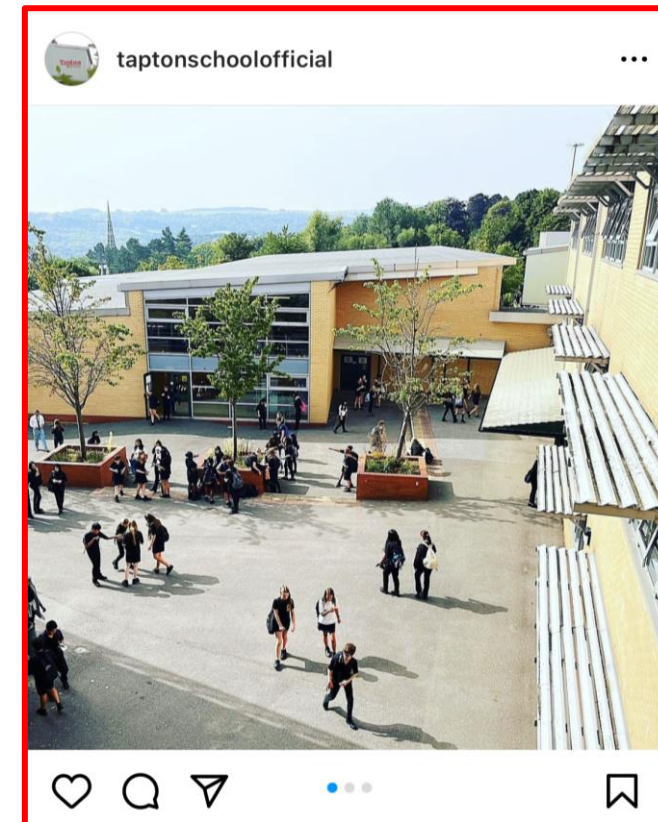


Year 7 Your Child's Year Ahead 2023-24

We now celebrate
achievements and activities
within our community on



Follow us at
[@taptonschoollofficial](https://www.instagram.com/taptonschoollofficial)



Year 7

Your Child's Year Ahead 2023-24

Kat Rhodes – Headteacher

Harkiran Grewal – Deputy Headteacher

Holly Morris – Assistant Headteacher

Kat Lake – Year Leader

Where you can find letters and presentations



In this section
you can access
the Year 7
Course
Handbook

Use this section to
access the
presentation again
on the Information
Evenings tab

In this area you
can find the
contact email
addresses of key
members of staff

This presentation will be put on to the school website after this evening for you to access again in the News, Letters and Key Dates area.

The purpose of this evening

To provide:

- an overview of the academic year; key dates and key points.
- an overview of our assessment processes and how we will report results to you.
- an outline of who to contact in school.
- a reminder of important apps and other key information about uniform, equipment and punctuality.
- an explanation of our values.

Tapton
SCHOOL

Valuing Everyone

Caring For Each Other

Achieving Excellence

Upcoming Events: Your child's journey through Year 7

| Date | Event |
|-------------------------------|------------------------------------------------------------|
| 13 th September | Year 7 Freshers' Fair |
| 20 th September | Year 7 Settling in evening with Form Tutors |
| 9 th October | Key Worker meetings for SEND families |
| 15 th January | Year 7 Assessment Week |
| W/C 26 th February | Year 7 Tracking reports sent home |
| 6 th March | Year 7 Progress Evening |
| 20 th May | Year 7 Assessment Week |
| W/C 1 st July | Year 7 Tracking reports with form tutor comments sent home |

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KS3 - Curriculum Overview

- Key Stage 3 students have 25 hours of lesson time a week.
- Year groups are split into three bands (X, Y & Z).
- Students are taught as a form group in Year 7 for Geography, History, Drama, Music, IT, RE and Personal Development. These classes will be slightly altered moving into Year 8 and Year 9.
- In Languages, students commence studying a language in Year 7 and continue with that language through to Key Stage 4.
- Year 8 Subject Choices - students opt in January of Year 8 for two subjects from the Arts and Technologies to study in Year 9.
- Year 9 GCSE Options - students select a set of subjects in January of Year 9 to study at GCSE.

