

Year 7 Assessment Week - Week Beginning 12th January 2026
Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

Subject	Assessment	Revision Strategies for this Assessment
English	<p>Analytical writing where students are given a piece of text and asked how a character feels within the text. Students will construct WHAT HOW WHY paragraphs to show they understand how to form an argument, support it with evidence, make inferences and consider the effect on the reader. Students will then receive an overall percentage.</p> <p>Descriptive writing inspired by an image from the fantasy genre. Students will be marked on their content, organisation and ability to construct their grammar; they will then receive an overall percentage.</p>	<p>Everything we do in lesson will build up to each assessment. Students may take their exercise books home with them to look over what we have covered in class and remind themselves of the success criteria. They can use the knowledge organiser and revise the key concepts to ensure they are prepared for their assessment. Other possible options are to practise writing analytically/descriptively by hitting a previous target from their book.</p> <p>In addition to this, students must be completing their weekly reading homework to ensure their comprehension is improving.</p>
Maths	<p>The Year 7 Maths Assessment will be one paper, 45 minutes long.</p> <p>Students will have a yellow sheet in their books containing the list of topics that will be on the assessment.</p> <p>They will have homework set on MathsWatch to support their revision.</p> <p>Equipment needed for the assessment: pen, pencil, ruler, rubber.</p>	<p>Complete the MathsWatch homework.</p> <p>If you struggle with any of the topics while you are revising, look at your notes and examples in your maths book. Or you can watch the relevant video on MathsWatch. You can pause the clip to make notes or do any questions asked, then restart the clip to mark your work.</p> <p>If you finish the MathsWatch task you can do more revision on DR Frost, use the codes on your yellow sheet to find the relevant topics. If you are unsure about this, ask your maths teacher.</p> <p>If you need further help with any topics on your revision, come to 002 at 1240 during lunch, there will be maths support there every day.</p>
Science	<p>45-minute assessment with a Biology, Chemistry and Physics section in the same test.</p> <p>The following modules will be covered:</p> <p>Biology - Chapter 1 Cells</p> <p>Chemistry - Chapter 1 Particles and their behaviour</p> <p>Physics - Chapter 1 Forces</p>	<p>Prepare for the assessment by using your own notes, flashcards made as part of the homework tasks, knowledge organisers in the homework booklet and the online Kerboodle textbook</p>
EPR	<p>Topic assessed: Exploring religion and worldviews</p> <p>The assessment will be 40 minutes long (38 marks).</p>	<p>Revision materials can be found on the knowledge organiser. All students will be given a copy of this to use at home and a copy can also be found on Class Charts. Students will be allowed to take their exercise</p>

	<p>No notes or books are allowed in the assessment.</p> <p>Section 1: 5 multiple choice questions, (1 mark per question) and 5 questions assessing knowledge of key word definitions (2 marks per question).</p> <p>Section 2: Four short answer questions worth 3 marks each assessing knowledge and understanding.</p> <p>Section 3: One long answer question to assess understanding. 8 marks available for content and 3 marks available for quality of written communication.</p>	<p>books home in the week prior to the assessment to support final assessment preparation.</p> <p>Prior to the assessment, students will complete a revision lesson in class to review the required knowledge and practise appropriate revision strategies.</p> <p>In their own revision students should start by learning the definitions of key words using the 'look, cover, write check method.'</p> <p>Students should then learn a section of the knowledge organiser at a time using retrieval techniques such as brain dumping and 'tell the story of' and 'look, cover, write, check.'</p>
Geography	<p>Year 7 Geography Assessment:</p> <ul style="list-style-type: none"> • 35 minutes long (30 marks) • The assessment will be based on the theme of sustainability and the challenges facing different continents on planet earth such as: <ul style="list-style-type: none"> ◦ Climate Change (the greenhouse effect) ◦ Wildfires ◦ Deforestation • Geographical skills including OS maps, working with data and texts. 	<p>For revision, students can use:</p> <ul style="list-style-type: none"> • Year 7 exercise books will have the learning from the first unit about the global problems facing Planet Earth. Students could make a flash card for each region to summarise the challenge the place is facing, the impacts of the issue and how it is being managed. • For OS map skills, students could use BBC KS3 bitesize (Mapping tools - OS map skills - KS3 Geography (Environment and society) Revision - BBC Bitesize) to review the skills and try the tests. Similarly, OS Map Zone (Mapzone Ordnance Survey) provides advice and games to practise how to use OS maps.
History	<ul style="list-style-type: none"> • The assessment will last 30 minutes and be worth a total of 30 marks. • It will include questions related to chronological understanding, as well as the current Year 7 topic of the Roman Empire. • No notes or books are allowed in the assessment. • There are more details about the types of questions students will face on the front cover of the revision guide. 	<ul style="list-style-type: none"> • Students will be issued with a revision guide (this is also available electronically on Class Charts). • They will also complete a revision lesson in class prior to the assessment. • Students will be set a revision homework prior to the assessment. They need to bring this along to their revision lesson. • The revision lesson will also be available on Class Charts - students could repeat activities from this lesson as good practice/ revision.
MFL	<p>The Year 7 MFL Assessment will last 45 minutes and is worth 50 marks covering:</p> <ul style="list-style-type: none"> • Listening • Reading • Grammar • Writing 	<p>For revision:</p> <p>Exercise books and homework booklets should be used. MFL teachers will attach a revision power point and revision guide to Class charts and your homework booklet contains some revision activities to practise</p>

