

**Year 10 Assessment Week – Week beginning 14<sup>th</sup> October 2024**  
**Subject Specific Guidance**

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

SUBJECT	DETAILS	REVISION STRATEGIES FOR THIS ASSESSMENT
ENGLISH LITERATURE	<p><b><u>Year 10: Paper 2 English Literature Modern Texts and Drama: Section A</u></b>            45 minutes. 34 marks.            Answer 1 essay question on the Modern Text you have studied (An Inspector Calls or Lord of the Flies).</p>	<p><u>Revision Guidance:</u>            You will cover everything you need to know in lessons, so use your exercise book as your primary means of revision. You will need to make sure you learn key events, quotations, character details and vocabulary for your text, as this is a closed book examination.</p> <p><u>Revision Materials:</u>            Further revision materials can be found on the Learning Platform under English/KS4/How can I develop my learning?/English Literature/Paper 2.</p>
MATHS	<p>Year 10 Maths – See yellow sheet for list of topics – some from the end of year 9. Group changes may occur after this assessment. Higher students need to score at least 35% to remain in higher.</p> <p>Paper 1 – Non-Calculator – 30 mins</p> <p>Paper 2 – Calculator – 30 mins</p>	<p>Complete MathsWatch and Dr Frost revision task to help you prepare.</p>
BIOLOGY CHEMISTRY PHYSICS	<p>All 45 minutes.  <u>Year 10 Biology</u>            The assessment will test your knowledge, understanding and application of work covered in Year 9 and the start of Year 10. This includes cell structures, what happens in a cell, respiration, photosynthesis, diffusion, osmosis and active transport.</p> <p><u>Year 10 Chemistry</u>            The assessment will test your knowledge, understanding and application work covered in Y9 and the start of Y10. This includes particle model, atomic structure, purity and separating mixtures, identifying the products of chemical reactions, electronic structure and ions.</p> <p><u>Year 10 Physics</u>            The assessment will test your knowledge, understanding and application work covered in Y9 and the start of Y10. This includes particle model, changes of state, pressure, static charge, simple circuits, motion.</p>	<p>Use the digital textbook and other resources on Kerboodle.</p> <p>Also, learn the work in your Y9 and Y10 exercise book</p> <p>Biology</p> <p>Ensure you complete the homework tasks 2 and 3 in your booklet.</p> <p>Chemistry</p> <p>Ensure you complete the homework tasks 2 and 3 in your booklet.</p> <p>Physics</p> <p>Ensure you complete the homework tasks 2 and 3 in your booklet.</p>
RE	<p><b>Specification Board:</b> Edexcel B  <b>Exam Paper:</b> The assessment will cover Paper 1 topic two; Marriage and Family through Christianity. The paper will comprise one complete GCSE past questions (Parts a, b, c, and d)  <b>Time:</b> 30  <b>Revision guidance:</b> Please concentrate on learning the correct definitions and spellings of key words before adding more detail from the knowledge organizer and your class notes. Make sure you use all the tools available to you:</p>	<p>Your RE teacher will provide you with a booklet containing a RAG rate page for the topic, the core knowledge organiser as well as the key sources of wisdom and authority. It also contains useful reminders about effective revision strategies such as brain dumping/blurting and the look, cover, write, check method.</p>

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	<p>Knowledge Organizers, Quizlet, Satchel One multichoice quizzes.</p> <p><b>Revision guides:</b> PEARSON p 9-18 and OXFORD p30-45. If you do not already have a revision guide the Oxford guide is available to buy on Parent Pay</p>	<p>You will be set Satchel One revision quizzes A and B on Marriage and Family for homework before the exam week, 1 quiz per week. These are an excellent start to your revision as they help you to secure key knowledge so, please complete each one making sure that you use all three attempts, leaving a forgetting gap in between each one.</p> <p>Follow up each quiz by using the revision strategies that work best for you. The topic can be broken down into the 8 sections that are outlined on the RAG sheet in your revision booklet. Be methodical and revise two or three at a time rather than all eight sections in one go.</p> <p>Check that your knowledge is secure by practising exam questions either from your revision guide or the Learning Platform where you will find past papers and mark schemes.</p>
HOSPITALITY & CATERING	<p>Unit 1: Understand the environment in which hospitality and catering establishments operate.</p> <p>Assessment Criteria covered – AC1.1, AC1.2, AC1.3, AC1.4.</p> <p>The assessment will be a 45-minute written exam with a mixture of short and long answer questions.</p>	<p>Students will be given a revision booklet in class. This is made up of knowledge organisers and example questions. Students will need to use the information in the knowledge organisers and complete the tasks and questions. The book will be given in class and on the learning Platform.</p>
FOOD PREPARATION & NUTRITION	<p>This is a module exam. It will cover all the classwork from Section 1 – Food and Nutrition, including macro nutrients. The paper is 45 minutes long and has a mixture of multiple choice and long answer questions.</p>	<p>Students will receive revision material in class.</p>
DESIGN ENGINEERING	<p>The assessment will be in the form of two online multiple-choice tests.</p> <p>Please revise the ‘Basics’ and Flowcharts Circuit Wizard files which can be found <a href="#">here</a>:</p> <p>There is also a PPT of the same content <a href="#">here</a>.</p> <p>Also revise topics 1 to 7 from the core principles from <a href="#">here</a>.</p> <p>All links to revision materials are already on Satchel One.</p> <p>The test will be in the form of two online multiple-choice tests.</p>	<p>Make flash cards on each of the topics on Satchel.</p> <p>Review the quizzes on each section of the core content from <a href="#">here</a>.</p>
PRODUCT DESIGN	<p>OCR Specification</p> <p>The test will be in the form of a 30 minute online multiple-choice test.</p> <p>It will cover everything that you have covered this year in your core knowledge and timber specialism lessons. No previous learning will be examined.</p> <p>All links to revision materials are already on Satchel One.</p>	<p><b>Condense Key Concepts:</b> Make flashcards or concise notes from the core knowledge ppts that you have completed this year.</p> <p><b>Practice Past Quizzes:</b> Review previous quizzes that have been set for</p>

