

Year 11 Trial Exams Week Beginning 24th February 2025 – Subject Specific Guidance

Please carefully read the details for each subject in order to ensure you are fully prepared for the challenges of the trial examinations.

| Subject | Details of the Examination | Revision strategies |
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| English Language | Specification Board: English Language AQA Exam Paper: Paper 1: Explorations in Creative Reading and Writing Paper 1 includes: Section A: Q1 - Information retrieval. Q2 - Language analysis of a fiction extract. Q3 - Analysis of structure. Q4 - Evaluation of a statement. Section B: Q5 - Descriptive/narrative writing. Time: 1 hour 45 minutes. | <ol style="list-style-type: none"> 1. Use your exercise books and class notes for the basis of your revision. 2. Further resources are available on the Learning Platform, under English/KS4/How can I develop my learning? 3. The AQA GCSE English Language Revision Workbook is available and includes sample examination questions. |
| English Literature | Specification Board: English Literature AQA Exam Paper: Paper 1: Shakespeare and the 19 th Century Novel Paper 1 includes: Section A – Macbeth Section B – 19 th Century Novel (<i>Jekyll and Hyde</i> , <i>A Christmas Carol</i> or <i>Sign of Four</i>) Time: 1 hour 45 minutes | <ol style="list-style-type: none"> 1. Use your exercise books and class notes for the basis of your revision. 2. Further resources are available on the Learning Platform, under English/KS4/How can I develop my learning? 3. The AQA GCSE English Literature CGP Revision Guides are available for each section. |
| Maths | Specification Board: OCR Mathematics 9-1 – J560 All students must bring: Pen, Pencil, Ruler, Protractor, Pair of Compasses to all Maths exams and a Scientific Calculator for papers 1 and 3. Please speak to your Maths teacher if you need further support. Exam Paper: Paper 1 Calculator Paper 2 Non-Calculator Paper 3 Calculator Time: 3 x 90 minutes | Revision guidance: Full course content will be examined – a full practice paper will be done as homework in preparation for the exams. Revision guide: OCR GCSE Maths CGP revision guide and workbook, Mathswatch, Dr Frost |
| Biology | Specification Board: OCR Gateway 9-1 GCSE Biology Exam Paper: Paper 2 Time: 105 mins | Revision guidance: Units B4, B5 and B6 Revision guide: Textbook and learning resources are available on the Kerboodle website to complement your own class notes. Past papers and mark schemes are on the Learning Platform. |
| Chemistry | Specification Board: OCR Gateway 9-1 GCSE Chemistry Exam Paper: Paper 2 Foundation Tier or Paper 4 Higher Tier Time: 105 mins | Revision guidance: Units C4, C5 and C6.1 Revision guide: Textbook and learning resources are available on the Kerboodle website to complement your own class notes. Past papers and mark schemes are on the Learning Platform. |
| Physics | Specification Board: OCR Gateway 9-1 GCSE Physics Exam Paper: Paper 2 Time: 105 mins | Revision guidance: Units P5 P6 P7 P8 Revision guide: Textbook and learning resources are available on the Kerboodle website to complement your own class notes. Past papers and mark schemes are on the Learning Platform. |
| Combined Science | Specification Board: OCR Biology for GCSE Combined Science Exam Paper: Paper 2 Time: 70 mins Specification Board: OCR Chemistry for GCSE Combined Science Exam Paper: Paper 4 (the second chemistry one) | Revision for Combined Biology: Revision guidance: Units B4, B5 and B6 Revision guide: Textbook and learning resources are available on the Kerboodle website to complement your own class notes. Past papers and mark schemes are on the Learning Platform. Revision for Combined Chemistry: Revision guidance: Units C4, C5 and C6 |