	<ul style="list-style-type: none"> • Translation <p>The paper covers topics and structures studied so far in Year 7.</p>	<p>and prepare you. There are also power points on the Learning platform in the individual language folders which may help. (Some will be in the remote learning folder). Useful websites include:</p> <p>https://www.bbc.co.uk/bitesize/mfl</p> <p>https://quizlet.com/</p> <p>https://conjuguemos.com/</p>
PE	There will be no formal assessment in PE.	
Music	<p>Composing NEA.</p> <p>The Music assessment data will be a composition assessment. These will be completed in lessons over a number of weeks, so there is no formal assessment in assessment week.</p>	
Drama	<p>In Drama students will be assessed on a performance before assessment week which will be marked out of 15.</p> <p>During assessment week, students will have a 40-minute written assessment marked out of 15. The assessment is based on an extract of text that students have been studying. The questions will focus on how an actor, director and designer each interpret text to communicate meaning.</p>	<p>There will be a revision homework task set before the assessment and all skills are being practised in lessons.</p>
Engineering	<p>The assessment will include:</p> <p>Multiple-choice theory questions covering the core content taught in lessons.</p> <p>Maths-based questions linked directly to the calculations and numeracy skills used in this unit.</p> <p>Short essay-style questions using the PEA format structure (Point, Explanation and Analysis)</p> <p>A final manufacturing question, requiring students to apply their understanding of processes and making techniques.</p>	<p>Students will receive a 'knowledge checker' on Class Charts a month before the assessment. They should review all areas in this document. Your teacher will thoroughly go over it a week before the exam to address any misunderstandings.</p>
Product Design	<p>The assessment will include:</p> <p>Multiple-choice theory questions covering the core content taught in lessons.</p> <p>Maths-based questions linked directly to the calculations and numeracy skills used in this unit.</p> <p>Short essay-style questions using the PEA format structure (Point, Explanation and Analysis)</p> <p>A final manufacturing question, requiring students to apply their understanding of processes and making techniques.</p>	<p>Students will receive a 'knowledge checker' on Class Charts a month before the assessment. They should review all areas in this document. Your teacher will thoroughly go over it a week before the exam to address any misunderstandings.</p>
Textiles	<p>Students will be assessed on the work that they have completed so far in this rotation, this will include booklet work and the development of their project as it is being made.</p> <p>Students are assessed covering the five Key Stage 3 assessment objectives: Research, Designing, Making, Evaluation and Knowledge.</p> <p>There is no revision needed for this assessment; however, students will be given a designated improvement and reflection lesson (DIRT) to ensure that their booklet work is up to date and completed to the best of their ability.</p>	
Food	<p>The Year 7 Food assessment is 45 minutes long.</p>	<p>Students will be given a knowledge organiser to complete. They will use the information on Class Charts to help them.</p>

	<p>Section A: This section is multiple choice covering food safety and macronutrients.</p> <p>Section B: This section is short answer questions covering equipment and macronutrients.</p> <p>Section C: This section is long answer questions covering food hygiene and macronutrients.</p>	
Computer Science	<p>The Year 7 assessment will be done online and will last 45 minutes.</p> <p>The assessment comprises MCQ (multiple choice questions) and short answer questions.</p> <p>There will be 2 sections, based on the topics will be what they have covered so far:</p> <p>Topic 1 : Collaborating online safely and respectfully</p> <p>Topic 2 : Computational Thinking</p> <p>Students can use the revision (glossary, revision notes and links to Bitesize) which will be posted on Class Charts</p>	<p>A revision guide, glossary and practice materials will be available on Class Charts. This also contains details about how to revise for Computer Science.</p> <p>There are also some links to BBC bitesize for additional revision content.</p> <p>Completed classwork can also be used for revision, available through onedrive at home. Details about how to access this will be on Class Charts.</p> <p>Advice for how to revise for Computer Science :</p> <ul style="list-style-type: none"> • Make diagrams • Labelled drawings • Mind maps • Charts and flowcharts (for processes) • Audio tapes • Outline cards • Spider Diagram • Mnemonics • Use colours and highlighters
Art	<p>Students will be assessed on the work that they have completed in their Natural forms project, as well as the start of their Yorkshire project. Students are assessed covering the five Key Stage 3 assessment objectives:</p> <p>Research, development, recording, final piece and annotation.</p> <p>There is no revision needed for this assessment; however, students will be given a designated improvement and reflection lesson (DIRT) to ensure that their sketchbook work is up to date and completed to the best of their ability.</p>	