

# Tapton SCHOOL

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March 2022

Dear Parents and Carers,

## Year 13 Tracking

Please find attached your child's latest tracking which is also available to view on MCAS. For each subject, the following information will appear on your child's tracking report:

**Target Grade** – This is an aspirational target grade for the end of the key stage.

**Assessment %** – This is the percentage mark achieved in the most recent assessment. If your child did not sit this assessment this column will remain blank. Please note that some subjects conducted two assessments.

**Average Assessment Percentage (%)** – This is the average percentage achieved by the students who sat this assessment.

**Most Likely Outcome (MLO)** - This grade is based on the student's performance since the beginning of the A-level course taking into account a range of criteria including classwork, homework, in-class supported assessments and more formal examinations. If exams do not go ahead this summer and Teacher Assessed Grades (TAGs) are used, these will be based on the student's performance across the two Year 13 assessments undertaken in January and April (and any NEA) and are not related to this grade and awarding criteria.

**Behaviour for Learning** – This is a teacher judgement of your child's behaviour in lessons and will range from the following: either outstanding, good, requires improvement or inadequate.

**Currently Meeting Expectations** – In order to reach a decision on whether your child is **currently** meeting expectations teachers will use their professional judgement alongside a range of information. The following criteria will be considered; behaviour, work rate, learning behaviours, effort and assessment scores. If your child is currently meeting or exceeding their teacher's expectations the assessed grade cell will be coloured green and include the letter 'Y'. However, if your child is not yet meeting expectations the cell will be coloured amber and include the letter 'N'.

**Additional Comment** – Where a child is not yet meeting expectations teachers will provide a brief piece of information to support the judgement. This information will identify the reasons why your child is not yet meeting expectations and what they need to do to improve.

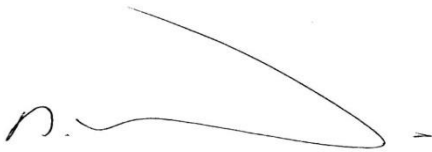
**BILs (Becoming an Independent Learner)** - This is a specific independent learning skill your child's teacher has identified for further development, such as time-management or note-taking.



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We hope you will find this tracking useful in supporting your child's progress at home. If you have any concerns, please contact me directly. My email address is [awright@taptonschool.co.uk](mailto:awright@taptonschool.co.uk) If you wish to discuss any subject specific issues relating to your child's progress please use the Subject Leader contact details in the course outlines document or on the contacts page on our school website <https://www.taptonschool.co.uk/page/?title=Contact+Us&pid=2> For more general issues please contact your child's Year Leader Dr J Winters [jwinters@taptonschool.co.uk](mailto:jwinters@taptonschool.co.uk)

Yours faithfully,



A G Wright  
Head of Sixth Form



Dr J Winters  
Y13 Year Leader



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