannot study both Art and Textiles nor both Engineering and Product Design.

Column 1

Art
Drama
Music
Textiles

Column 2

Drama
Music
Food
Computer Science
Engineering
Product Design

Purpose:

We want you to have...

1. Have a broad and rich experience of subjects across all areas, which the one hour would not do and deepen your knowledge further.
2. We want to maintain a curriculum that includes the creative and performing subjects alongside the technology subjects.
3. Changing Stem (Science, Technology, Engineering and Maths) to STEAM (adding in the Arts).

Year 8 Subject Choices

- **Deadline – Friday 9th February**
 - Subject Choice forms will be shared electronically with parents and carers via MCAS two weeks before the deadline.
 - Forms will need to be completed by the student alongside a Parent and Carer to ensure a conversation has happened at home.
 - Any Subject Choice forms submitted after this date may not get a first-choice preference if the subject is full.
- This is not a prerequisite to GCSE

Year 8 Form Tutors

Mr Johnson
Year 8 Leader

8HC

Miss H Cross
(Mrs S Thomas Mon)

[Hcross@
taptonschool.co.uk](mailto:Hcross@taptonschool.co.uk)

8SN

Mr R Stanners

[rstanners@
taptonschool.co.uk](mailto:rstanners@taptonschool.co.uk)

8MD

Mr N McDowell

[nmcdowell@
taptonschool.co.uk](mailto:nmcdowell@taptonschool.co.uk)

X

8HY

Mr H Myerscough

[hmyerscough@
taptonschool.co.uk](mailto:hmyerscough@taptonschool.co.uk)

Y

8SS

Mr S Savory

[ssavory@
taptonschool.co.uk](mailto:ssavory@taptonschool.co.uk)

Z

8PY

Ms M Parry
(Mrs C Stoddart
Wed)

[mparry@
taptonschool.co.uk](mailto:mparry@taptonschool.co.uk)

8WH

Miss A Whalley

[awhalley@
taptonschool.co.uk](mailto:awhalley@taptonschool.co.uk)

8EN

Miss E Norris

[enorris@
taptonschool.co.uk](mailto:enorris@taptonschool.co.uk)

8MC

Ms J McCullough
(Miss E Cawrey Thurs
and Fri)

[jmccullough@
taptonschool.co.uk](mailto:jmccullough@taptonschool.co.uk)

Mental Health and Wellbeing Team



Mr Cadman-Dennis
Health and Wellbeing
Co-Ordinator



Mr Simpson
Health and Wellbeing
Support Worker

Mr Cadman and Mr Simpson support students' mental health in school. They offer 1:1 wellbeing sessions to offer guidance or just a chat to those students who are struggling with their mental health.

Tipton SCHOOL
Mental Health and Well Being Champions

Mrs Appleby Science Teacher	Mrs Briggs Maths Teacher	Mrs Bower Subject Lead or—RE	Mrs Delaney SEND Admin	Miss Lowe Self-Regulation and Engagement Worker	Mrs Allison KS3 Learning and Inclusion Co-Ordinator	Mrs Claudina Support Mentor	Mrs Moorwood KS5 Learning and Inclusion Co-Ordinator	Dr Naylor Science Teacher
Mrs Gilbert English Teacher	Mrs Easton KS4 Learning and Inclusion Co-Ordinator	Mrs Rhodes Headteacher	Mr Rippin SEND Co	Miss Rigby Science Teacher	Mrs Bailey Office Manager	Mrs Parry English Teacher	Mr Cadman Health and Wellbeing Co-Ordinator	Mrs Parkin Receptionist
Mrs Goodhead Cover Supervisor	Mr McAuley Subject Lead or—History	Mrs Higgins MFL Teacher	Ms Jackson Food Technology Teacher	Mrs Ward Administrator	Mrs Law English Teacher	Dr Alhadeff DT Technician	Mr Kiddier Science Teacher	Mr Preston Teaching Assistant
Miss Gray English Teacher	Frau Spreng MFL Teacher	Mrs Marsh Food Technology Teacher	Miss Short Science Teacher	Mrs Pilarski Subject Lead or—Art and Design	Miss Jackson—Deputy DSL	Mrs Becks Subject Lead or—PE	Miss Fairhurst Art and Design Teacher and Year Leader—Y11	Mr Reed Geography Teacher and Year Leader—Y10