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| | <p>Time: 70 mins</p> <p>Specification Board: OCR Physics for GCSE Combined Science</p> <p>Exam Paper: Paper 6 (the second Physics one)</p> <p>Time: 70 mins</p> | <p>Revision guide: Textbook and learning resources are available on the Kerboodle website to complement your own class notes. Past papers and mark schemes are on the Learning Platform.</p> <p>Revision For Combined Physics:</p> <p>Revision guidance: Unit P4 P5 P6</p> <p>Revision guide: Textbook and learning resources are available on the Kerboodle website to complement your own class notes. Past papers and mark schemes are on the Learning Platform.</p> |
| RE | <p>Specification Board: Edexcel B</p> <p>This is a combined paper covering one topic from Paper 1 Religion and Ethics Christianity, and two topics from Paper 2 Religion, Peace and Conflict Islam.</p> <p>Time: 90 minutes</p> <p>Topics to revise:</p> <p>Living the Christian Life (studied in Y10)</p> <p>Muslim Beliefs (studied in Y9)</p> <p>Religion, Peace and Conflict (studied in Y11)</p> <p>You will answer one full GCSE exam question (parts a, b, c, and d) on each of the above topics, three full exam questions in total.</p> <p>Revision guides:</p> <p>PEARSON (Old revision guide) p19-26, 68-75 and p108-115.</p> <p>OXFORD p 46-65, 84-95, 124-137</p> <p>If you do not already have a revision guide the Oxford guide is available to buy on Parent Pay.</p> | <p>Use the following revision resources: Your core revision resources booklet that you were given by your RE teacher at the start of the year. This contains RAG rate pages for each topic, core knowledge organisers as well as the key sources of wisdom and authority for each topic. It also contains useful reminders about effective revision strategies such as brain dumping/blurting and the look, cover, write check method. Your exercise book and work booklets as well as the GCSE revision guide (available on parent pay if you do not already have one) are also invaluable revision resources.</p> <p>You will be set weekly revision homework including comprehension questions and Satchel 1 revision quizzes for homework. These are an excellent start to your revision as they help you to secure key knowledge so please complete each one. In particular, make sure that you use all three attempts at the Satchel 1 quizzes, leaving a forgetting gap in between each one.</p> <p>Follow up each quiz by using the revision strategies that work best for you. Each topic can be broken down into the 8 sections that are outlined on the RAG sheet in your revision booklet. Be methodical and revise two or three at a time rather than all eight sections in one go.</p> <p>Check that your knowledge is secure by practising exam questions either from your revision guide or the Learning Platform where you will find past papers and mark schemes.</p> |
| Hospitality & Catering | <p>Specification Board: EDUQAS</p> <p>Exam paper: Unit 1 exam</p> <p>Time: 90 minutes</p> <p>Revision guidance: Students revision book supported with resources on the Learning platform.</p> <p>Core Topics</p> <p>Staffing structures in Hospitality</p> <p>HACCP</p> <p>Types of contracts</p> <p>Kitchen staff roles</p> <p>Small kitchen equipment</p> <p>Factors affecting success of a hospitality business</p> <p>Types of accommodation</p> <p>Risk assessments and control measures</p> <p>The role of the Environmental Health Officer</p> <p>Food poisoning</p> <p>Legislation – Food Safety Act and COSHH</p> | <p>Students will complete the questions in their revision books. These can be checked and improved using the answers on the learning platform.</p> |
| Food Preparation & Nutrition | <p>Specification Board: AQA Food Preparation & Nutrition</p> <p>Exam paper: Food Safety and Food Choices</p> <p>Time: 90 minutes</p> <p>Core Topics</p> | <p>Revision guidance:</p> <p>http://www.illuminate.digital/aqafood/</p> |

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| | <p>Food safety Micro-organisms and enzymes The signs of food spoilage Micro-organisms in food production Bacterial contamination Buying and storing food Preparing, cooking and storing food Food choice Factors that influence food choice Food choices Food labelling Traditional cuisine Sensory evaluation Food provenance Food sources Food and environment Sustainability of food Food production Technological developments associated with better health and food production.</p> | <p>Student Username: STAPTON3 Student Password: STUDENT3</p> |
| <p>Product Design & Design Engineering</p> | <p>Specification Board: OCR – GCSE Design & Technology: Design Engineering or Product Design Threads (J310)</p> <p>Time: 1hr 30 mins</p> <p>Revision Guidance: Guidance will be placed on Satchel, and is as follows: <u>Core Principles (From the Core Lessons on the learning Platform)</u></p> <p>Core Topics (more important content is in bold): 01. Context of a Design Solution 03. Textile fibre and fabrics 05. Electronic systems 06. Programmable Components 09. Properties of Material 11a Planned Obsolescence 11b Exploring and critiquing existing designs, systems and products 14. Metals 15. Timbers 16 New and emerging technologies 18 Paper and boards 23 Usability when designing prototypes. 24. Communicating Design Solutions (especially orthographic drawing) Maths: <ul style="list-style-type: none"> • Areas of common shapes • Tessellating (calculating how many of a shape can be cut from a piece of stock material) • Multiplication • Costs (calculating using currency) Thread specific content: Engineering: <ul style="list-style-type: none"> • GCSE_ExamPrep • GCSE_DesignEngineeringRevision • GCSE_ExamQuestion5 – Manufacturing Product Design: Lesson 2 - Seasoning Lesson 3 – FSC/types of softwood Lesson 4 – types of hardwood Lesson 5 - Veneers Lesson 6 – Stock forms</p> | <p>1. Review the core knowledge and subject specialism workbooks you completed in Year 10 to refresh your understanding of the specific content.</p> <p>2. Use the Forms quizzes (linked on Satchel One) to test your knowledge. If you identify any gaps after completing the quizzes, click on the description links within the quizzes to access the lesson PowerPoints. Use these resources to create flashcards for effective revision.</p> <p>3. Lastly, use the additional link on Satchel One to access a practice paper, along with instructional videos demonstrating the correct exam techniques for completing it successfully.</p> |