| Subject Area | Number of weekly hours – Y7 | Number of weekly hours – Y8 | Number of weekly hours – Y9 |
|----------------------|-----------------------------|-----------------------------|-----------------------------|
| English | 3 | 3 | 3 |
| Maths | 3 | 3 | 3 |
| Science | 3 | 3 | 3 |
| Languages | 3 | 3 | 3 |
| Geography | 2 | 1 | 2 |
| History | 1 | 2 | 2 |
| RE | 1 | 1 | 2 |
| PE | 2 | 2 | 2 |
| Art | 1 | 1 | 2* |
| Music | 1 | 1 | 2* |
| Drama | 1 | 1 | 2* |
| Computer Science | 1 | 1 | 2* |
| Technology | 2 | 2 | 2* |
| Personal Development | 1 | 1 | 1 |

*Dependent on choice of Art and Technology in Subject Choice process

Maths

Subject Leader: Mrs P Leon p.leon@taptonschool.co.uk

Key Stage 3 Leader: Miss R Gilbertson rgilbertson@taptonschool.co.uk

Curriculum Intent: We build confidence with mathematical reasoning which is essential for everybody's future. We ensure that all students have the mathematical fluency, reasoning, and problem-solving skills to not only excel in assessments, but to fulfil their hopes and dreams in the world beyond. We motivate, challenge, and inspire a very able cohort, whilst supporting and nurturing students who lack confidence and those that struggle with mathematics. We deliver a curriculum which allows students to achieve the best they can.

| Core Knowledge | Procedural Knowledge |
|------------------------------|------------------------------------------------------------------------------------------------------|
| Topics: | Students will: |
| Number | Become fluent in the basics of mathematics |
| Algebra | Be able to reason how and why the mathematics works (or doesn't sometimes) |
| Ratio, | Be able to apply their mathematics to solve problems which are both abstract and from the real world |
| Proportion & rates of change | Apply mathematical knowledge in Science, Geography, Computer Science and other subjects. |
| Geometry & measures | |
| Probability | |
| Statistics | |

Homework: Weekly homework is set using predominantly Mathswatch & sometimes Hegarty to practise the skills learnt that week.
Revision tasks are also set as homework to prepare for the 2 main assessments

Assessment: There are two main formative assessments during the year assessing the skills taught and the student's ability to apply the skills to problem solving.
Assessment for learning during lessons is key to assessing students informally every maths lesson so teaching is tailored to the students.

Links to Personal Development: Mathematical knowledge, skills and their application to problem solving is key and requires resilience and the willingness to make mistakes and learn from them.
The curriculum is linked to the real world wherever possible.
We make cross curricular links with Science, Technology, Geography, Food wherever possible.
We support students to get the best grades that they can, so they have as much career choice as possible.

How is my knowledge further developed in Year 8?
Key Stage 3 is the first 3 years of a 5-year curriculum of which the last 2 years are GCSE Maths. GCSE Maths content builds on all the skills learnt in Key Stage 3.

Physical Education (PE)

Subject Leader: Mrs R Becks rbecks@taptonschool.co.uk

Key Stage 3 Leader: Mrs S Wilson swilson7@taptonschool.co.uk

Curriculum Intent: To provide students with the opportunity to try a variety of activities, have enjoyable experiences and gain a lifelong love of PE. At KS3 we follow a spiral curriculum whereby we revisit each sport in years 7, 8 and 9. With each successive encounter learning progresses, building and deepening the knowledge of every sport. At the end of KS3 all students will have developed competence to perform in a broad range of physical activities.

| Core Knowledge | Procedural Knowledge |
|-----------------------------|------------------------------------------------------------------------------------------------------------------|
| Topics: | Students will: |
| Invasion Games | Develop their skills, knowledge and understanding in PE. |
| Net/Racket Games | Develop the ability to apply skills learnt in competitive situations. |
| Striking and Fielding Games | They are encouraged to work both independently and as part of a team. |
| Gymnastics | Use a range of tactics and strategies to overcome opponents in direct competition. |
| Dance | Select and apply the appropriate strategy or technique to master an activity. |
| Athletics | Develop their technique to improve their performance. |
| Fitness | Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best! |

Homework: No formal homework is set in PE, but we encourage all students to involve themselves in physical activity in their spare time and lead an active and healthy lifestyle. A range of extra-curricular activities are available before and after school and everyone is welcome to attend.