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	You should make flash cards of the ppt slides and use the quizzes to test your current knowledge.	homework to familiarise yourself with the key knowledge for your specialism in Timbers and the Core Knowledge section.
VOCATIONAL ENGINEERING	<p>The test will be in the form of an online multiple-choice test. A link has been sent out on Satchell to the following online quizzes:</p> <p>Please do the following quizzes repeatedly (use the link):</p> <ul style="list-style-type: none"> <li>3 Materials Categories</li> <li>4. Materials Properties</li> <li>6. Engineering Processes</li> <li>9a Engineering Drawing</li> <li>9b Engineering standards</li> <li>Lathe Quiz</li> <li>Finishes Quiz</li> </ul>	Repeat the online quizzes until you know all the answers.
MFL -FRENCH -GERMAN -SPANISH - MANDARIN	<p><b>Specification Board:</b> AQA</p> <p><b>Assessment:</b> Listening, reading and writing (a selection of listening (including dictation) and reading comprehension questions and a 90-word written task, all based on work covered so far on the Y10 course – Travel and tourism)</p> <p><b>Time:</b> 45 minutes</p>	<p><b>Revision materials:</b> CGP GCSE Revision guide 9 -1, Exercise books, Vocabulary booklets. Power points on the learning platform. Useful websites include:</p> <p><a href="https://www.bbc.co.uk/bitesize/mfl">https://www.bbc.co.uk/bitesize/mfl</a></p> <p><a href="https://quizlet.com/">https://quizlet.com/</a></p> <p><a href="https://conjuguemos.com/">https://conjuguemos.com/</a></p>
BUSINESS	<p><b>Specification:</b> Edexcel GCSE Business</p> <p><b>Assessment:</b> You will be assessed on Topic 1.1 Enterprise and Entrepreneurship and Topic 1.2 Spotting a Business Opportunity. All exam questions will be a range of multiple choice, 3-mark and 6-mark questions.</p> <p><b>Time:</b> 40 minutes</p>	<p><b>Revision Materials</b></p> <p>Students can use both knowledge books in class which include all the theory, worksheets and sample exam questions.</p>
GEOGRAPHY	<p><b>Specification:</b> OCR B: Geography for Enquiring Minds</p> <p><b>Assessment:</b> You will be assessed on the first GCSE topic of Sustaining Ecosystems. The assessment will use past paper questions including multiple choice and short answer questions as well as a longer 6-mark question which will require knowledge and understanding of the Samasati Nature Retreat case study.</p> <p><b>Time:</b> 30 minutes</p>	<p><b>Revision materials:</b></p> <ul style="list-style-type: none"> <li>• Class notes including the A3 Topic Review sheets completed for homework.</li> <li>• The main course textbook (pages 109-133) is on Kerboodle.</li> <li>• Several revision guides are available including the CGP revision guide for OCR B which has been popular with previous GCSE students. Please speak to your teacher to see what other guides are available.</li> </ul>
HISTORY	The Year 10 Assessment will be one 18-mark question, testing their knowledge and understanding of the first two components of the People’s Health unit: the Middle Ages and Early Modern period. They will need 30 minutes to complete this (plus extra time where appropriate).	<p>Review the learning from your lessons on these first two topics, using your exercise books.</p> <p>Students may also wish to use the BBC’s GCSE Bitesize website, which has specific resources for this topic.</p> <p><u><a href="#">GCSE History - OCR B - BBC Bitesize</a></u></p> <p>Teachers will also issue Year 10s with Seneca Learning log-ins and will set a</p>