Tipton SCHOOL
Mental Health and Well Being Champions

Miss Bayley—Teaching Assistant	Mrs Weaver English Teacher	Mr Jenson MFL Teacher and Year Leader—Y7	Mr Lunn PE Teacher	Mr Hooper PE Teacher and Lead of Transition—KS5	Mr Kelly Teaching Assistant	Mrs Mohammed Safeguarding Assistant	Dr Harris Science Teacher and Year Leader—Y13	Mrs Page Subject Lead or—Music
Dr Dutton Science Teacher	Mr Simpson Student Wellbeing and Engagement Officer	Ms Rhodes Teaching Assistant	Mrs Tabani DSL	Ms Grewal Deputy Headteacher	Dr Farrell English Teacher	Mr Halk Deputy SEND Co	Mrs Morris MFL Teacher and Assistant Head	Mr Subbath PSHE Teacher and Assistant Head
Mrs Smith MFL Teacher and Assistant Head	Mr Heath Maths Teacher and Year Leader—Y8	Miss Lake Geography Teacher and Year Leader—Y9	Dr Winters Science Teacher and Year Leader—Y12	Ms Sharman PSHE Teacher and Assistant Head	Mrs Walker Subject Lead or—Psychology	Mr Wright Sociology Teacher and Head of Sixth Form	Miss Phillips English Teacher	Miss Parker Art and Design Teacher
				Mr Gregory History/PSHE Teacher				

Tipton SCHOOL
Mental Health and Well Being Champions

shout
for support in a crisis
IMMEDIATE HELP

Keeth
Free, safe and anonymous
online support for young people

THE MIX
Essential support for under 25s

REPORT ABUSE

QUICKLINKS
HOME JOINING OUR SCHOOL LEARNING AT TIPTON MENTAL HEALTH AND WELLBEING NEWS, LETTERS AND KEY DATES POLICIES AND KEY INFORMATION SAFEGUARDING
SIXTH FORM CONTACT US

MCAS – My Child At School

A screenshot of the MCAS Parent Login interface. At the top is the 'my child at school .com' logo. Below it is a blue button labeled 'PARENT LOGIN'. The school name 'Tapton School' is displayed. There are two input fields: 'Username' with a person icon and 'Password' with a lock icon. Below these is a checkbox labeled 'Remember School ID and Username'. To the right of the checkbox are links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom. At the very bottom, it says 'v5.2020.7510.30326' and 'Powered by Bromcom'. An 'Available on the App Store' badge is at the bottom.

Homework – Satchel:One



MCAS – The dashboard for a parent login via a web browser

Under attendance you can see live attendance and punctuality data

Under announcements you can see whole school information.

The screenshot shows the MCAS parent dashboard for Bromcom School of Technology 3. The dashboard is organized into several sections:

- Attendance:** A green section titled "Attendance" with a sub-header "Attendance for Chris". It displays a table with columns "Period", "Subject", and "Mark". The table shows data for AM and PM Tutor Groups, and various subjects like Science, Design & Technology, French, and English. A "More" button is visible in the top right corner of this section.
- Announcements:** A purple section titled "Announcements" with a sub-header "Announcements". It displays a "Snow Alert - School Closed" message from Christine Andrews on 19th January 2018, stating that the school has been closed and will remain closed until further notice. A "More" button is visible in the top right corner of this section.
- Behaviour:** A blue section titled "Behaviour" with a sub-header "Chris's recent behaviour". It displays a table with columns "Date", "Description", and "Status". The table shows several entries, including "Homework not completed", "Merits KS4", "Punctuality", "Merits KS4", and "Lack of Organisation". A "More" button is visible in the top right corner of this section.
- Homework:** A red section titled "Homework" with a sub-header "Does Chris have homework?". It displays a table with columns "Assigned Date", "Homework Title", and "Due Date". The table shows an entry for "Renaissance Artials" assigned on 29/01/18 and due on 05/02/18 (6 days). A "More" button is visible in the top right corner of this section.
- Assessment:** An orange section titled "Assessment" with a sub-header "How is Chris performing?". It displays a table with columns "Assessment Column", "Assessment Collection", and "Result". The table shows two entries for "Aut1 Prog" in "Yr09 Computing" and "Yr09 Design Technology", both with a result of "+1". A "More" button is visible in the top right corner of this section.
- Reports:** A yellow section titled "Reports" with a sub-header "How is Chris performing?". It displays a table with columns "Published" and "Report". The table shows an entry for "Parent Student Report_2018013011386590.DOCX (2017 - 2018 Term 2 1/2/18)". A "More" button is visible in the top right corner of this section.