Assessment: We informally assess throughout PE using observation, peer and teacher assessments. Students receive constant verbal feedback.
Formal assessments take place twice a year, and our focus is on a student's behaviour, and whether or not they are meeting Taptan expectations.

Links to Personal Development: Leading healthy active lives.
Be physically active for sustained periods of time.
Have the knowledge and understanding of the importance of fitness and health.
How is my knowledge further developed in Year 8? We deliver a spiral curriculum across KS3 so we will revisit topics taught in Y7 in Y8. We will develop the skills across each sport and deepen the understanding of the rules, strategies and tactics of each game. We will continue to provide students with many extra-curricular opportunities and encourage everyone to lead a healthy and active lifestyle.

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Y7 Course Handbook

2023-2024

Information for families and students

The Year 7 Course Handbook is available on the school website.

Each subject has shared information covering the following topics:

- Core knowledge
- Procedural knowledge (how to)
- Assessment
- Homework
- Links to careers and personal development
- How knowledge is further developed

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Achieving Excellence

Tracking Reports

| Subject | Assessment % | Average Assessment % achieved by Year Group | Conduct | Currently Meeting Expectations | Additional Comment if not meeting expectations yet |
|---------|--------------|---------------------------------------------|---------|--------------------------------|----------------------------------------------------|
|---------|--------------|---------------------------------------------|---------|--------------------------------|----------------------------------------------------|

| Conduct | |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outstanding (A role model for other students) | This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers |
| Good | Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> . |
| Satisfactory | Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> . |
| Requires improvement | There is <u>room for improvement</u> Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue. |
| Serious concerns | Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others. |

In order to reach a decision on whether your child is **currently** meeting expectations teachers will use their professional judgement alongside a range of information. The following criteria will be considered; behaviour, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores. If your child is currently meeting or exceeding their teacher's expectations the assessed grade cell will be coloured green and include the letter 'Y'. However, if your child is not yet meeting expectations the cell will be coloured amber and include the letter 'N'.

The Year 7 Team

Miss Lake
Year 7 Leader

X

7TS

Mrs T Stafford

tstafford@taptonschool.co.uk

7LG

Mr L Gregory
(S Thornton Mon
and Tues)

lgregory@taptonschool.co.uk

7MN

Ms H Marsden

hmarsden@taptonschool.co.uk

Y

7GN

Mrs G Higgins

ghiggins@taptonschool.co.uk

7AN

Dr A Naylor

anaylor@taptonschool.co.uk

7SH

Miss C Short

cshort@taptonschool.co.uk

Z

7JF

Mr Fulson

(A Gilyeat Mon)

jfulson@taptonschool.co.uk

7MW

Mrs M Weaver

mweaver@taptonschool.co.uk

7PP

Miss H Phipps

(Mr L Scora Fri)

hhipps@taptonschool.co.uk

Mental Health and Wellbeing Team



Mr Cadman-Dennis
Health and Wellbeing
Co-Ordinator



Mr Simpson
Health and Wellbeing
Support Worker

Mr Cadman and Mr Simpson support students' mental health in school. They offer 1:1 wellbeing sessions to offer guidance or just a chat to those students who are struggling with their mental health.

Taptun SCHOOL
Mental Health and Well Being Champions

| | | | | | | | | |
|----------------------------------|-------------------------------------------------------|--------------------------------------|---------------------------------------|----------------------------------------------------|--------------------------------------------------------|---------------------------------|--------------------------------------------------------------|--------------------------------------------------|
| Mrs Appleby Science Teacher | Mrs Briggs Maths Teacher | Mrs Bower Subject Lead or—RE | Mrs Delaney SEND Admin | Miss Lowe Self-Regulation and Engagement Worker | Mrs Allison KS3 Learning and Inclusion Co-Ordinator | Mrs Claudina Support Mentor | Mrs Moorwood KS5 Learning and Inclusion Co-Ordinator | Dr Naylor Science Teacher |
| Mrs Gilbert English Teacher | Mrs Easton KS4 Learning and Inclusion Co-Ordinator | Mrs Rhodes Headteacher | Mr Rippin SEND Co | Miss Rigby Science Teacher | Mrs Bailey Office Manager | Mrs Parry English Teacher | Mr Cadman Health and Wellbeing Co-Ordinator | Mrs Parkin Receptionist |
| Mrs Goodhead Cover Supervisor | Mr McAuley Subject Lead or—History | Mrs Higgins MFL Teacher | Ms Jackson Food Technology Teacher | Mrs Ward Administrator | Mrs Law English Teacher | Dr Alhadeff DT Technician | Mr Kiddier Science Teacher | Mr Preston Teaching Assistant |
| Miss Gray English Teacher | Frau Spreng MFL Teacher | Mrs Marsh Food Technology Teacher | Miss Short Science Teacher | Mrs Pilarski Subject Lead or—Art and Design | Miss Jackson—Deputy DSL | Mrs Becks Subject Lead or—PE | Miss Fairhurst Art and Design Teacher and Year Leader—Y11 | Mr Reed Geography Teacher and Year Leader—Y10 |

