

Year 7 Assessment Week – Week Beginning 13th January 2025
Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

Subject	Assessment	Revision Strategies for this Assessment
English	<p>45 mins</p> <p>Descriptive writing inspired by an image from the fantasy genre. Students will receive a mark out of 25 for their content - structuring the answer, techniques used, level of description. Students will receive a mark out of 15 for their spelling punctuation and grammar; they will then receive an overall percentage.</p>	<p>Year 7 may take their exercise books home with them to look over what we have covered in class and remind themselves of the success criteria. They can use the knowledge organiser and revise the key concepts to ensure they are prepared for their assessment. Other possible options are to practise writing descriptively by hitting a previous target from your exercise book.</p>
Maths	<p>The Year 7 Maths Assessment will be one paper, 45 minutes long.</p> <p>Students will have a yellow sheet in their books containing the list of topics that will be on the assessment.</p> <p>They will have homework set on Mathswatch to support their revision.</p> <p>Equipment needed for the assessment: pen, pencil, ruler, rubber.</p>	<p>Complete the Mathswatch homework.</p> <p>If you struggle with any of the topics while you are revising, look at your notes and examples in your Maths book or you can watch the relevant video on Mathswatch. You can pause the clip to make notes or do any questions asked, then restart the clip to mark your work.</p> <p>If you finish the Mathswatch task you can do more revision on Dr Frost, use the codes on your yellow sheet to find the relevant topics. If you are unsure about this, ask your maths teacher.</p> <p>If you need further help with any topics on your revision, come to 002 at 1240 during lunch, there will be Maths support there every day.</p>
Science	<p>40-minute assessment with a Biology, Chemistry and Physics section in the same test.</p> <p>The following modules will be covered:</p> <p>Biology – Chapter 1 Cells</p> <p>Chemistry – Chapter 1 Particles and their behaviour</p> <p>Physics – Chapter 1 Forces</p>	<p>For revision students will have the use of knowledge organisers and glossaries, as well as being able to access the textbook on the Kerboodle website. Biology p14-25, Chemistry p60- 75, Physics p112-123.</p>
RE	<p>Topic assessed: Exploring religion and worldviews</p> <p>The assessment will be 45 minutes long (40 marks).</p> <p>No notes or books are allowed in the assessment.</p> <p>Section 1: 5 multiple choice questions, (1 mark per question) and 5 questions assessing knowledge of key word definitions (2 marks per question).</p> <p>Section 2: Four short answer questions worth 3 marks each assessing knowledge and understanding.</p> <p>Section 3: One long answer question to assess understanding and evaluation. 8 marks available for content and 5 marks available for quality of written communication.</p>	<p>Revision materials can be found on the knowledge organiser. All students will be given a copy of this to use at home and a copy can also be found on Satchel 1. Students will be allowed to take their exercise books home in the week prior to the assessment to support final assessment preparation.</p> <p>Prior to the assessment, students will complete a revision lesson in class to review the required knowledge and practise appropriate revision strategies.</p> <p>In their own revision students should start by learning the definitions of key words using the ‘look, cover, write check method.’</p> <p>Students should then learn a section of the knowledge organiser at a time using retrieval techniques such as brain dumping and ‘tell the story of’ and ‘look, cover, write, check.’</p>

