

Year 10 Assessment Week – Week beginning 16th October 2023
Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

SUBJECT	DETAILS
ENGLISH LITERATURE	<p><u>Y10: Paper 2 English Literature Modern Texts and Drama: Section A</u> 45 minutes. 34 marks. Answer 1 essay question on the Modern Text you have studied (An Inspector Calls or Lord of the Flies). <u>Revision Guidance:</u> You will cover everything you need to know in lessons, so use your exercise book as your primary means of revision. You will need to make sure you learn key events, quotations, character details and vocabulary for your text, as this is a closed book examination. <u>Revision Materials:</u> Further revision materials can be found on the Learning Platform under English/KS4/How can I develop my learning?/English Literature/Paper 2.</p>
MATHS	<p>Y10 Maths – See yellow sheet for list of topics – some from the end of year 9. Complete mathswatch revision task to help you prepare. Group changes may occur after this assessment.</p> <p>Paper 1 – Non-Calculator – 30 mins</p> <p>Paper 2 – Calculator – 30 mins</p>
BIOLOGY CHEMISTRY PHYSICS	<p>All 45 minutes. <u>Year 10 Biology</u> The assessment will test your general knowledge of cell structures and processes, body systems and inheritance from Key Stage 3. Use the Kerboodle textbooks and resources to revise. <u>Year 10 Chemistry</u> The assessment will test your general knowledge of the particle model, changes of state, atoms, the periodic table and chemical changes from Key Stage 3. Use the Kerboodle textbooks and resources to revise. <u>Year 10 Physics</u> The assessment will test your general knowledge of forces and motion; energy, work and power; waves; electricity and magnetism from Key Stage 3. Use the Kerboodle textbooks and resources to revise.</p>
RE	<p>Specification Board: Edexcel B Exam Paper: The assessment will cover Paper 1 topic one; Christian Beliefs. The paper will comprise one complete GCSE past questions (Parts a, b, c, and d) Time: 30 Revision guidance; Please concentrate on learning the correct definitions and spellings of key words before adding more detail from the knowledge organizer and your class notes. Make sure you use all the tools available to you: Knowledge Organizers, Quizlet., Satchel One multichoice. Revision guides: PEARSON p 1-18 and OXFORD p14-26.</p>
HOSPITALITY & CATERING	<p>Unit 1: Understand the environment in which hospitality and catering establishments operate. Assessment Criteria covered – AC1.1, AC1.2, AC1.3, AC1.4. The assessment will be a 45-minute written exam with a mixture of short and long answer questions. Students will be given a revision booklet in class. This is made up of knowledge organisers and example questions. Students will need to use the information in the knowledge organisers and complete the tasks and questions. The book will be given in class and on the learning Platform.</p>
FOOD PREPARATION & NUTRITION	<p>This is a module exam. It will cover all the classwork from Section 1 – Food and Nutrition, including macro nutrients. The paper is 45 minutes long and has a mixture of multiple choice and long answer questions. Students will receive revision material in class.</p>