Taptun SCHOOL
Mental Health and Well Being Champions

| | | | | | | | | |
|---------------------------------------------|--------------------------------------------------------|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------|------------------------------------------|-------------------------------------------------------|--------------------------------------------------|-----------------------------------------------|
| Miss Bayley—Teaching Assistant | Mrs Weaver English Teacher | Mr Jenson MFL Teacher and Year Leader—Y7 | Mr Lunn PE Teacher | Mr Hooper PE Teacher and Lead of Transition—KS5 | Mr Kelly Teaching Assistant | Mrs Mohammed Safeguarding Assistant | Dr Harris Science Teacher and Year Leader—Y13 | Mrs Page Subject Lead or—Music |
| Dr Dutton Science Teacher | Mr Simpson Student Wellbeing and Engagement Officer | Ms Rhodes Teaching Assistant | Mrs Tabani DSL | Ms Growal Deputy Headteacher | Dr Farrell English Teacher | Mr Halk Deputy SEND Co | Mrs Morris MFL Teacher and Assistant Head | Mr Subbath PSHE Teacher and Assistant Head |
| Mrs Smith MFL Teacher and Assistant Head | Mr Heath Maths Teacher and Year Leader—Y8 | Miss Lake Geography Teacher and Year Leader—Y9 | Dr Winters Science Teacher and Year Leader—Y12 | Ms Sharman PSHE Teacher and Assistant Head | Mrs Walker Subject Lead or—Psychology | Mr Wright Sociology Teacher and Head of Sixth Form | Miss Phillips English Teacher | Miss Parker Art and Design Teacher |
| | | | | Mr Gregory History/PSHE Teacher | | | | |

Taptun SCHOOL
Mental Health and Well Being Champions

shout
for support in a crisis
IMMEDIATE HELP

Keeth
Free, safe and anonymous
online support for young people

THE MIX
Essential support for under 25s

REPORT ABUSE

QUICKLINKS

HOME JOINING OUR SCHOOL LEARNING AT TAPTUN MENTAL HEALTH AND WELLBEING NEWS, LETTERS AND KEY DATES POLICIES AND KEY INFORMATION SAFEGUARDING

SIXTH FORM CONTACT US

MCAS – My Child At School

A screenshot of the MCAS Parent Login interface. At the top is the 'my child at school .com' logo. Below it is a blue button labeled 'PARENT LOGIN'. The school name 'Tapton School' is displayed. There are two input fields: 'Username' with a person icon and 'Password' with a lock icon. Below these is a checkbox labeled 'Remember School ID and Username'. To the right of the checkbox are two links: 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom. At the very bottom, it says 'v5.2020.7510.30326' and 'Powered by Bromcom'. An 'Available on the App Store' badge is at the bottom right.

Homework – Satchel:One



MCAS – The dashboard for a parent login via a web browser

Under attendance you can see live attendance and punctuality data

Under announcements you can see whole school information.