A sidebar on the left side of the dashboard provides navigation options: Dashboard, Announcements, Assessment, Attendance, Behaviour, Exam Results, Exam Timetables, Homework, and On Report. The user's name, Chris Moxon, is displayed at the top of the sidebar.

Under behaviour you can see your child's behaviour log; all aspects of our behaviour processes are recorded here.

Under reports you can access your child's tracking reports. We will also always give students a paper copy.

Homework

Meaningful, Manageable and Predictable

KS3

- Homework should be set every 6 hours
- Each homework should be approximately 30 mins long
- 3 hours of homework a week

KS4

- Homework should be set every 4 hours
- Each homework should be approximately 45 mins long
- 6 hours of homework per week

KS5

- Homework should be set weekly from each teacher
- Approximately a minimum of 2 hrs 30 per subject per week
- A minimum of 9 hours of homework per week

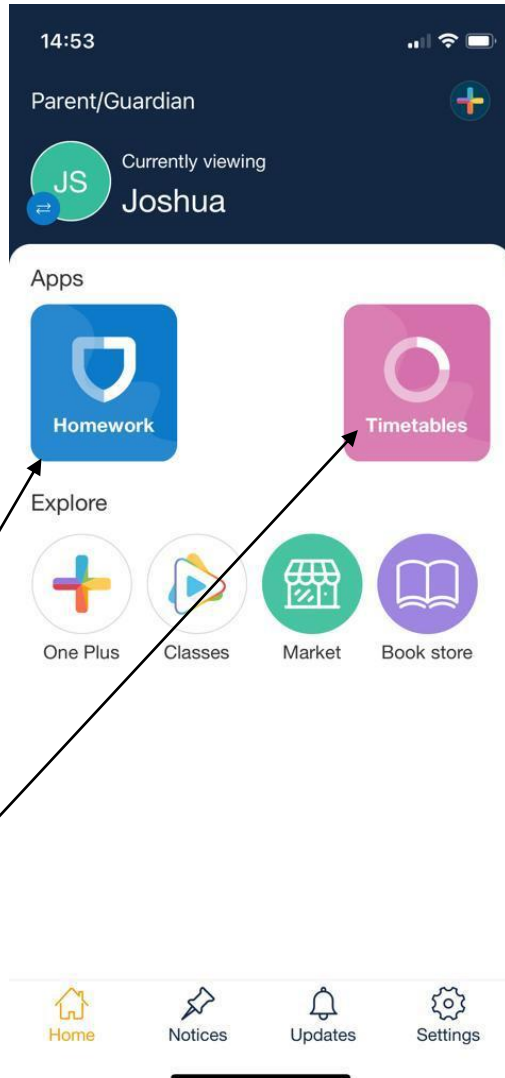
Mastery subjects such as Maths and MFL will set weekly homework at all Key Stages to ensure proficiency and subjects with coursework may set weekly homework to keep on top of deadlines

The Library is open to everyone before and after school, however, extra support is available on the days specified below...

