

## Exams at a glance

Subject	Exam Board	Exam Papers
English Language	AQA	<p><b>Paper 1:</b> Explorations in Creative Reading and Writing            Section A: Q1 - Information retrieval.            Q2 - Language analysis of a fiction extract.            Q3 - Analysis of structure.            Q4 - Evaluation of a statement.            Section B: Q5 - Descriptive/narrative writing.  <b>Time:</b> 1 hour 45 minutes.</p> <p><b>Paper 2:</b> English Language: Writer's Viewpoints and Perspectives            Section A: 1 hour. Read two articles and answer four questions.            Section B: 45 minutes. Writing from a Viewpoint.  <b>Time:</b> 1 hour 45 minutes.</p>
English Literature	AQA	<p><b>Paper 1:</b> Shakespeare and the 19<sup>th</sup> Century Novel            Section A - Macbeth            Section B - 19<sup>th</sup> Century Novel (<i>Jekyll and Hyde</i>, <i>A Christmas Carol</i> or <i>Sign of Four</i>)  <b>Time:</b> 1 hour 45 minutes</p> <p><b>Paper 2:</b> Modern Texts and Poetry            Section A: An Inspector Calls (or Lord of the Flies)            Section B: Anthology Poetry            Section C: Unseen poetry</p>
Maths	OCR	<p><b>Paper 1:</b> Calculator Paper  <b>Time:</b> 90 mins  <b>Marks:</b> 100 marks</p> <p><b>Paper 1:</b> Non-Calculator Paper  <b>Time:</b> 90 mins  <b>Marks:</b> 100 marks</p> <p><b>Paper 1:</b> Calculator Paper  <b>Time:</b> 90 mins  <b>Marks:</b> 100 marks</p>

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<b>Biology</b>	<b>OCR</b>	<p>Content is split into six teaching topics B1-B6 and a practical activity skills topic B7:  Topic B1: Cell-level systems  Topic B2: Scaling up  Topic B3: Organ-level systems  Topic B4: Community-level systems  Topic B5: Genes, inheritance and selection  Topic B6: Global Challenges  Topic B7: Practical skills</p> <p><b>Foundation Tier - Grades 1 to 5</b>  <b>Paper 1:</b> J247/01  Assesses content from Topics B1-B3 and B7.  <b>Time:</b> 1hr45, 50%</p> <p><b>Paper 2:</b> J247/02  Assesses content from Topics B4-B7, with assumed knowledge of Topics B1-B3.  <b>Time:</b> 1hr45, 50%</p> <p><b>Higher Tier - Grades 9 to 4</b>  <b>Paper 3:</b> J247/03  Assesses content from Topics B1-B3 and B7.  <b>Time:</b> 1hr45, 50%</p> <p><b>Paper 4:</b> J247/04  Assesses content from Topics B4-B7, with assumed knowledge of Topics B1-B3.  <b>Time:</b> 1hr45, 50%</p>
<b>Chemistry</b>	<b>OCR</b>	<p>Content is split into six teaching topics C1-C6 and a practical activity skills topic C7:  Topic C1: Particles  Topic C2: Elements, compounds and mixtures  Topic C3: Chemical Reactions  Topic C4: Predicting and identifying reactions and products  Topic C5: Monitoring and controlling chemical reactions  Topic C6: Global Challenges  Topic C7: Practical skills</p>

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		<p><b>Foundation Tier - Grades 1 to 5</b>  <b>Paper 1:</b> J248/01  Assesses content from Topics C1-C3 and C7.  <b>Time:</b> 1hr45, 50%</p> <p><b>Paper 2:</b> J248/02  Assesses content from Topics C4-7, with assumed knowledge of Topics C1-C3.  <b>Time:</b> 1hr45, 50%</p> <p><b>Higher Tier - Grades 9 to 4</b>  <b>Paper 3:</b> J248/03  Assesses content from Topics C1-C3 and C7.  <b>Time:</b> 1hr45, 50%</p> <p><b>Paper 4:</b> J248/04  Assesses content from Topics C4-7, with assumed knowledge of Topics C1-C3.  <b>Time:</b> 1hr45, 50%</p>
Physics	OCR	<p>Content is split into eight teaching topics P1-P8 and a practical activity skills topic P9:  Topic P1: Matter  Topic P2: Forces  Topic P3: Electricity  Topic P4: Magnetism and magnetic fields  Topic P5: Waves in matter  Topic P6: Radioactivity  Topic P7: Energy  Topic P8: Global challenges  Topic P9 Practical skills</p> <p><b>Foundation Tier - Grades 1 to 5</b>  <b>Paper 1:</b> J249/01  Assesses content from Topics P1-P4 and P9  <b>Time:</b> 1hr45, 50%</p> <p><b>Paper 2:</b> J249/02  Assesses content from Topics P5-P8, with assumed knowledge of Topics P1-P4 and P9  <b>Time:</b> 1hr45, 50%</p>