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| | Core 23 – Usability when designing products Timber manufacture – Bending timbers | |
| Vocational Engineering | <p>Specification Board: WJEC Level 1 / 2 Award in Engineering</p> <p>Exam Paper: Solving Engineering Problems (Unit 3)</p> <p>Time: 1hr 30 mins</p> | <p>Revision Guidance: Guidance will be placed on Satchel (<u>from the online textbook</u>) and is as follows:</p> <ul style="list-style-type: none"> • 1.1 – Structures • 1.2 – Impact of Engineering Developments • 1.3 – Environmental Impact • 2.1 – Material Properties • 2.2 – Testing – especially tensile test. • 3.1 – Especially welding and other joining methods. • 3.2 – Finishing • Slide 85 - How to use a milling machine. You could research this further. <p>All of the content of the revision PowerPoint will be helpful for answering the last question.</p> <p><u>WJEC Unit 3 - Text book.pptx</u></p> |
| MFL -French -German -Mandarin -Spanish | <p>Specification Board: AQA 9-1</p> <p>Exam paper: Listening and Reading papers (including translation from the target language into English), Writing paper (including translation from English into the target language).</p> <p>Time: Listening – Foundation – 35 minutes, Higher – 45 minutes, Reading – Foundation – 45 minutes, Higher – 60 mins Writing – Foundation – 60 minutes, Higher – 1 hour 15 minutes</p> | <p>Revision Guidance: Vocabulary and structure learning from GCSE booklets. Past paper practice, use of exercise books and power points on learning platform. Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p> <p>Revision Guide: CGP AQA 9-1 Revision guide.</p> |
| Business | <p>Specification Board: Edexcel</p> <p>Exam Paper: Paper: Investigating Small Business</p> <p>Time: 1hr 45min</p> | <p>Revision guidance: This paper is based on Theme 1 and Theme 2 which will cover all content covered so far. Students can revise using their knowledge books and the REVISION folder on Microsoft Teams.</p> |
| Geography | <p>Specification board: OCR Geography B - Geography for Enquiring Minds</p> <p>Exam Paper: Paper 3 – Geographical Exploration.</p> <p>Time: 1hr 30min</p> <p><u>What is the exam paper like?</u></p> <p>This is a resource-based paper that pulls together strands from different topics of the course. Students will <i>not</i> be asked about specific case studies, rather they will have to use the resources given in the resource booklet to answer the questions.</p> | <p><u>Revision advice</u></p> <ul style="list-style-type: none"> • Students should have a broad understanding of the <i>Sustaining Ecosystems</i> and <i>Urban Futures</i> topics to help them understand and access the papers' questions and resources. • There will be some questions which require students to work with data on maps and graphs. You will need to be able to perform simple mathematical processes working with mean, median, mode, range and percentage change. You will be allowed to use a calculator in the exam. • The CGP revision guide: GCSE Geography OCR B: Geography for Enquiring Minds has a geographical skills section towards the back which is useful practice for students to review the skills required to interpret maps, graphs and data. • The main course textbook on Kerboodle also has a series of skills and decision-making style activities on pages 282-291 which may prove useful for practice. <p><u>Practice Paper</u></p> |