Geography	<p>Year 7 Geography Assessment:</p> <ul style="list-style-type: none"> • 35 minutes long (30 marks) • The assessment will be based on the theme of sustainability and the challenges facing different continents on planet earth such as: <ul style="list-style-type: none"> ○ Climate Change ○ Urbanisation ○ Desertification ○ Extreme weather ○ Deforestation • Geographical skills including OS maps, working with data and texts. 	<p>For revision, students can use:</p> <ul style="list-style-type: none"> • Year 7 exercise books will have the learning from the first unit about the global problems facing Planet Earth. Students could make a flash card for each region to summarise the challenge the place is facing, the impacts of the issue and how it is being managed. • For OS map skills, students could use BBC KS3 bitesize (Mapping tools - OS map skills - KS3 Geography (Environment and society) Revision - BBC Bitesize) to review the skills and try the tests. Similarly, OS Map Zone (Mapzone Ordnance Survey) provides advice and games to practise how to use OS maps.
History	<ul style="list-style-type: none"> • The assessment will last 30 minutes and be worth a total of 30 marks. • It will include questions related to chronological understanding, as well as the current Year 7 topic of the Roman Empire. • No notes or books are allowed in the assessment. • There are more details about the types of questions students will face on the front cover of the revision guide. 	<ul style="list-style-type: none"> • Students will be issued with a revision guide (this is also available electronically on Satchel One). • They will also complete a revision lesson in class prior to the assessment. • Students will be set a revision homework prior to the assessment. They need to bring this along to their revision lesson. • The revision lesson will also be available on Satchel One – students could repeat activities from this lesson as good practice/ revision.
MFL	<p>The Year 7 MFL Assessment will last 45 minutes and is worth 50 marks covering:</p> <ul style="list-style-type: none"> • Listening • Reading • Grammar • Writing • Translation <p>The paper covers topics and structures studied so far in Year 7.</p>	<p>For revision:</p> <p>Exercise books and homework booklets should be used. MFL teachers will attach a revision power point and revision guide to Satchel one and your homework booklet contains some revision activities to practise and prepare you. There are also power points on the Learning platform in the individual language folders which may help. (Some will be in the remote learning folder). Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>
PE	There will be no formal assessment in PE.	
Music	<p>Performing and Composing NEA.</p> <p>The Music assessment data will be an average of a solo performing assessment and a composition assessment. These will both be completed in lessons over a number of weeks, so there is no formal assessment in assessment week and no revision is necessary.</p>	
Drama	<p>There will be a 30-minute piece of writing completed in lesson time (this may not fall in assessment week) which will analyse and evaluate a performance that the students have taken part in during the autumn term.</p>	<p>There will be a revision task set before the assessment and a guide on how to write a piece of analysis and evaluation in Drama.</p>
Engineering	<p>In lessons there will be a multiple-choice online test covering tools materials and processes that you have used so far this year. Ensure you know all of the tools, equipment and processes by name, including flowcharts on the computers and electronic symbols.</p>	<p>Go through this  knowledge organiser Power Point and make flash cards for each topic and subtopic. Please ensure you cover all of the content.</p> <p>These instructions and the link will also be available on Satchel I.</p>

	There will additionally be content from the KS 1 and 2 National curriculum for DT. This will help your teachers to gain an insight into what has been covered and remembered.	
Product Design	In lessons there will be a multiple-choice online test covering tools materials and processes that you have used so far this year. There will additionally be content from the KS 1 and 2 National curriculum for DT. This will help your teachers to gain an insight into what has been covered and remembered.	Students will receive a 'knowledge checker' on Satchel One a month before the assessment. They should review the key vocabulary included in this document. Your teacher will thoroughly go over it a week before the exam to address any misunderstandings.
Textiles	Students will be assessed on the work that they have completed so far in this rotation, this will include booklet work and the development of their project as it is being made. Students are assessed covering the five Key Stage 3 assessment objectives: Research, Designing, Making, Evaluation and Knowledge. There is no revision needed for this assessment, however students will be given a designated improvement and reflection lesson (DIRT) to ensure that their booklet work is up to date and completed to the best of their ability.	
Food	The Year 7 Food assessment is 30 minutes long. Section A: All the questions in this section will ask students to draw upon the knowledge, skills and understanding they have been taught this year. Section B: All the questions in this section will ask students to draw upon the knowledge, skills and understanding you should have been taught in KS2.	Students will be given a knowledge organiser to complete. They will use the information on Satchel to help them.
Computer Science	The Year 7 assessment will be done online and will last 40 minutes. The assessment comprises MCQ (multi choice questions) and some short answer questions. There will be 2 sections, based on the topics will be what they have covered so far: Topic 1: Collaborating online safely and respectfully Topic 2: Computational Thinking Students can use the revision (glossary, revision notes and links to Bitesize) which will be posted on Satchel:One.	A revision guide, glossary and practice materials will be available on Satchel:One. This also contains details about how to revise for Computer Science. There are also some links to BBC bitesize for additional revision content. Completed classwork can also be used for revision, available through onedrive at home. Advice for how to revise for Computer Science: <ul style="list-style-type: none"> • Make diagrams • Labelled drawings • Mind maps • Charts and flowcharts (for processes) • Audio tapes • Outline cards • Spider Diagram • Mnemonics • Use colours and highlighters
Art	Students will be assessed on the work that they have completed in their Natural Forms project, as well as the start of their Yorkshire project. Students are assessed covering the five Key Stage 3 assessment objectives: Research, development, recording, final piece and annotation. There is no revision needed for this assessment, however students will be given a designated improvement and reflection lesson (DIRT) to ensure that their sketchbook work is up to date and completed to the best of their ability.	