

Year 11 Assessment Week – Week beginning 9th October 2023
Subject Specific Guidance

Please read the details for each subject carefully in order to ensure you are fully prepared for the Assessment Week.

SUBJECT	DETAILS
English Literature	<p>Paper 2 English Language: Writer's Viewpoints and Perspectives 1 hour 45 minutes – spread across three lessons. 80 marks. Section A: 1 hour. Read 2 articles and answer 4 questions. Section B: 45 minutes. Writing from a Viewpoint. How to Revise: Use your exercise book and lesson notes from the Y11 autumn term to start your revision. Recap on your writing from a viewpoint skills by using your Y10 exercise book and class notes from the autumn term of Y10. Additionally, practice papers and revision materials are available on the Learning Platform under English/KS4/How can I develop my learning/English Language/Paper 2</p>
Maths	<p>Assessment is based on all the topics that have been taught since the last assessment – these are all listed on your yellow sheet (put on satchel:1 in July) and given in paper form in September. Paper 1 No Calculator Paper 2 Calculator required</p>
Biology Chemistry Physics	<p><u>Y11 Biology</u> The two 45-minute assessments taken during two lessons will both cover units B1, B2 and B3. This is the work from Year 9 and the first half of Year 10. Use the Kerboodle textbook and resources to revise. There are revision guides and activities on the Learning Platform. <u>Y11 Chemistry</u> The two 45-minute assessments taken during two lessons will both cover units C1, C2 and C3. This is work from Year 9 and Year 10. Use the Kerboodle textbook and resources to revise. There are additional revision resources and past papers on the Learning Platform. <u>Y11 Physics</u> The two 45-minute assessments taken during two lessons will both cover units P1 Matter, P2 Forces, P3 Electricity and P4 Magnetism. This is from work covered during Year 9 and Year 10. Use the Kerboodle textbook and learning resources to revise. There are additional revision resources and past paper questions on the Learning Platform.</p>
Combined Science	<p><u>Y11 Combined Science Biology</u> The 45-minute assessment will cover units B1, B2 and B3. This is the work from Year 9 and the first half of Year 10. Use the Kerboodle textbook and resources to revise. There are revision guides and activities on the Learning Platform. <u>Y11 Combined Science Chemistry</u> The 45-minute assessment will cover units C1, C2 and C3. This is work from Year 9 and Year 10. Use the Kerboodle textbook and resources to revise. There are additional revision resources and past papers on the Learning Platform. <u>Y11 Combined Science Physics</u> The 45-minute assessment will cover units P1 Matter, P2 Forces, P3 Electricity and Magnetism. This is work covered during Year 9 and Year 10. Use the Kerboodle textbook and learning resources to revise. There are additional revision resources and past paper questions on the Learning Platform.</p>
RE	<p>Specification Board: Edexcel B Exam Paper: The assessment will cover Paper 1 topic three; Living the Christian Life. The paper will comprise one complete GCSE past questions (Parts a, b, c, and d) Time: 30 Revision guidance; Please concentrate on learning the correct definitions and spellings of key words before adding more detail from the knowledge organizer and your class notes. Make sure you use all the tools available to you: Knowledge Organizers, Quizlet., Satchel One multichoice. Revision guides: PEARSON p 19-26 and OXFORD p45-63.</p>
Hospitality & Catering	<p>Unit 1: Understand the environment in which hospitality and catering establishments operate. Assessment Criteria covered – AC1.1, AC1.2, AC1.3, AC1.4. The assessment will be a 45-minute written exam with a mixture of short and long answer questions. Students will be given a revision booklet in class. This is made up of knowledge organisers and example questions. Students will need to use the information in the knowledge organisers and complete the tasks and questions. The book will be given in class and also on the learning Platform.</p>
Food Preparation & Nutrition	<p>There will be no assessment in GCSE Food Preparation & Nutrition as students are currently undertaking the first NEA. This piece of work will form 15% of their final grade. The submission date for this piece of work is the 17th October.</p>

