

Tapton SCHOOL

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Dear Parent / Carer

Year 9 Assessment Week

The Year 9 Assessment Week will take place from Wednesday 24th November to Thursday 2nd December 2021. Your child will complete an assessment in all subjects during this period.

The aim of assessment week is twofold. Firstly, it continues our stepped approach in preparing students for the full exam linear experience of their GCSEs. It is important that students become accustomed to working under timed conditions as this is how they will be assessed in their GCSE subjects. Secondly, the assessments will provide an insight into your child's progress and allow us to put in place any interventions should they be necessary.

The assessments will take place during your child's normal timetabled lessons and should last between 45 to 50 minutes. The assessments range from written assessments, quizzes or practical assessments. Your child's class teacher will already have prepared them for this work.

If your child is isolating during this period they should complete revision work during the lessons when their class are completing assessments. They will complete their assessments on their return to school.

If you have any further questions, please do not hesitate to email me on kpilarek@taptonschool.co.uk

Kind regards



Mrs K Pilarek
Assistant Headteacher



Valuing everyone, Caring for each other, Achieving excellence

Year 9 Assessment Period

Subject	Assessment
English	<p>The Year 9 English Assessment will take 45 minutes.</p> <p>The assessment will be a descriptive writing task based on an image.</p> <p>Students will be assessed on their ability to write descriptively including ambitious vocabulary and a range of descriptive techniques. In addition to this, they will also be assessed on their use of spelling, punctuation, and grammar.</p> <p>In preparation students will complete a recap lesson and they can use their exercise books to revise, this will be set on Satchel One.</p>
Maths	<p>The Year 9 Maths Assessment is 50 minutes long and will be taken during maths lessons on Thursday 25th November.</p> <p>Students have a yellow sheet in their books containing a list of topics that will be on the assessment and have been set a revision homework on mathswatch. All topics will be assessed.</p>
Science	<p>The Year 9 Science Assessment is 40 minutes long and will take place at the following times during science lessons.</p> <ul style="list-style-type: none"> • 9Y Thu p1 • 9X Thu p4 • 9Z Thu p5 <p>Students will be assessed on questions from GCSE past papers, covering all the work they have completed this year.</p> <p>Class teachers will set topics to revise and additional revision will be set on Kerboodle and be completed in lessons the week before the assessment.</p>
RE	<p>The Year 9 RE Assessment is 45 mins long.</p> <p>The assessment will be a key word test and a selection of real a), b) and c) exam questions on the topic of Marriage and the Family.</p> <p>Students will be provided with a booklet including guidance on exam skills and a knowledge organiser for the relevant topics. This will also be attached to Satchel one. In addition, students should be working through the quizlet activities that have been available since before half term and complete the knowledge quizzes on Satchel one</p>

<p>Geography</p>	<p>The Year 9 Geography Assessment is 40 minutes. The format of the assessment will be GCSE style exam questions featuring a range of question types from short answer and multiple choice through to longer answers requiring more detailed explanation. There will also be skills questions requiring students to use maps (including OS maps), graphs, data and texts. Students will be assessed on The Frozen Planet topic which students have been learning about since the start of Year 9. In preparation for the assessment students will be given two A3 summary sheets (which have been given out in class) for use during revision. BBC Bitesize also has a useful section on glaciation. These resources will be shared via Satchel One.</p>
<p>History</p>	<p>The Year 9 History Assessment will last 50 minutes. Students will have one question (13 marks) on current Year 9 learning (the Home Front in Britain during WWII). There will be questions on previous Year 7–Year 9 learning (five 1-mark questions; a 12-mark question; and a 20-mark question) Questions will test knowledge, source skills and understanding of historical interpretations. There is more detailed information on the front of the Revision Booklet (also available electronically on Satchel One). Students will also complete one revision lesson in class.</p>
<p>MFL</p>	<p>Year 9 MFL Assessment will last 45 minutes and is worth 50 marks covering:</p> <ul style="list-style-type: none"> • Reading • Translation <p>The papers cover topics studied in Year 7 and 8 and the beginning of Year 9. Exercise books and homework booklets should be used to revise and on Satchel one MFL teachers will attach the revision power point and revision guide. There are also power points on the Learning platform in the individual language folders which may help. (Some will be in the remote learning folder). Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>
<p>PE</p>	<p>There is no assessment for Year 9 PE.</p>
<p>Music</p>	<p>Pupils have been working on a rhythmic fusion composition in lessons all term. This will be completed and handed in in time for assessment week (NEA). No specific revision or additional preparation is required for this assessment.</p>
<p>Drama</p>	<p>Year 9 Drama students have completed their formative assessment on rehearsal and performance already and received feedback in they booklets. They will be summatively assessed on performance work just before Christmas and will again receive these grades in their booklets. The information that will go home on the tracking will be the formative assessment on rehearsal and performance that they have already carried out this term.</p>

Engineering	<p>Students in Year 9 Engineering will complete an online multiple choice quiz which will be completed in half an hour.</p> <p>Student will be assessed on topics from this year and prior learning, including tools, equipment, processes, Engineering Drawing, Health and safety, Some electronics from Year 7.</p> <p>Student may take their booklet home for revision and also materials are set on Satchel One.</p>
Product Design	<p>The Year 9 Product Design Assessment is 30 minutes.</p> <p>The assessment is on online multiple choice assessment.</p> <p>Students are assessed on 50% knowledge from this year's lessons and 50% past learning from Years 7 and 8.</p> <p>All revision materials for the assessment will be set on Satchel One.</p>
Textiles	<p>In Textiles the Year 9 Assessment will be completed during a one-hour lesson. Students will have the opportunity to reflect on their work and respond to feedback, enabling them to improve their current project. This work will then be assessed.</p>
Food	<p>The Year 9 Food Assessment will be 30 minutes long, made up of exam style questions.</p> <p>The assessment will test of your food knowledge, covering learning this year and prior knowledge. Section A will be a test of knowledge learned throughout this year and section B will test knowledge learned in Year 7 and Year 8.</p> <p>Revision packs will be distributed using Satchel One.</p>
Computer Science	<p>The Year 9 Computer Science Assessment is 40 Minutes long. The assessment is an Online MCQ, Online Code Section.</p> <p>What students will be assessed on:</p> <p>Year 8 Content:</p> <ul style="list-style-type: none"> E-Safety & Cyber Security, Computer Systems, Flowcharts & Basic Python Programming <p>Year 9 Content:</p> <ul style="list-style-type: none"> Data Representation; Binary Digits, Numbers in Binary and Large Binary Quantities & Python programming with sequences of data <p>Preparation and revision in the form of the Year 9 Revision Guide will be set on Satchel one.</p>
Art	<p>In Art the Year 9 Assessment will be completed during a one-hour lesson. Students will have the opportunity to reflect on their work from all three projects this year and respond to feedback, enabling them to improve all assessment objectives. This work will then be assessed.</p>