

Tapton SCHOOL

Headteacher: Ms Kathryn Rhodes

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November 2023

Year 10 Tracking

Dear parents and carers,

Your child's latest tracking is attached and also available to view on MCAS. For each subject the following information will appear:

GCSE Target Grade – This is the aspirational GCSE target grade for your child.

Assessment Percentage (%) – This is the percentage mark achieved in the most recent assessment. If your child did not sit this assessment this column will remain blank.

Average Assessment Percentage (%) – This is the average percentage achieved by the students who sat this assessment.

Conduct – This is a teacher judgement of your child's behaviour in lessons and will range from the following: either outstanding, good, satisfactory, requires improvement or serious concerns. The definitions used by teachers are detailed below.

Outstanding (A role model for other students)	This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers
Good	Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> .
Satisfactory	Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> .
Requires improvement	There is <u>room for improvement</u> . Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue.
Serious concerns	Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others.

Currently Meeting Expectations – In order to reach a decision on whether your child is **currently** meeting expectations teachers will use their professional judgement alongside a range of information. The following criteria will be considered; behaviour, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores. If your child is currently meeting or exceeding their teacher's expectations the assessed grade cell will include the letter 'Y'. However, if your child is not yet meeting expectations the cell will include the letter 'N'.

Additional Comment – Where a child is not yet meeting expectations teachers will provide a brief piece of information to support the judgement. This information will identify the reasons why your child is not yet meeting expectations and what they need to do to improve.



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Please note students will receive tracking on GCSE English Literature in this track; both English Literature and English Language will be reported on in the next tracking. This tracking will now be used to review the progress of each student and where appropriate put in place rewards, interventions and support. If you have a subject specific question, please use the contact list below to direct your enquiry. For any other issues please contact your child's year leader afairhurst@taptonschoool.co.uk

Yours sincerely,



Ms Harkiran Grewal
Deputy Headteacher
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