

**Year 9 Assessment and Maths Examination Week – Week Beginning 3rd June 2024 -
Subject Specific Guidance**

Subject	Assessment
English	<p>There are two English assessments: a reading assessment and a writing assessment.</p> <p>Reading: students read an extract they have not seen before and answer a range of short answer questions about the extract in 45 minutes. Students will be given a homework the week before with a similar reading text and some practice tasks to do.</p> <p>Writing: persuasive writing inspired by topics covered in a novel. Students will receive a mark out of 25 for their content - structuring their answer, techniques used, level of description. They will receive a mark out of 15 for their spelling punctuation and grammar. They will then receive an overall percentage.</p> <p>The students may possibly take their exercise books home with them to look over what we have covered in class and remind themselves of the success criteria. Everything we do in class will build up to the assessment.</p>
Maths	<p>There will be 2 exams which will assess Maths topics from years 7 to 9. These exams will take place at the following times and dates and will take place in the hall with invigilators.</p> <p>Thursday 6th June at 1.30. Paper 1 50 minutes - No Calculator</p> <p>Thursday 13th June at 1.30. Paper 2 50 minutes - Calculator allowed.</p> <p>Students will need to ensure that they have a scientific calculator and a ruler.</p> <p>Revision As with all previous Maths exams, students will be given a yellow sheet listing all the topics. Mathswatch revision tasks will be set by their class teacher. There will also be dedicated time for in class revision after May half term.</p> <p>Other resources you may find useful: Foundation groups: 9yz-Ma I PHIA, 9yz-Ma I SN Collins KS3 Revision - KS3 Maths Foundation Level All-in-One Complete Revision and Practice ISBN 978-0-00-855145-2 or KS3 Maths Complete Revision & Practice - Foundation (with Online Edition) ISBN: 9781789082449 Higher all other groups Collins KS3 Revision - KS3 Maths Higher Level All-in-One Complete Revision and Practice ISBN: 978-0-00-855144-5 or KS3 Maths Complete Revision & Practice - Higher (with Online Edition) ISBN: 9781841463834</p>
Science	<p>The Year 9 Science assessment will be 45 mins long and will take place in Science lessons; your child's teachers will let them know which lesson they will use for the assessment.</p> <p>The paper will consist of a mixture of multiple choice and structured questions on the Biology, Chemistry and Physics the students have covered this year.</p> <p>Students can use the online Biology, Chemistry and Physics Kerboodle textbook to revise as well as their exercise book, more details will be given on Satchel One.</p>
RE	<p>Pupils will be given one full GCSE question (a, b, c and d) on MUSLIM BELIEFS. Pupils will be given advance warning of the quote for the d question so they can prepare in advance.</p> <p>A knowledge organiser will be provided, and pupils should also use the link for Quizlet to practice key word definitions. OXFORD REVISION GUIDE P 84-92, PEARSON REVISION GUIDE P 68-75</p>
Geography	<p>The Geography assessment is 40 minutes long and worth 35 marks.</p> <p>It will contain the following topics:</p> <ul style="list-style-type: none"> • Glaciated Landscapes • Global Development • Sustainable Transport • The Middle East • Geographical skills (which may include OS map skills, analysing images, and working with geographical data)

