

**Year 7 Assessment Week – Week Beginning 15<sup>th</sup> January 2024**  
**Subject Specific Guidance**

Please read the details for each subject carefully to ensure you are fully prepared for the Assessment Week.

<b>Subject</b>	<b>Assessment</b>
English	<p>45 mins</p> <p>Descriptive writing inspired by an image from the fantasy genre. Students will receive a mark out of 25 for their content - structuring the answer, techniques used, level of description. Students will receive a mark out of 15 for their spelling punctuation and grammar; they will then receive an overall percentage.</p> <p>Year 7 may possibly take their exercise books home with them to look over what we have covered in class and remind themselves of the success criteria. Everything we do in lessons will build up to the assessment.</p>
Maths	<p>The Year 7 Maths Assessment will be one paper, 50 minutes long.</p> <p>Students will have a yellow sheet in their books containing the list of topics that will be on the assessment.</p> <p>They will have homework set on Mathswatch to support their revision.</p> <p>Equipment needed for the assessment: pen, pencil, ruler, rubber.</p>
Science	<p>40-minute assessment with a Biology, Chemistry and Physics section in the same test.</p> <p>The following modules will be covered:</p> <p>Biology – Chapter 1 Cells</p> <p>Chemistry – Chapter 1 Particles and their behaviour</p> <p>Physics – Chapter 1 Forces</p> <p>For revision students will have the use of knowledge organisers and glossaries, as well as being able to access the textbook on the Kerboodle website. Biology p14-25, Chemistry p60- 75, Physics p112-123.</p>
RE	<p>40-minutes</p> <p>The assessment will be based on work about religion in Sheffield.</p> <p>Teachers will give students a knowledge organiser containing the key word definitions and key information. Students should focus on the key words first before moving on to the knowledge organiser.</p>
Geography	<p>Y7 Geography Assessment:</p> <ul style="list-style-type: none"> <li>• 35 minutes long (30 marks)</li> <li>• The assessment will be based on the theme of sustainability and the challenges facing different continents on planet earth such as: <ul style="list-style-type: none"> <li>○ Climate Change</li> <li>○ Urbanisation</li> <li>○ Desertification</li> <li>○ Extreme weather</li> <li>○ Deforestation</li> </ul> </li> <li>• Geographical skills including OS maps, working with data and texts.</li> </ul> <p>For revision, students can use:</p> <ul style="list-style-type: none"> <li>• Year 7 exercise books will have the learning from the first unit about the global problems facing Planet Earth. We will also do some revision in class to review some of these ideas.</li> <li>• Kerboodle Geog.1 pages 30-39 will help with OS Map Skills.</li> </ul>
History	<ul style="list-style-type: none"> <li>• The assessment will last 30 minutes and be worth a total of 30 marks.</li> <li>• It will include questions related to chronological understanding, as well as the current Year 7 topic of the Roman Empire.</li> <li>• No notes or books are allowed in the assessment.</li> <li>• Students will be issued with a revision guide and will also complete a revision lesson prior to the assessment.</li> <li>• There are more details about the types of questions students will face on the front cover of the revision guide.</li> </ul>
MFL	<p>The Year 7 MFL Assessment will last 45 minutes and is worth 50 marks covering:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> </ul>

	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Writing</li> <li>• Translation</li> </ul> <p>The paper covers topics and structures studied so far in Year 7. Exercise books and homework booklets should be used to revise. MFL teachers will attach a revision power point and revision guide to Satchel one and your homework booklet contains some revision activities to practise and prepare you. There are also power points on the Learning platform in the individual language folders which may help. (Some will be in the remote learning folder). Useful websites include:  <a href="https://www.bbc.co.uk/bitesize/mfl">https://www.bbc.co.uk/bitesize/mfl</a>  <a href="https://quizlet.com/">https://quizlet.com/</a>  <a href="https://conjuguemos.com/">https://conjuguemos.com/</a></p>
PE	There will be no formal assessment in PE.
Music	Performing and Composing NEA. The Music assessment data will be an average of a solo performing assessment and a composition assessment. These will both be completed in lessons over a number of weeks, so there is no formal assessment in assessment week.
Drama	In Drama we are currently studying the basic skills of creating a character and how to tell a story using techniques like narration and physical theatre by using the Carol Ann Duffy version of 'Little Red Cap'. We assess two performances each term, one mid-way through the term and one at the end of the term (these may not fall during assessment week). The grade on the tracking report will be a culmination of the development of a piece in rehearsal, the realisation of the piece in performance and the students' written homework task. There will be no revision required for assessment week.
Engineering	In lessons there will be a multiple-choice online test covering tools materials and processes that you have used so far this year. There will additionally be content from the KS 1 and 2 National curriculum for DT. This will help teachers to gain an insight into what has been covered and remembered.
Product Design	In lessons there will be a multiple-choice online test covering tools materials and processes that you have used so far this year. There will additionally be content from the KS 1 and 2 National curriculum for DT. This will help teachers to gain an insight into what has been covered and remembered.
Textiles	Students will be assessed on the work that they have completed so far in this rotation, this will include booklet work and the development of their project as it is being made. Students are assessed covering the five Key Stage 3 assessment objectives: Research, Designing, Making, Evaluation and Knowledge. There is no revision needed for this assessment, however students will be given a designated improvement and reflection lesson (DIRT) to ensure that their booklet work is up to date and completed to the best of their ability.
Food	The Year 7 Food assessment is 30 minutes long. Section A: All the questions in this section will ask students to draw upon the knowledge, skills and understanding they have been taught this year. Section B: All the questions in this section will ask students to draw upon the knowledge, skills and understanding you should have been taught in KS2. A revision resource will be shared on Satchel One for students to revise
Computer Science	Year 7 assessment will be done online and will last 40 minutes. The assessment comprises MCQ (multi choice questions) and some short answer questions. There will be 2 sections, based on the topics will be what they have covered so far: Topic 1 : Collaborating online safely and respectfully Topic 2 : Computational Thinking Students can use the revision (glossary, revision notes and links to Bitesize) which will be posted on Satchel:One.
Art	Students will be assessed on the work that they have completed in their Natural forms project, as well as the start of their Yorkshire project. Students are assessed covering the five Key Stage 3 assessment objectives: Research, development, recording, final piece and annotation. There is no revision needed for this assessment, however students will be given a designated improvement and reflection lesson (DIRT) to ensure that their sketchbook work is up to date and completed to the best of their ability.