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		<p><b>Higher Tier - Grades 9 to 4</b>  <b>Paper 3:</b> J249/03  Assesses content from Topics P1-P4 and P9  <b>Time:</b> 1hr45, 50%</p> <p><b>Paper 4:</b> J249/04  Assesses content from Topics P5-P8, with assumed knowledge of Topics P1-P4 and P9  <b>Time:</b> 1hr45, 50%</p>
<p><b>Combined Science</b></p>	<p><b>OCR</b></p>	<p><b>Foundation Tier - Grades 1-1 to 5-5</b></p> <p><b>Paper 1:</b> J250/01(Biology)  Assesses content from Topics B1-B3 &amp; B7.  <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 2:</b> J250/02 (Biology)  Assesses content from Topics B4-B7, with assumed knowledge of Topics B1-B3.  <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 3:</b> J250/03 (Chemistry)  Assesses content from Topics C1-C3 &amp; C7.  <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 4:</b> J250/04 (Chemistry)  Assesses content from Topics C4-C6 &amp; C7, with assumed knowledge of Topics C1-C3.  <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 5:</b> J250/05 (Physics)  Assesses content from Topics P1-P3 &amp; P7.  <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 6:</b> J250/06 (Physics)  Assesses content from Topics P4-P6 &amp; P7, with assumed knowledge of Topics P1-P3.  <b>Time:</b> 1hr10, 16.7%</p>

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		<p><b>Higher Tier - Grades 4-4 to 9-9</b></p> <p><b>Paper 7:</b> J250/07(Biology) Assesses content from Topics B1-B3 and B7. <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 8:</b> J250/08 (Biology) Assesses content from Topics B4-B7, with assumed knowledge of Topics B1-B3. <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 9:</b> J250/09 (Chemistry) Assesses content from Topics C1-C3 and C7. <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 10:</b> J250/10 (Chemistry) Assesses content from Topics C4-C6 and C7, with assumed knowledge of Topics C1-C3. <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 11:</b> J250/11 (Physics) Assesses content from Topics P1-P3 and P7. <b>Time:</b> 1hr10, 16.7%</p> <p><b>Paper 12:</b> J250/12 (Physics) Assesses content from Topics P4-P6 and P7, with assumed knowledge of Topics P1-P3. <b>Time:</b> 1hr10, 16.7%</p>
Geography	OCR	<p><b>Paper 1: Our Natural World</b> Topics:</p> <ul style="list-style-type: none"> <li>• Global Hazards</li> <li>• Changing Climate</li> <li>• Distinctive Landscapes</li> <li>• Sustaining Ecosystems</li> <li>• Physical Geography Fieldwork</li> </ul> <p><b>Time:</b> 1 hr 15 min</p>

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		<p><b>Paper 2: People and Society</b>  Topics: <ul style="list-style-type: none"> <li>• Urban Futures</li> <li>• Dynamic Development</li> <li>• UK in the 21<sup>st</sup> Century</li> <li>• Resource Reliance</li> <li>• Human Geography Fieldwork</li> </ul> <b>Time:</b> 1 hr 15 min</p> <p><b>Paper 3: Geographical Exploration</b>  <b>Topics:</b> This is a synoptic paper which is based on the topics you have studied for paper1 and paper 2. You will have a resource booklet containing information about the issue you have to investigate. It will feature geographical skills questions testing your ability to use maps, graphs, data, text, photos and perform mathematical analysis. There will be two 12-mark questions which require detailed and developed responses to demonstrate your understanding of the geographical issue presented in the resource booklet.  <b>Time:</b> 1 hr 30 min</p>
History	OCR B	<p><b>Paper 1 (1 hour 45 minutes, 40%)</b> <ul style="list-style-type: none"> <li>• The People's Health, c. 1250 to present</li> <li>• The Norman Conquest, 1065-1087</li> </ul> </p> <p><b>Paper 2 (1 hour, 20%)</b> <ul style="list-style-type: none"> <li>• History Around us (Conisbrough)</li> </ul> </p> <p><b>Paper 3 (1 hour 45 minutes, 40%)</b> <ul style="list-style-type: none"> <li>• The Making of America, 1789-1900</li> <li>• Life in Nazi Germany, 1933-1945</li> </ul> </p>
MFL (French, German, Mandarin, Spanish)	AQA	<p><b>Paper 1 - Listening - 25% of overall GCSE grade</b>  Comprehension tasks across a range of GCSE topics  Foundation: 35 minutes, 40 marks / Higher: 45 minutes, 50 marks</p> <p><b>Paper 2 - Speaking - 25% of overall GCSE grade</b>  One role play, one photo card and general conversation  Foundation: 7-9 minutes, 60 marks / Higher: 10-12 minutes, 60 marks</p>