The screenshot shows the MCAS parent dashboard for Bromcom School of Technology 3. The dashboard is organized into several sections:

- Attendance:** A green section titled "Attendance" with a sub-header "Attendance for Chris". It contains a table with columns "Period", "Subject", and "Mark". The table lists periods 1 through 6, with subjects like Tutor Group, Design & Technology, and English. Marks are indicated by green checkmarks or yellow question marks.
- Announcements:** A purple section titled "Announcements" with a sub-header "Snow Alert - School Closed". It contains a message about the school being closed on 19th January 2018 due to a snow alert.
- Behaviour:** A blue section titled "Behaviour" with a sub-header "Chris's recent behaviour". It contains a table with columns "Date", "Description", and "Status". The table lists recent behaviour incidents, such as "Homework not completed" and "Merits KS4".
- Homework:** An orange section titled "Homework" with a sub-header "Does Chris have homework?". It contains a table with columns "Assigned Date", "Homework Title", and "Due Date". The table lists homework assignments, such as "Renaissance Artials" due on 05/02/18.
- Assessment:** A yellow section titled "Assessment" with a sub-header "How is Chris performing?". It contains a table with columns "Assessment Column", "Assessment Collection", and "Result". The table lists assessment results, such as "Aut1 Prog" for "Yr09 Computing" with a result of "+1".
- Reports:** A yellow section titled "Reports" with a sub-header "How is Chris performing?". It contains a table with columns "Published" and "Report". The table lists reports, such as "Parent Student Report_2018013011382590.DOCX (2017 - 2018 Term 2 1/2/18)".

Under behaviour you can see your child's behaviour log; all aspects of our behaviour processes are recorded here.

Under reports you can access your child's tracking reports. We will also always give students a paper copy.

Homework

Meaningful, Manageable and Predictable

KS3

- Homework should be set every 6 hours
- Each homework should be approximately 30 mins long
- 3 hours of homework a week

KS4

- Homework should be set every 4 hours
- Each homework should be approximately 45 mins long
- 6 hours of homework per week

KS5

- Homework should be set weekly from each teacher
- Approximately a minimum of 2 hrs 30 per subject per week
- A minimum of 9 hours of homework per week

Mastery subjects such as Maths and MFL will set weekly homework at all Key Stages to ensure proficiency and subjects with coursework may set weekly homework to keep on top of deadlines

The Library is open to everyone before and after school, however, extra support is available on the days specified below...

| Day | 3:30-4:30pm |
|-----------|--------------------------------------|
| Monday | Y11 Academic Intervention |
| Tuesday | Learning Support |
| Wednesday | Key Stage Three (Minibus at 4:15) |
| Thursday | Key Stage Four |
| Friday | Open to all until 4pm only |

Students- How to log into Satchel One

- Access www.satchelone.com/login
- Click “Student” tab
- Click “Sign in with Office 365”

The screenshot shows the Satchel One login interface. At the top, there are tabs for 'Staff', 'Parent', and 'Student'. The 'Student' tab is highlighted with a green arrow pointing to it. Below the tabs, there are two radio buttons: 'I already have an account' (selected) and 'I don't have an account yet'. Below these are three input fields: 'Search school', 'Enter email address', and 'Enter password'. A large black 'X' is drawn over these three input fields. Below the input fields is a blue 'Log in' button. Below the button, there is a section 'Or log in with:' followed by three buttons: 'Sign in with Office 365' (highlighted with a green arrow), 'Sign in with Google', and 'Sign in with RM Unify'. To the right of the login form, there is a sidebar with a red question mark icon and the text 'Need help logging in?'. Below this, there is a link 'Logging in as a student' and a section 'Forgot password?' with instructions to reset the password using a school email address. Below that is a section 'Issues with the PIN?' with instructions to contact the school for a new PIN or ask a parent. At the bottom right of the sidebar is a logo that says 'SHOW MY HOMEWORK'.

- When prompted, enter your school email address and then the password you have set for the school computer system.
- If you still have problems accessing Satchel One, please email Miss Finnigan on EFinnigan@taptonschool.co.uk with details of the issues.