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| | | An example paper and resource booklet has been shared on Satchel. Your teacher will also talk you through this in class. Most of the paper is based on interpreting and using the information from the resource booklet, however there are a couple of extended writing 12-mark questions too. We will give you some further advice on how to tackle these in class. Further papers can be found on the Revision World website (make sure you pick OCR B - Geography for Enquiring Minds - Geographical Exploration). |
| History | <p>Specification Board: OCR B GCSE History</p> <p>Exam Paper: The Making of America 1798 - 1900 AND The Norman Conquest, 1065-1087</p> <p>Time: 1hr 45 minutes</p> | <p>Revision guidance: Students could be tested on any aspect of the Making of America and Norman Conquest topics. They should have all the resources they need in their exercise books. Teachers will additionally offer in-class revision, prior to the exam week. They should also be using their Seneca Learning accounts to revise the Normans topic. A set of past papers, mark schemes and examiners' reports is available from the school's Learning Platform.</p> <p>Revision guides:</p> <p>CGP - GCSE History OCR B: Schools History Project Revision Guide - ISBN 978-1782946076 – available via ParentPay</p> <p>My Revision Notes - OCR GCSE (9-1) History B: Schools History Project - ISBN 978-1510404069</p> |
| Computer Science | <p>Specification Board: OCR Computer Science (9-1) J277</p> <p>Paper 1: Computer Systems</p> <p>Paper 2: Computational thinking, algorithms and programming</p> <p>Time: 1hr 30 mins each</p> <p>Marks: 80 each paper</p> <p>Revision guidance:</p> <p>J277/01: Computer Systems</p> <p>This component will assess:</p> <ul style="list-style-type: none"> 1.1 Systems architecture 1.2 Memory and storage 1.3 Computer networks, connections and protocols 1.4 Network Security 1.5 Systems Software 1.6 Ethical, Legal, cultural, environmental and privacy issues <p>J277/02: Computational thinking, algorithms and programming</p> <p>This component will assess:</p> <ul style="list-style-type: none"> 2.1 Algorithms 2.2 Programming Fundamentals 2.3 Producing Robust Programs | <p>Revision guidance: On Satchel I: Smart Revise, Isaac Computer Science, CGP Complete Revision and Practice Guide, Knowledge Organisers, Knowledge Retrieval, Exam Practice Workbook, Python workbook, Craig and Dave videos, Cornell notes</p> |
| Music | <p>Specification Board: AQA GCSE Music 9-1</p> <p>Exam paper: Full listening paper.</p> <p>Time: 1 hour 30 minutes</p> | <p>Revision guidance: The exam will cover all 4 areas of study and the 2 set works: Mozart Clarinet Concerto and the 3 songs from Paul Simon's Graceland. Use your knowledge organisers and notes from lessons.</p> <p>Revision guide: CGP AQA GCSE Music Revision Guide (new, for exams in 2022 and beyond) – optional.</p> |
| Art | <p>Specification Board: AQA Art, Craft and Design</p> | <p>Revision guidance: Students should continue to complete a double page of exam work per week to</p> |

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| | <p>NEA: Students will continue to work on their external exam project.</p> <p>Time: Students will be off timetable all day on Monday 24th February to complete a full day of exam preparation work.</p> | <p>ensure that all work is complete for their final external exam deadline of Wednesday 19th March.</p> <p>Revision guide: N/A</p> <p>Resources are available on the learning platform.</p> |
| Textiles | <p>Specification Board: AQA Textile Design</p> <p>NEA: Students will continue to work on their external exam project.</p> <p>Time: Students will be off timetable all day on Monday 24th February to complete a full day of exam preparation work.</p> | <p>Revision guidance: Students should continue to complete a double page of exam work per week to ensure that all work is complete for their final external exam deadline of Wednesday 19th March.</p> <p>Revision guide: N/A</p> <p>Resources are available on the learning platform.</p> |
| PE | <p>Specification Board: AQA</p> <p>Paper 1 – The human body and movement in physical activity and sport – 78marks</p> <p>Time: 75 minutes</p> <p>Paper 1 will include questions from Chapter 1 – applied anatomy and physiology, Chapter 2 – movement analysis, Chapter 3 – Physical training and Chapter 5- Use of Data.</p> <p>There will be mixture of multiple choice/objective test questions, short answer questions and extended answer questions.</p> <p>Paper 2 – Socio-cultural influences & well-being in physical activity and sport – 78marks</p> <p>Time: 75 minutes</p> <p>Paper 2 will include questions from Chapter 4 – sport psychology and Chapter 5 – socio-cultural influences. Chapter 6 – Health and Fitness</p> <p>There will be mixture of multiple choice/objective test questions, short answer questions and extended answer questions.</p> | <p>Revision materials: Students Work booklets, Revision guide, revision material provided, Ever Learner, Seneca.</p> <p>Revision Book available on parent pay.</p> <p>Physical resources for revision will be shared with you in class.</p> <p>Use the ever learner to re watch lessons in areas of identified weakness.</p> <p>Attend revision sessions on Tuesday lunchtimes.</p> <p>Use the student share point which has all power points and exam questions/mark schemes for every area of the course covered.</p> |
| Drama | <p>Specification Board: Eduqas</p> <p>NEA: Component 2: Performing from a Text worth 20% of the final grade.</p> <p>Time: Students will perform an extract of text in an allotted time, it depends how many people are in the group as to what the time allowance is (for groups of 2 actors 5-10 minutes and groups of 3 actors 7-12 minutes). An external examiner from Eduqas will be coming in to examine this performance in the Spring term. The date for this examination is to be confirmed by Eduqas. We will inform students of the exact date when this has been booked in by the examiner.</p> | <p>Revision guidance: Students will be required to attend rehearsals in preparation for this examination and will work closely with the class teacher to receive feedback in preparation for the examination. Students will also be off timetable the day before their examination to tech the lighting and sound and to run their performances in costume.</p> <p>Revision guide: N/A</p> |