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		<p><b>Paper 3 - Reading - 25% of overall GCSE grade</b> Comprehension tasks across a range of GCSE topics Foundation: 45 minutes, 60 marks / Higher: 60 minutes, 60 marks</p> <p><b>Paper 4 - Writing - 25% of overall GCSE grade</b> Written tasks and one translation task into the target language Foundation: 60 minutes, 50 marks / Higher: 1hr15 minutes, 60 marks</p>
RE	Pearson	<p><b>Paper:</b> Paper 1 Religion and Ethics through Christianity <b>Topics:</b> Christian beliefs; Marriage &amp; Family; Living the Christian Life; Matters of life &amp; death <b>Time:</b> 1 hour 45 minutes, 102 marks</p> <p><b>Paper:</b> Paper 2 Religion, Peace and Conflict through Islam <b>Topics:</b> Muslim beliefs; Crime and Punishment; Living the Muslim Life; Peace &amp; Conflict <b>Time:</b> 1 hour 45 minutes, 102 marks</p>
Business	Pearson	<p><b>Paper 1:</b> Investigating Small Business <b>Length:</b> 1 hour and 45 Minutes <b>Marks:</b> 90 marks, 50% of the qualification</p> <p><b>Paper 2:</b> Building a Business <b>Length:</b> 1 hour and 45 Minutes <b>Marks:</b> 90 Marks, 50% of the qualification</p>
Computer Science	OCR	<p><b>Paper 1:</b> Computer Systems (J277/1) <b>Length:</b> 1 hour and 30 Minutes <b>Marks:</b> 80 marks, 50% of the qualification</p> <p><b>Paper 2:</b> Computational thinking, algorithms and programming (J277/2) <b>Length:</b> 1 hour and 30 Minutes <b>Marks:</b> 80 Marks, 50% of the qualification</p>
Design Engineering	OCR	<p><b>Paper:</b> Principles of Design and Technology - 50% of overall grade 100 marks, 2 hours</p> <p><b>Paper:</b> NEA: Iterative Design Challenge - 50% of overall grade 100 marks, approximately 40 hours Non-Exam Assessment</p>

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Product Design	OCR	<p><b>Paper:</b> Principles of Design and Technology - 50% of overall grade 100 marks, 2 hours</p> <p><b>Paper:</b> NEA: Iterative Design Challenge - 50% of overall grade 100 marks approximately 40 hours Non-Exam Assessment</p>
Vocational Engineering	WJEC	<p><b>Unit 1:</b> NEA - Manufacturing engineering products - 40%</p> <p><b>Unit 2:</b> NEA - Designing engineering products - 20%</p> <p><b>Unit 3:</b> Paper - Solving engineering problems <b>Time:</b> 1hr30, 40% of overall grade</p>
Art	AQA	<p><b>Unit 1:</b> 60% of overall grade Workshop sketchbook and practical work. Extended projects including sketchbook work, practical work and final piece.</p> <p><b>Unit 2:</b> 40% of overall grade Externally set examination including sketchbook and final piece completed in 10-hour practical exam.</p>
Textiles	AQA	<p><b>Unit 1:</b> 60% of overall grade Workshop sketchbook and practical work. Extended projects including sketchbook work, practical work and final piece.</p> <p><b>Unit 2:</b> 40% of overall grade Externally set examination including sketchbook and final piece completed in 10-hour practical exam.</p>
Drama	EDUQAS	<p><b>Component 1:</b> Devising Theatre Non-exam assessment Completed in Y10 - Internally assessed and externally moderation 40% of qualification</p> <p><b>Component 2:</b> Performing from a Text Non-Exam Assessment Completed in February 2025 - Externally assessed by a visiting examiner 20% of qualification</p> <p><b>Component 3:</b> Interpreting Theatre Written Paper Exam <b>Time:</b> 1hr30, 40% of qualification</p>

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Music	AQA	<b>Paper:</b> GCSE Music Listening Paper General listening areas of study 1,2,3 and 4 Contextual questions on Classical Set Work (including 8-mark extended answer) Contextual questions on Ao3 Set Work (including 8-mark extended answer) <b>Time:</b> 1hr30, 40% of overall grade
Food Preparation and Nutrition	AQA	<b>Paper: Food preparation and nutrition</b> Theoretical knowledge of food preparation and nutrition from Sections 1 to 5. Multiple choice questions (20 marks) Five questions each with a number of sub questions (80 marks) <b>Marks:</b> 100 marks, 50% of GCSE <b>Time:</b> 1 hour 45 minutes
Hospitality and Catering	WJEC	<b>Paper:</b> Unit 1: The Hospitality and Catering Industry <b>Marks:</b> 80, 40% of qualification <b>Time:</b> 1hr 20 minutes
GCSE PE	AQA	<b>Paper 1:</b> The human body and movement in physical activity and sport <b>Marks:</b> 78, 30 % of the total GCSE <b>Time:</b> 1 hour 15 minutes  <b>Paper 2:</b> Socio-cultural influences and well-being in physical activity and sport <b>Marks:</b> 78, 30 % of the total GCSE <b>Time:</b> 1 hour 15 minutes