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Product Design & Design Engineering	<p>A Design and Technology past paper in which you will choose the specialist thread you are studying ('Timbers' for Product Design or 'Design Engineering' for Engineering):</p> <p>66 minutes over a double lesson. Section A – Core content. Revision topics will be posted on Satchell.</p> <p>An Engineering past paper: 1hr 30 minutes duration. Q1 Materials and products Q2 Modern technology Q3 Tools, maths and engineering drawing.</p>
Vocational Engineering	<p>An Engineering past paper: 1hr 30 minutes duration (to be completed over a double lesson). Q1 Materials and products Q2 Modern technology Q3 Tools, maths and engineering drawing. Revision topics will be posted on Satchell.</p>
MFL -French -German -Spanish - Mandarin	<p>Specification Board: AQA 9-1 Assessment: Reading assessment and Writing assessment Time: Foundation reading– 45 minutes, Foundation writing – 45 minutes, Higher reading – 45 minutes, Higher writing – 45 minutes. Reading assessments will cover vocabulary and structures from all areas of the course. The writing papers at Foundation level will consist of the following: describe a photo, 5 translations sentences from English into the target language and a 90-word task and at Higher level: a 90-word task and a translation into the target language. Revision Guide: CGP AQA 9-1 Revision guide. Vocabulary, structure and grammar learning from GCSE booklets. Use of exercise books and listening and reading work booklets and power points on Satchel one/email. Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>
Economics	<p>Your assessment will be based on Microeconomics Unit 1. There will be a mixture of multiple-choice questions, short answer and knowledge questions, and one 15-mark question. Revision materials include revision guides provided and Microsoft Teams.</p>
Business	<p>Your assessment will be from a past paper based on all of the Theme 1 content covered in year 10. There will be a mixture of multiple-choice questions, general exam questions and one case study. Revision materials will be your knowledge books in your folder as well as a "revision" folder created on our Microsoft Teams.</p>
Geography	<p>Your teacher will confirm the exact date you test will take place during assessment week.</p> <p>Length of the assessment: 34 marks in 40 minutes</p> <p><u>What will be assessed?</u></p> <ul style="list-style-type: none"> • <u>Short mark</u> questions on the Sustaining Ecosystems and Distinctive Landscapes topics. These will include skills-based questions such as interpreting information on graphs. • A <u>6-mark</u> question on both the Urban Futures and Resource Reliance topics. • An <u>8-mark</u> question about your own coastal fieldwork (based on the coastal fieldwork visit in September). <p><u>Revision advice</u></p> <p>The course textbook, available on Kerboodle, and your green CGP revision guide will have sections on all of the units above.</p> <p>You have the class work notes in your exercise book as well as the A3 review sheets of each unit completed during Y10.</p> <p>You need to revise the case studies for so you have evidence to support your 6-mark answers. These will be taken from:</p>

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	<ul style="list-style-type: none"> • Urban Futures (Lagos and Sheffield) • Resource Reliance (Goat Aid, Tanzania Canada Wheat Programme and SAGCOT) <p>For the fieldwork question, you will need to use the work we have done in class following the fieldwork visit. You will have an A3 sheet to help you with this.</p> <p>Past papers are also available on the KS4 section of the learning platform and OCR website (make sure you pick the B specification).</p>
History	<p>The Y11 Assessment will ask students to complete one 25-mark question (from a choice of two) testing their knowledge of the History Around Us (Conisbrough) topic. They will need 30 minutes to complete this (plus extra time where appropriate).</p>
Computer Science	<p>The Year 11 GCSE Computer Science assessment will consist of 2 paper-based assessments.</p> <p>Paper 1: Computer Systems Paper 2: Computational Thinking Algorithms and Programming</p> <p>Each will be 45 minutes long and take place in Computer Science lessons during Assessment Week. Students will be assessed on:</p> <p>Paper 1: (Component 1: J277/01 Content from year 10 and 11 with Mrs Thomas, Year 10, and Mrs Williams Year 11): Paper 2: (Component 2 J277/02 Content from Year 10 and 11 with Mrs Stoddart)</p> <p>A detailed revision guide and glossary can be found on Satchel:one Key revision resources are Craig N Dave Videos on www.youtube.com, SmartRevise and CGP Computer Science and Isaac Computer Science.</p>
Music	<p>Music Y11 Assessment (listening)</p> <p>Part 1: 45-minute listening paper covering all of the 4 areas of study. Questions will include 1 or 2-mark general aural questions and 3-mark questions asking you to link what you hear to the typical features of each style.</p> <p>Part 2: 30-minute written paper on one of the Paul Simon set works including an 8-mark extended answer question.</p> <p>All revision resources will be provided on Satchel One plus pupils can reference their Y10 exercise book and knowledge organisers.</p>
Art	<p>During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>The Art department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>
Textiles	<p>During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>The Textiles department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>
PE	<p>Year 11 GCSE PE:</p> <p>The assessment will cover all of the topics from Paper 1. These include: Chapter 1: Anatomy and Physiology Chapter 2: Movement Analysis Chapter 3: Physical Training Chapter 7: Use of Data</p> <p>50 marks, 50 minutes.</p> <p>This will include a variety of multiple choice, 1–2-mark questions, 4-mark questions, 1 x 6 mark and 1 x 9-mark question.</p> <p>To revise use the strategies suggested on the GCSE PE how to revise sheet including: -Log onto the ever learner, choose a topic, watch the video, complete the practice questions, test yourself and complete the checkpoints. -REMEMBER, this can be accessed on your phone or other mobile devices. -Flash cards -Comple past papers and past paper questions from your folder or https://www.aqa.org.uk/find-past-papers-and-mark-schemes -Create knowledge organisers/mind-maps or use the ones given to you to test your knowledge and understanding</p>

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Drama	<p>Component 3: Interpreting Theatre 2 x 40-minute assessments - these will both take place on the day you have a double Drama lesson.</p> <p>First 40-minute assessment Section A: Questions on the set text 'Find Me' by Olwen Wymark. These Section A questions will be a series of questions assessing knowledge & understanding of an extract from the set text.</p> <p>Second 40-minute assessment Second part of Section A: One question assessing knowledge and understanding of the wider text 'Find Me'.</p> <p>Section B: Students answer one question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course (15 marks). We have been to see <i>Life of Pi</i> at Sheffield Lyceum.</p> <p>NOTE: a clean copy (no annotations) of the chosen set text will be provided in the examination.</p>