	<p>Questions will range in length from 1-mark multiple choice style questions, 2-4 mark questions which examine specific geographical concepts/processes and 6 mark questions which require a more developed answer with reasoning and based on an example you have studied.</p> <p>For revision, you should use your exercise book and specific revision materials shared with you in class.</p>
History	<ul style="list-style-type: none"> • Students will complete a 45-minute assessment worth 40 marks. • They will be tested on both current learning (US Civil Rights in the 1950s) and previous learning from the Y9 course (the Rise of Hitler; the Second World War; the Holocaust; and the Cold War). • There is a revision booklet – copies will be on Satchel One and students will also be given a physical copy. • The front cover of the Revision Guide gives precise details about the topics covered and the kinds of questions on the assessment. • Students will complete a revision lesson with their teacher prior to the assessment.
MFL	<p>The Year 9 MFL Assessment will last 45 minutes and is worth 50 marks covering:</p> <ul style="list-style-type: none"> • Listening and dictation • Reading • Grammar questions • Writing and translation from English into the Target language <p>The paper cover topics studied in Year 7 and 8 and in Year 9 so far. Exercise books, sentence builder booklets and homework booklets (which contain revision guidance and extra revision exercises) should be used to support revision. MFL teachers will attach a revision power point and revision guide on Satchel one. There are also power points on the Learning platform in the individual language folders which may help.</p> <p>Useful websites include:</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/mfl • https://quizlet.com/ • https://conjuguemos.com/
PE	There will be no formal assessment in PE.
Music	<p>The Music tracking grade will be an average of the following 3 components:</p> <p>Component 1 - listening assessment (folk music and musicals).</p> <p>Component 2 (NEA) - Ensemble performance completed in lessons throughout this term.</p> <p>Component 3 (NEA) - Classical fusion composition completed in lessons throughout this term.</p>
Drama	<p>Drama students were assessed on their Unit 2 Splendid Productions inspired performance work and a piece of written analysis and evaluation of live theatre that was completed at the end of the Spring term, this mark will be shared on their next tracking. Students will not be completing an assessment during the assessment week; however, they will have another performance assessment before the summer holidays.</p>
Engineering	<p>The Engineering test for Year 9 will be in the form of an online multiple-choice test. You should ensure that you know the following:</p> <p>A: Engineering Drawing</p> <ul style="list-style-type: none"> ○ Equipment including which square is which. ○ Types of drawing (isometric and orthographic) and how to do them. ○ Meaning of different types of lines. <p>B: Names and appearance of tools and equipment.</p> <ul style="list-style-type: none"> ○ Workshop machines that you have used. ○ Workshop measuring and marking out equipment that you have used. ○ Workshop hand tools that you have used. ○ Different metal profiles (shapes that metal is extruded into) ○ Properties of materials that you have used (the correct name for those material properties) ○ Workshop processes that you have done. ○ Safety procedures and Quality Assurance ○ Names of electronic components that you have used and whether they are an input, process or output component. ○ What some electronic components that you have used do. ○ Soldering process and safety <p>The assessment will last 50 minutes.</p>

	Students will have access to their making booklets to revise, and information will also be available on Satchel One.
Product Design	<p>The Year 9 Product Design assessment will be in the form of a multi choice quiz that will take 30 minutes.</p> <p>50% of the exam will cover materials that you have learned this year, including Fusion 360 and rapid prototyping (3D printing), timber specialization, metal casting, architectural drawing, and flat pack furniture.</p> <p>The remaining 50% of the assessment will come from past learning, so it is important that you also revise the materials you have learned previously. To support your revision, all necessary materials will be sent to you on Satchel One, including links to previous PPTs and other learning resources. You should use these materials to create flashcards based on the learning objectives.</p> <p>It is essential that you make good use of your time to revise effectively, focusing on areas where you feel less confident. Make sure to review the materials thoroughly, paying attention to details and examples provided, and seeking help from your teachers if needed.</p> <p>The assessment will be designed to test your understanding of the theoretical subject matter.</p>
Textiles	<p>During assessment week students will complete a DIRT (Designated improvement and reflection time) lesson to act on feedback and improve their most recent project work. This work will be assessed focusing on the five assessment objectives. AO1: Research, AO2: Experimentation, AO3: Designing, AO4: Final piece, AO5: Evaluation.</p> <p>No revision is required.</p>
Food	<p>The assessment will be 45 minutes long. There will be long answer questions and multiple choice. The revision topics will be -</p> <p>Macro Nutrients – fat, carbohydrates and protein.</p> <p>Micronutrients – Vitamin A, B, C and D. Iron and Calcium.</p> <p>Students will be given a revision knowledge organiser to complete using resources from Satchel. There will be a practical assessment later in the term; your child's teacher will communicate the precise timings of this assessment on Satchel. This assessment is part of the Masterchef Competition. Students will be assessed on the following –</p> <p>Safety and Hygiene Cooking skills Ability to follow a recipe Time management Presentation of the dish</p> <p>For revision students will be expected to write a time plan for the cooking of the dish.</p>
Computer Science	<p>The Year 9 Computer Science assessment will be 45 minutes long. It will take the form of an online test. The majority of questions will be made up of multi-choice questions. In addition, students will need to write some short python code and answers in the assessment.</p> <p>Students will be assessed on the following topics:</p> <ul style="list-style-type: none"> • Cyber security and Computer systems from Year 8 • Representing data including text, numbers, binary and large quantities from Year 8 and Year 9 • Computational thinking from Year 9 • Algorithm constructs: Sequence, selection and iteration from Year 7, Year 8, Year 9 • Text based programming (Python) from Year 8 and 9 • AI & Machine learning from Year 9 • An introduction to Data Science from Year 9 <p>A revision guide, glossary and practice materials will be available on Satchel 1.</p>
Art	<p>During assessment week students will complete a DIRT (Designated improvement and reflection time) lesson to act on feedback and improve their most recent project work. This work will be assessed focusing on the five assessment objectives. AO1: Research, AO2: Experimentation, AO3: Recording, AO4: Final piece, AO5: Annotation.</p> <p>No revision is required.</p>