Day	3:30-4:30pm
Monday	Y11 Academic Intervention
Tuesday	Learning Support
Wednesday	Key Stage Three (Minibus at 4:15)
Thursday	Key Stage Four
Friday	Open to all until 4pm only

Homework and Satchel:One

When you log in to Satchel: One – you are presented with this home screen

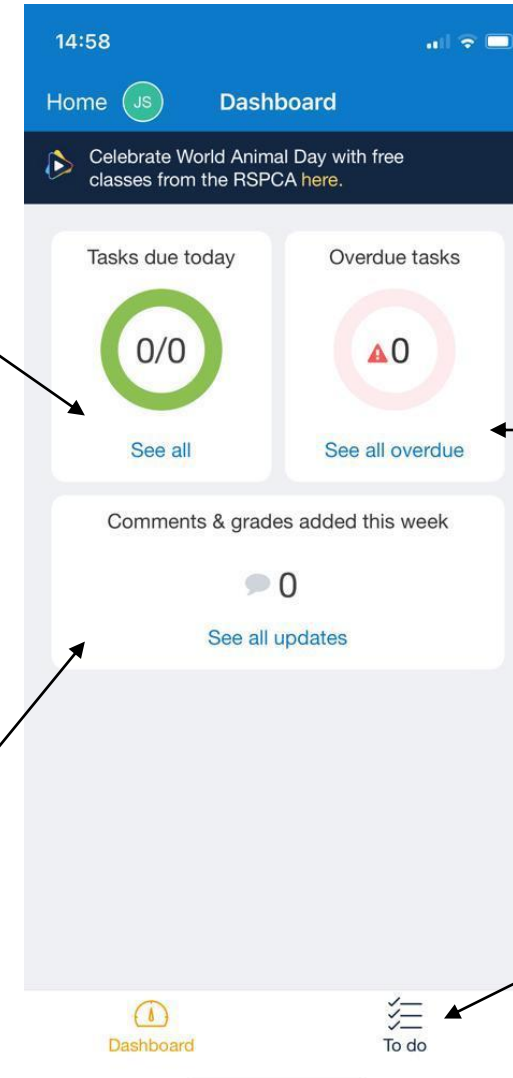


Click the blue homework button to see homework tasks that have been set for your child

Click the pink button to access your child's timetable

Here you can see how many tasks are due. By clicking "see all" you can access further details.