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		<p>Seneca assignment to support revision of these topics.</p> <p><u><a href="#">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2 (senecalearning.com)</a></u></p>
COMPUTER SCIENCE	<p>The Year 10 GCSE Computer Science assessment will consist of 2 paper-based assessments.</p> <p>Questions will be a mixture of multiple choice and written answers.</p> <p>Paper 1: Topic 1: Systems Architecture and Data Representation with Mrs Williams</p> <p>Paper 2: Topic 1: Computational Thinking and Flowcharts with Mrs Williams</p> <p>Each paper will be 40 minutes long and take place in Computer Science lessons during Assessment Week.</p> <p>A detailed revision guide and glossary can be found on Satchel:one</p> <p>Key revision resources are exercise books, Craig N Dave Videos, SmartRevise and CGP Computer Science and Isaac Computer Science.</p>	<p><u>Revision Guidance:</u></p> <p>You will cover everything you need to know in lessons, so use your exercise book as your primary means of revision. You will need to make sure you learn about the CPU and Data Representation for Paper 1 and Computational Thinking concepts along with Flowcharts for Paper 2.</p> <p><u>Revision Materials:</u></p> <p>Exercise books, Craig N Dave Videos, SmartRevise and CGP Computer Science and Isaac Computer Science</p>
MUSIC	<p>The music assessment will average together all 3 elements of the course – listening, performing (NEA), and composing (NEA).</p> <p>The listening assessment will cover Area of Study 3 – Traditional Music. The listening assessment will last for 45 minutes.</p> <p>The performing NEA will be a recording of you performing your solo piece and the composition NEA will be a compositional techniques exercise based on rhythm that you will complete in lesson time.</p>	<p>You can use the knowledge organisers provided in lessons for revision of AoS3, plus you will be given a list of online resources that you can use to practise the aural aspects of the assessment. Continue to practise your instrument/voice/production skills regularly throughout the course.</p>
ART	<p>During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>What you need to revise? There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>Where are the materials/revision? The Art department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>	
TEXTILES	<p>During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>What you need to revise? There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>Where are the materials/revision? The Textiles department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>	
PE	<p><b>Year 10 GCSE PE:</b></p> <p>45 marks, 45 minutes long.</p> <p>The assessment will cover the following topics from Chapter 1:</p> <ul style="list-style-type: none"> <li>-Bones</li> <li>-Structure of the skeleton</li> <li>-Functions of the skeleton</li> <li>-Muscles</li> <li>-Structure of a synovial joint</li> <li>-Types of joints</li> <li>-Movements possible at a joint</li> </ul>	<p>Useful revision strategies:</p> <ul style="list-style-type: none"> <li>-Log onto the ever learner, choose a topic, watch the video, complete the practice questions, test yourself and complete the checkpoints. REMEMBER, this can be accessed on your phone or other mobile devices.</li> <li>-Flash cards</li> <li>-Comple past paper questions from your folder</li> </ul> <p>or <a href="https://www.aqa.org.uk/find-past-papers-and-mark-schemes">https://www.aqa.org.uk/find-past-papers-and-mark-schemes</a></p>

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		-Create knowledge organisers/mind-maps or use the ones given to you to test your knowledge and understanding.
<p>DRAMA</p>	<p><b>Year 10 Drama Assessment</b>            You will complete a 40-minute assessment in the lesson with questions that focus on the set text 'Find Me ' by Olwen Wymark.            The assessment will be a series of questions that will test your knowledge of the first 12 pages of the script.            You will need revise the following:</p> <ul style="list-style-type: none"> <li>◦ the characters &amp; their motivation</li> <li>◦ as an actor how you use your voice and movement to portray the emotions of a character</li> <li>◦ the interaction between characters and what meaning is created               <ul style="list-style-type: none"> <li>◦ stage positioning</li> <li>◦ use of sound to create atmosphere</li> <li>◦ use of lighting to create atmosphere</li> </ul> </li> </ul>	<p><b>Revision resources:</b></p> <p>A copy of Find Me</p> <p>Your exercise book</p> <p><i>Find Me</i> Revision Booklet</p> <p><b>Revision strategies:</b></p> <p>Create character profiles</p> <p>Flash cards can be used to generate creative ideas for each page from 1-12.</p>
<p>PERSONAL DEVELOPMENT</p>	<p>15 marks 20-minute multiple choice assessment in form time.</p> <p>The assessment will cover:</p> <p>Equality and Diversity</p> <p>Relationships</p> <p>Support</p> <p>Harassment and stalking</p> <p>Warning signs of harassment and stalking</p> <p>Emergency Contraception</p> <p>Coercive relationships</p>	<p>Revision resources</p> <p>Your form book</p> <p>Knowledge organiser</p> <p>Revision strategies</p> <p>Flash Cards with definitions</p> <p>Mind maps</p>