Year 8 Assessment Week - Week beginning 7th May 2024 - Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

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Subject	Assessment
English	The Year 8 English assessment will be an unseen reading assessment. 45 minutes. 17 questions.
	Students will be given a homework the week before with a similar reading text and some practice
	tasks to do.
	There will also be a writing task which will also take 45 minutes, one question. The task will be a
	descriptive writing task inspired by an image from the gothic genre. They will receive a mark out of
	25 for their content - structuring their answer, techniques used, level of description. They will
	receive a mark out of 15 for their spelling punctuation and grammar. They will then receive an
	overall percentage.
	The students may possibly take their exercise books home with them to look over what we have
	covered in class and remind themselves of the success criteria. Everything we do in class will build
	up to the assessment.
Maths	Year 8 Maths Assessment will be 2 papers each will be 50 minutes long and will be taken in their
	maths lessons on the following dates:
	8X – Wednesday 8th May period 3 and Friday 10th May period 4
	8Y and 8Z - Wednesday 8th May period 2 and Thursday 9th May period 2
	Students will have a yellow sheet in their books containing a list of topics that will be on the
	assessment and have been set a revision homework on mathswatch. All topics will be assessed.
	Equipment needed for the foundation paper: pen, pencil, ruler, rubber, protractor and calculator.
	Equipment needed for the higher paper: pen, pencil, ruler, rubber, compasses and calculator.
Science	The Year 8 Science assessment will be 40 mins long and will take place in their Science lessons; your
	child's teachers will let them know which lesson they will use for the assessment.
	Students will be assessed on the following topics:
	Biology – Biological Processes
	Chemistry – Separation techniques
	Physics - Energy
	Students can use Kerboodle and their knowledge organisers to revise and more details will be given
DE	on Satchel One.
RE	Year 8 RE Assessment is 50 minutes long and covers the following topics:
	 How should we make moral decisions (Ethics) The assessment will take the form of a key word test, knowledge-based questions and an extended
	writing evaluation question.
	Revision materials can be found in the prep lesson booklet, the knowledge organiser and Quizlet.
	These are all signposted on Satchel One by your class teacher.
Geography	The Geography assessment is 40 minutes long and will contain the following topics:
	Plate tectonics, earthquakes and volcanoes (including the case studies of the Turkey-Syria
	earthquake and La Palma Eruption).
	Asia, including identifying countries and physical features on a map, understanding population described in the properties of the first and another a feeting below.
	density and distribution, the population of India and problems affecting Jakarta.
	 Geographical skills, such as describing trends on maps and graphs, using photos, working with geographical data and OS map skills.
	Questions will range in length from 1-mark multiple choice style questions, 2-4 mark questions
	which examine specific geographical concepts/processes and 6 mark questions which require a more
	developed answer with reasoning and based on an example you have studied.
	For revision, you should use your exercise book and specific revision materials shared with you in
	class.
History	The Year 8 History assessment will be 45 minutes long. As with all KS3 History assessments it will
	be a mixture of current and older topics from within the curriculum. Every student will be issued
	with a revision guide which outlines precisely which parts of their course they need to revise – this
	will be shared via Satchel, students will also receive a paper copy prior to the exam.

 MFL The Year 8 MFL Assessment will last 45 minutes and is worth 50 marks covering: Listening and dictation Reading Grammar questions Writing and translation from English into the Target language The papers cover topics studied in Year 7 and throughout Year 8. Exercise books and hor booklets (which contain revision guidance and extra revision exercises) should be used to revision and MFL teachers will attach any materials/revision power points on Satchel one. 	
 Reading Grammar questions Writing and translation from English into the Target language The papers cover topics studied in Year 7 and throughout Year 8. Exercise books and hor booklets (which contain revision guidance and extra revision exercises) should be used to 	
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also power points on the Learning platform in the individual language folders which may he websites include:	support There are
• https://www.bbc.co.uk/bitesize/mfl	
• https://quizlet.com	
• https://conjuguemos.com	
PE No formal assessment.	
Music Year 8 Music Non-Examined Assessment	
Throughout their Music lessons, pupils will complete a composing assessment requiring th write a melody over a given bass line, and a solo performing assessment. This work is the assessment and the 2 assessment grades will be averaged together. Pupils will not have an exam in assessment week. Revision is non-applicable.	music
Drama The Year 8 Drama assessment grades will be their current assessment mark that students	have been
working on; the assessment percentage will be a culmination of the performance and writt	
completed over a term. Therefore, students will not be completing a separate assessment	
assessment week.	during
Engineering The Year 8 Engineering assessment will be in the format of a quiz focusing on topics stude	nts have
previously studied, including when making the Ugly Buzzer in Year 7 and the phone holder	
Materials used in the device holder and their properties.	•
 Tools and equipment used in the device holder. 	
 Processes used in the device holder, risk assessments done for the device holder. 	
 How planning was done for the device holder. 	
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Knowledge and skills from the Ugly Buzzer in Y7. Product The Year 9 Product Design accessment will be based on all content learns in Year 7 and Year 1.	O
Product The Year 8 Product Design assessment will be based on all content learnt in Year 7 and Year 9 Product Design assessment will be a 25 principle assessment will be based on all content learnt in Year 7 and Year 8 product Design assessment will be based on all content learnt in Year 7 and Year 9 principle assessment will be based on all content learnt in Year 7 and Year 9 principle assessment will be based on all content learnt in Year 7 and Year 9 principle assessment will be based on all content learnt in Year 7 and Year 9 principle assessment will be based on all content learnt in Year 7 and Year 9 principle assessment will be based on all content learnt in Year 7 and Year 9 principle assessment will be a 25 principle assessment will be	ear 8.
Design It will be a 25-minute assessment completed online during your lesson.	ممط
50% will assess the current project (Lamp), 50% will assess past learning (Sweet dispenser	and
Cubee – Y7). All materials to support revision will be sent out on Satchel One during the w/b 18th Marc	·h
Textiles The Year 8 Textiles Assessment will assess classwork from the beginning of the rotation t Students will have a lesson focusing on certain assessment criteria allowing them to impro	
build on their current work and skills.	TE AIIU
Product analysis	
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Design and development Processed making and modelling skills	
 Practical making and modelling skills No revision is needed for Textiles. 	
The Year 8 Food Assessment will be a test of knowledge learned in the current food projethe hoginging of this rotation to now.	ect irom
the beginning of this rotation to now.	
Keeping Food Safe From Form to Food	
From Farm to Fork Some questions will also test students learning of knowledge from Year 7.	
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The assessment will be 30 minutes long and is made up of exam style questions.	
Revision information will be distributed on Satchel One.	
Computer The Year 8 Computer Science assessment will be 45 minutes long. It will be completed or	nline and
Science will consist of mostly MCQ and some extended answers. Students will be assessed on:	. C
Year 7 – Collaborating Online Safely and Respectfully, Computational Thinking, Computer	systems
and Scratch.	

	Year 8 – Physical Computing using Microbits, Text based programming using Python and Data
i	Representation (Binary).
	A revision guide and glossary can be found on Satchel One.
Art	The Year 8 Art Assessment will assess the second unit of work from Year 8, Portraiture.
	Students will have a lesson focusing on key assessment criteria from the second unit and use
	feedback to improve their work. Work is assessed across the 5 assessment objectives.
	Research
	Development
	Recording
	Final piece
	Annotation
	No revision is required for Art.