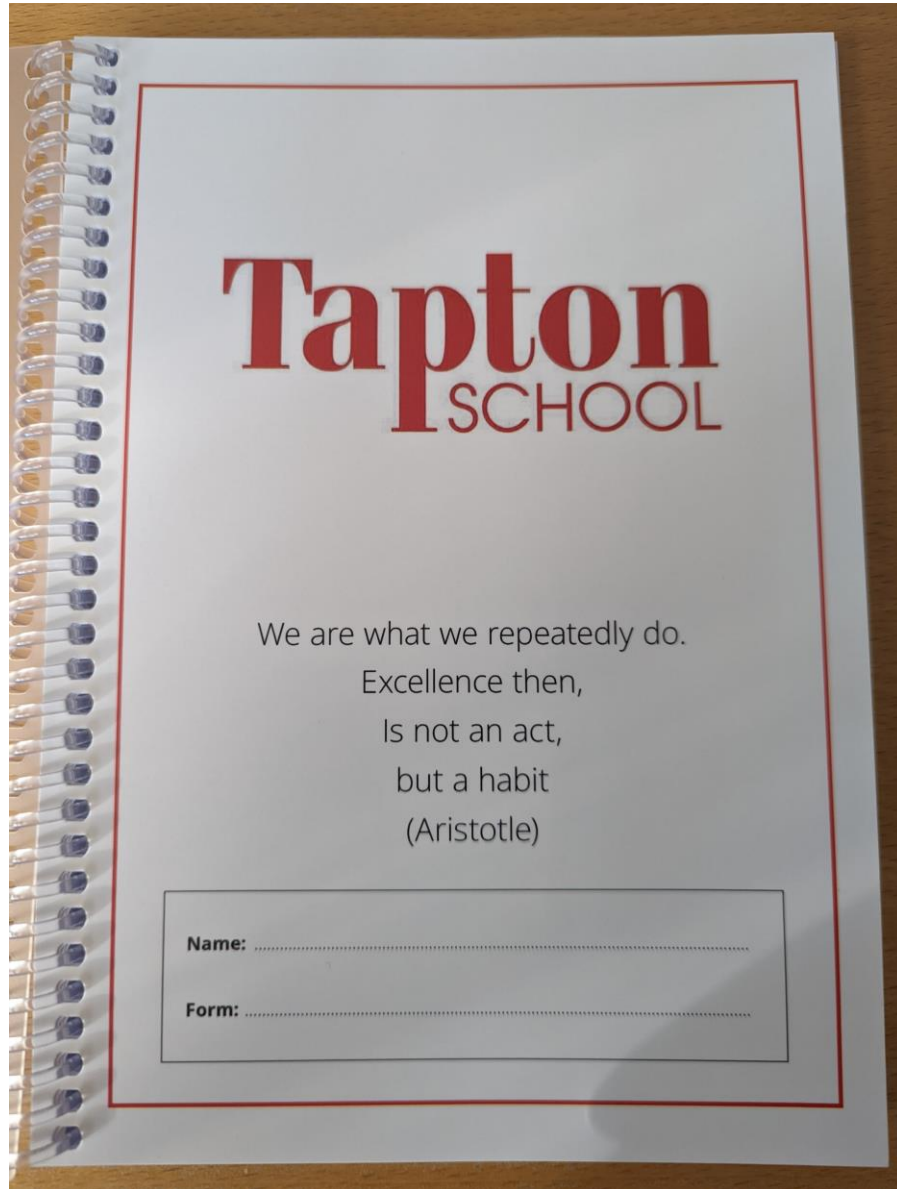
Here you can see any comments and grades attached to your child's submitted work if the work has been marked electronically



Here you can keep track of any tasks that have been marked as late or that your child hasn't marked as completed.

Here you can see any homework tasks that need completing.

Tapton School Equipment



- Pencil case with black pens, HB pencils, ruler, eraser, pencil sharpener, protractor, compass and a calculator for Maths.
- Planner.
- School bag – phones and devices cannot be put into clothing pockets.

The Tipton Seven

1. We are responsible for the world around us
2. We are kind
3. We work hard
4. We follow the rules
5. We are responsible for our learning journey
6. We make the most of the resources available to us
7. We believe we are all capable of excellence

Valuing everyone

Caring for Each other

Achieving excellence

School Uniform

What your child should wear:

- A white or black polo shirt with the Tapton logo or a plain white or black school wear polo shirt.
- A black sweatshirt or black cardigan with the Tapton logo.
- A black fleece with the Tapton logo or a plain black fleece.
- Students can wear either flat black full-length trousers, black tailored shorts or a black skirt.
- All black shoes or trainers without any coloured logo and without different coloured trims (not sandals).
- Flat all black below the knee boots.



What your child cannot wear:

- PE jumpers in lessons.
- Hoodies/coats in lessons.
- Hats in the building
- Jogging bottoms, sports material shorts/skirts or leggings. Trousers such as cargo/combat trousers with cuffed legs are also not allowed.
- Footwear that isn't completely black.
- Shoes with decorative studs or studs underneath.
- Jewellery.



Valuing everyone

Caring for Each other

Achieving excellence

Mobile Devices

Mobile phones, iPods and other electronic devices such as wireless earphones **cannot be visible** in the school building **at any time** – this is non-negotiable. This means that students cannot have a visible phone/earphones/ear pods/cables inside the building at any point of the day from entry to leaving. Until further notice students will be able to use devices outside at breaks and lunchtimes and in certain lessons under the supervision of their teachers. If students choose to bring phones/devices to school, **they will be encouraged to put them on 'airplane' mode and they must be put into bags before entering the building; students cannot put phones/devices in pockets, this policy also includes cables hanging out of shirts and from pockets, headphones worn around necks.** This policy will remain under review.



Valuing everyone

Caring for Each other

Achieving excellence