Homework and Satchel:One

When you log in to Satchel:One – you are presented with this home screen

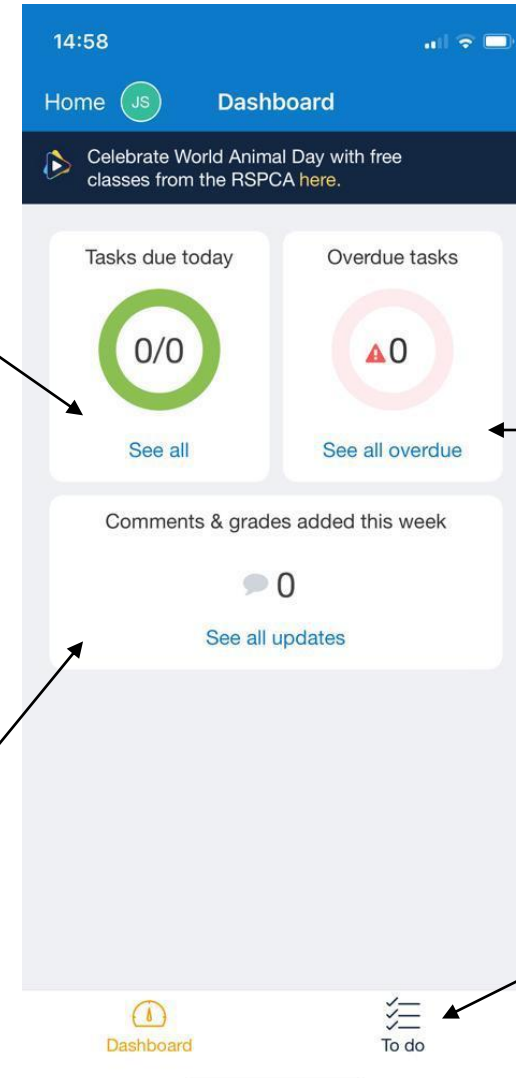


Click the blue homework button to see homework tasks that have been set for your child

Click the pink button to access your child's timetable

Here you can see how many tasks are due. By clicking "see all" you can access further details.

Here you can see any comments and grades attached to your child's submitted work if the work has been marked electronically



Here you can keep track of any tasks that have been marked as late or that your child hasn't marked as completed.

Here you can see any homework tasks that need completing.

School Cloud – Progress Evening System

Tapton School

Parents' Evening System

Welcome to the Tapton School parents' evening booking system.
Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

| | | |
|--------------------------------|----------------------|----------------------|
| Title | First Name | Surname |
| <input type="text" value="v"/> | <input type="text"/> | <input type="text"/> |
| Email | Confirm Email | |
| <input type="text"/> | <input type="text"/> | |

Student's Details

| | | |
|----------------------|----------------------|------------------------------------------------------------------------------------------------------|
| First Name | Surname | Date of Birth |
| <input type="text"/> | <input type="text"/> | <input type="text" value="1"/> <input type="text" value="January"/> <input type="text" value="201"/> |

Log In



The benefits of School Cloud

- A clear schedule of appointments with teachers
- No waiting for appointments that overrun
- Ease of access – laptop / phone
- Can be done from any location

Getting into good routines – Year 7

1. Encourage your child to check their timetable for the next day and pack their bag the night before.
2. Have a set time for homework and a set time for relaxation – no screentime in the last hour before bed?
3. Look at Satchel One and MCAS together each evening. You'll see rewards, homework set and can talk through any behaviour points.
4. Check-in – take a photo of their timetable and have it on your phone. Specific questions around this will elicit more detail than just asking 'how was your day?'
5. Use ParentPay - you can see what they are eating at lunch by looking on here. This is also the place to pay for trips etc.
6. Check their mobile phone if they have one – being open and honest about this from day one will set good habits and effective communication.
7. Contact your child's form tutor if you have any questions.