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DESIGN ENGINEERING	<p>The test will be in the form of two online multiple-choice tests.</p> <p>Please revise up to slide 57 of the PowerPoint GCSE_HT2_ElectroMechanicalTeachers.pptx</p> <p>Also revise topics 1 to 7 from the core principles.</p> <p>All links to revision materials are already on Satchel One.</p> <p>The test will be in the form of two online multiple-choice tests.</p>
PRODUCT DESIGN	<p>OCR Specification</p> <p>The test will be in the form of a 30 minute online multiple-choice test.</p> <p>It will cover everything that you have covered this year in your core knowledge and timber specialism lessons. No previous learning will be examined.</p> <p>All links to revision materials are already on Satchel One.</p> <p>You should make flash cards of the ppt slides and use the quizzes to test your current knowledge.</p>
VOCATIONAL ENGINEERING	<p>The test will be in the form of an online multiple-choice test.</p> <p>A link has been sent out on Satchel One to the following online quizzes:</p> <p>Please do the following quizzes repeatedly (use the link):</p> <ul style="list-style-type: none"> 3 Materials Categories 4. Materials Properties 6. Engineering Processes 9a Engineering Drawing 9b Engineering standards Lathe Quiz Finishes Quiz
MFL -FRENCH -GERMAN -SPANISH - MANDARIN	<p>Specification Board: AQA</p> <p>Assessment: Listening, reading and writing (a selection of listening and reading comprehension questions and a 90-word written task, all based on work covered so far on the Y10 course)</p> <p>Time: 45 minutes</p> <p>Revision materials: CGP GCSE Revision guide 9 -1, Exercise books, Vocabulary booklets. Power points on the learning platform. Useful websites include:</p> <p>https://www.bbc.co.uk/bitesize/mfl</p> <p>https://quizlet.com/</p> <p>https://conjuguemos.com/</p>
BUSINESS	<p>Your assessment will be from past paper questions based on all of the Theme 1 content covered so far in year 10 (Topics 1.1 to 1.3). There will be a mixture of multiple-choice questions, and exam questions. Revision materials will be your knowledge books in your folder as well as “revision” folder created on our Microsoft Teams.</p>
GEOGRAPHY	<p>Specification: OCR B: Geography for Enquiring Minds</p> <p>Assessment: You will be assessed on the first GCSE topic of Sustaining Ecosystems. The assessment will use past paper questions including multiple choice and short answer questions as well as a longer 6-mark question which will require knowledge and understanding of the Samasati Nature Retreat case study.</p> <p>Time: 20 minutes</p> <p>Revision materials:</p> <ul style="list-style-type: none"> • Class notes including the A3 Topic Review sheets completed for homework. • The main course textbook (pages 109-133) is on Kerboodle. • The CGP revision guide for OCR B.
HISTORY	<p>The Y10 Assessment will be one 18-mark question, testing their knowledge and understanding of the first two components of the People’s Health unit: the Middle Ages and Early Modern period. They will need 30 minutes to complete this (plus extra time where appropriate).</p>
COMPUTER SCIENCE	<p>The Year 10 GCSE Computer Science assessment will consist of 2 paper-based assessments. Questions will be a mixture of multiple choice.</p> <p>Paper 1: Topic 1: Computational Thinking with Mrs Thomas</p> <p>Paper 2: Topic 2: Data – 2.1 Binary with Mrs Williams</p> <p>Each will be 40 minutes long and take place in Computer Science lessons during Assessment Week. Craig N Dave Videos, SmartRevise and CGP Computer Science and Isaac Computer Science.</p> <p>A detailed revision guide and glossary can be found on Satchel:one</p> <p>Key revision resources are: Craig N Dave Videos on www.youtube.com and Isaac Computer Science.</p>

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MUSIC	<p>The music assessment will average together all 3 elements of the course – listening, performing (NEA), and composing (NEA).</p> <p>The listening assessment will cover Area of Study 3 – Traditional Music. You will need to use the knowledge organisers provided in lessons for revision. The listening assessment will last for 45 minutes. The performing NEA will be a recording of you performing your solo piece and the composition NEA will be a compositional techniques exercise based on rhythm that you will complete in lesson time.</p>
ART	<p>What the assessment will be? During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>What you need to revise? There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>Where are the materials/revision? The Art department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>
TEXTILES	<p>What the assessment will be? During assessment week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal assessment during assessment week, sketchbooks will be collected in for marking and feedback.</p> <p>What you need to revise? There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in.</p> <p>Where are the materials/revision? The Textiles department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.</p>
PE	<p>Year 10 GCSE PE:</p> <p>45 marks, 45 minutes long.</p> <p>The assessment will cover the following topics from Chapter 1:</p> <ul style="list-style-type: none"> -Bones -Structure of the skeleton -Functions of the skeleton -Muscles -Structure of a synovial joint -Types of joints -Movements possible at a joint <p>Useful revision strategies:</p> <ul style="list-style-type: none"> -Log onto the ever learner, choose a topic, watch the video, complete the practice questions, test yourself and complete the checkpoints. -REMEMBER, this can be accessed on your phone or other mobile devices. -Flash cards -Comple past paper questions from your folder or https://www.aqa.org.uk/find-past-papers-and-mark-schemes -Create knowledge organisers/mind-maps or use the ones given to you to test your knowledge and understanding
DRAMA	<p>Year 10 Drama Assessment</p> <p>You will complete a 40-minute assessment in the lesson with questions that focus on the set text 'Find Me' by Olwen Wymark.</p> <p>The assessment will be a series of questions that will test your knowledge of the first 12 pages of the script.</p> <p>You will need revise the following:</p> <ul style="list-style-type: none"> ◦ the characters & their motivation ◦ as an actor how you use your voice and movement to portray the emotions of a character ◦ the interaction between characters and what meaning is created ◦ stage positioning ◦ use of sound to create atmosphere ◦ use of lighting to create atmosphere <p>Revision resources: the text, your exercise book, character profiles & flash cards can be used to generate creative ideas for each page from 1-12.</p>