The Tapton Seven

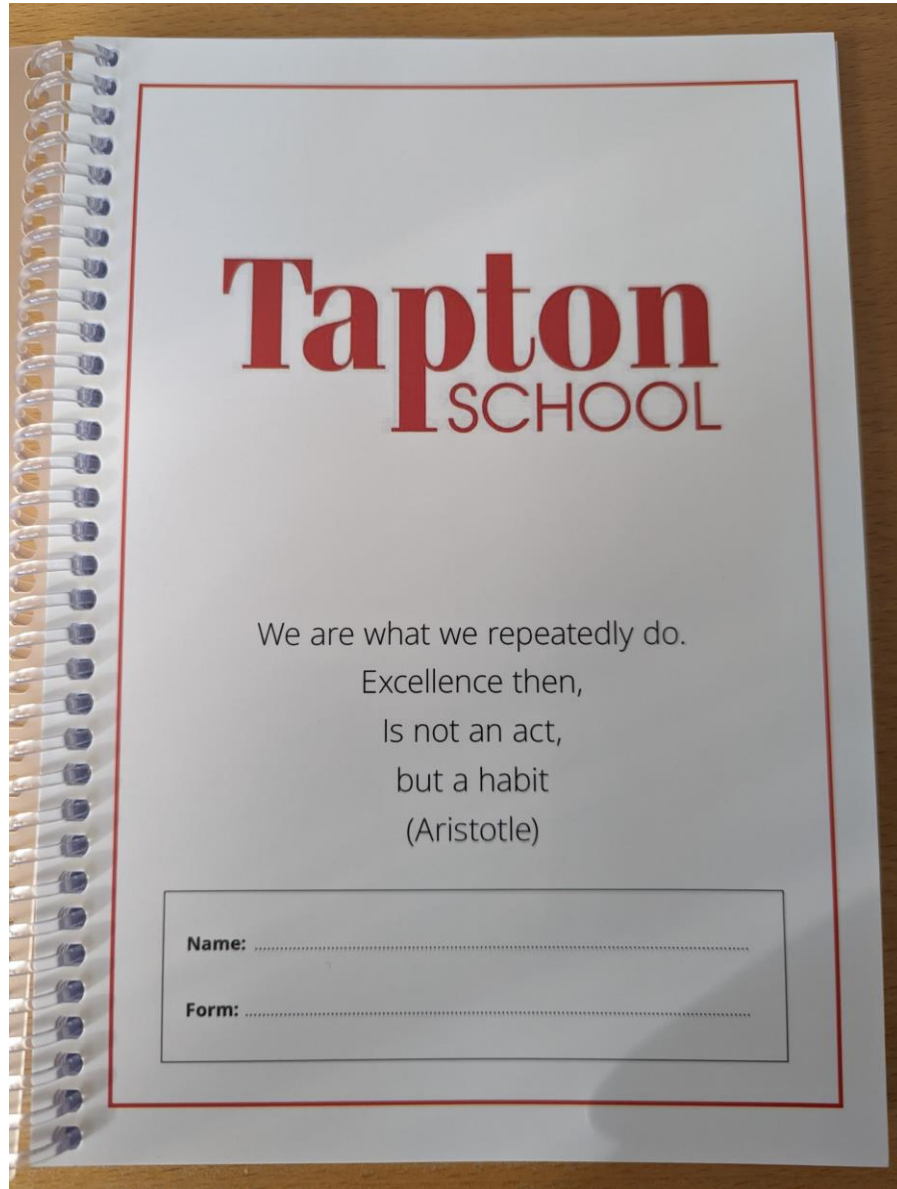
1. We are responsible for the world around us
2. We are kind
3. We work hard
4. We follow the rules
5. We are responsible for our learning journey
6. We make the most of the resources available to us
7. We believe we are all capable of excellence

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Achieving excellence

Tapton School Equipment



- Pencil case with black pens, HB pencils, ruler, eraser, pencil sharpener, protractor, compass and a calculator for Maths.
- Planner.
- School bag – phones and devices cannot be put into clothing pockets.

School Uniform

What your child should wear:

- A white or black polo shirt with the Tapton logo or a plain white or black school wear polo shirt.
- A black sweatshirt or black cardigan with the Tapton logo.
- A black fleece with the Tapton logo or a plain black fleece.
- Students can wear either flat black full-length trousers, black tailored shorts or a black skirt.
- All black shoes or trainers without any coloured logo and without different coloured trims (not sandals).
- Flat all black below the knee boots.



What your child cannot wear:

- PE jumpers in lessons.
- Hoodies/coats in lessons.
- Hats in the building
- Jogging bottoms, sports material shorts/skirts or leggings. Trousers such as cargo/combat trousers with cuffed legs are also not allowed.
- Footwear that isn't completely black.
- Shoes with decorative studs or studs underneath.
- Jewellery.



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Mobile Devices

*Mobile phones, iPods and other electronic devices such as wireless earphones **cannot be visible** in the school building at any time – this is non-negotiable. This means that students cannot have a visible phone/earphones/ear pods/cables inside the building at any point of the day from entry to leaving. Until further notice students will be able to use devices outside at breaks and lunchtimes and in certain lessons under the supervision of their teachers. If students choose to bring phones/devices to school, they will be encouraged to put them on 'airplane' mode and they must be put into bags before entering the building; students cannot put phones/devices in pockets, this policy also includes cables hanging out of shirts and from pockets, headphones worn around necks. This policy will remain under review.*



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