

Subject Specific Guidance

Please read the details for each subject carefully to ensure you are fully prepared for PPE (pre-public examination) week.

SUBJECT	DETAILS	Revision strategies for the examination
English Language	Paper 2 English Language: Writer's Viewpoints and Perspectives 1 hour 45 minutes. 80 marks. Section A: 1 hour. Read two articles and answer four questions. Section B: 45 minutes. Writing from a Viewpoint.	1. Use your exercise book and lesson notes from the Year 11 autumn term to start your revision. 2. Recap on your Writing from a Viewpoint skills by using your Year 10 exercise book and class notes from the autumn term of Year 10. 3. Additionally, practice papers and revision materials are available on the Learning Platform under English/KS4/How can I develop my learning/English Language/Paper 2
Maths	The PPE is based on all GCSE content that you have been taught - these are all listed on your yellow sheet (on Class Charts) and given in paper form in September. 1 Hour Paper 1 No Calculator. 1 Hour Paper 2 Calculator required.	1. Work through the Mathswatch clips and online questions - mostly practicing skills. 2. Use Dr Frost for the more GCSE style questions. 3. Memorise any formulae that are required. 4. Refer to your yellow topic sheet.
Biology Chemistry Physics	<u>Year 11 Biology</u> One paper - 1 hour 45 minutes - covering units B1, B2 and B3. This is the work from Year 9 and the first half of Year 10. <u>Year 11 Chemistry</u> One paper - 1 hour 45 minutes - covering units C1, C2 and C3. This is work from Year 9 and Year 10. <u>Year 11 Physics</u> One paper - 1 hour 45 minutes - covering units P1 Matter, P2 Forces, P3 Electricity and P4 Magnetism. This is from work covered during Year 9 and Year 10.	Use your Year 9 and 10 exercise book, the Kerboodle textbook and learning resources to revise. There are additional revision resources and past paper questions on the Learning Platform. <u>Biology:</u> Cell-level systems to include: Cell structures What happens in cells Respiration Photosynthesis Scaling Up to include: Supplying the cell Challenges of size Organism-level systems to include: The nervous system The endocrine system Maintaining internal environments <u>Chemistry:</u> Particles to include: The particle model Atomic structure Elements, compounds, and mixtures to include: Purity and separating mixtures Bonding Properties of materials Chemical reactions to include: Formulae, equations, conservation of mass, moles Energetics Acids and bases Electrolysis <u>Physics:</u> Matter to include: Particle model Changes of state Pressure Forces to include: Motion Newton's laws Forces in action Electricity to include: Static and charge Simple circuits

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		Magnetism and magnetic fields to include: Magnets and magnetic fields Uses of magnets
Religious Studies	Specification Board: Pearson Edexcel B Paper 1: Religion and Ethics Time: 55 minutes Topics to revise: Christian Beliefs (studied in Y9) Living the Christian Life (studied in Y10) You will answer one full GCSE exam question (parts a, b, c, and d) on each of the above topics, two full exam questions in total. Revision guides: PEARSON (old revision guide) p1-8 and p19-26 OXFORD p14-29 and p45-63. If you do not already have a revision guide, the Oxford guide is available to buy on ParentPay.	Please use the core revision booklet that you were provided with at the start of Year 10. If you do not have your booklet please ask your teacher for a replacement copy. This booklet contains RAG rate sheets, core knowledge organisers as well as the key sources of wisdom and authority for each topic. It also contains useful reminders about effective revision strategies such as brain dumping/blurting and the look, cover, write, check method. You will be set short revision homework tasks in the run up to the exam week. These will be online tasks as well as some short, written tasks. Follow up each homework by using the revision strategies that work best for you. Each topic can be broken down into the 8 sections that are outlined on the RAG sheet in your revision booklet. Be methodical and revise two or three at a time rather than all eight sections in one go. Check that your knowledge is secure by practising exam questions either from your revision guide or the revision section of the Learning Platform where you will find past papers and mark schemes. You will also find useful web links there such as links to BBC Bitesize.
Hospitality & Catering	Unit 1: Understand the environment in which hospitality and catering establishments operate. Assessment Criteria covered – AC1.1, AC1.2, AC1.3, AC1.4. The assessment will be a 90-minute written exam with a mixture of short and long answer questions. Students will be given a revision booklet in class. This is made up of knowledge organisers and example questions. Students will need to use the information in the knowledge organisers and complete the tasks and questions. The book will be given in class and will also be on the Learning Platform.	Please work through the revision booklet. This will be set as homework as per the revision list.
Food Preparation & Nutrition	There will be no formal assessment in GCSE Food Preparation & Nutrition as students are currently undertaking the first NEA. This piece of work will form 15% of their final grade. The submission date for this piece of work is the 17th October. A 30-minute assessment will be given to students in class to check progress with revision.	
Product Design & Design Engineering	A Design and Technology paper in which you will choose the specialist thread you are studying ('Timbers' for Product Design or 'Design Engineering' for Engineering): 120 minutes Section A – Core content. Revision topics have already been posted on Class Charts.	Core Knowledge Section/Specialism <ul style="list-style-type: none"> • Condense Key Concepts: Make flashcards or concise notes from the core knowledge ppts • Practice Past Papers: Review previous exam questions to familiarise yourself with the question formats and key areas of focus. (Class Charts) • Quizzes: Retry the quizzes from Year 10 (Class Charts) • Group Study: Discuss key topics with peers to gain new insights or clarify concepts you're unsure of.
Vocational Engineering	An Engineering past paper: 1 hour 30 minutes duration Q1 Product Analysis Q2 Tools, maths and engineering drawing. Q3 Commercial manufacturing and electronics	Revision guides and past papers are on the learning platform here: https://taptonschool.sharepoint.com/learning/dtengineering/Resources/Forms/AllItems.aspx?id=%2Flearnin

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	<p>Q4 Written question about new technologies</p> <p>Revision topics will be posted on Class Charts.</p>	<p>g%2Fdtengineering%2FResources%2FVocational%2FUnit3Exam&viewid=104a378c%2D16c2%2D4eb3%2D8624%2D8d814e6fd1d2</p> <p>Quizzes are under 'Forms' and can be found here:</p> <p>https://taptonschooll.sharepoint.com/learning/dtengineering/Lists/VocationalForms/AllItems.aspx?env=Embedded</p>
<p>MFL</p> <p>-French</p> <p>-German</p> <p>-Spanish</p>	<p>Specification Board: AQA 9-1</p> <p>Assessments: Listening and Writing</p> <p>Higher tier: Listening 55 minutes Writing 75 minutes</p> <p>Foundation tier: Listening 45 minutes Writing 70 minutes</p>	<p>Revision Guide: CGP AQA 9-1 Revision guide. Vocabulary, structure and grammar learning from GCSE booklets.</p> <p>Use of exercise books and listening and reading work booklets and power points on Class Charts/email. Make flashcards to help learn vocabulary. Past papers are available on the Learning Platform and the AQA website.</p> <p>Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>
Mandarin	<p>Specification Board: AQA 9-1</p> <p>Assessments: Listening and Writing</p> <p>Higher tier: Listening 45 minutes Writing 75 minutes</p> <p>Foundation tier: Listening 35 minutes Writing: 60 minutes</p>	<p>Vocabulary, structure and grammar learning from GCSE booklets.</p> <p>Use of exercise books and listening and reading work booklets and power points on Class Charts/email. Make flashcards to help learn vocabulary. Past papers are available on the Learning Platform and the AQA website.</p> <p>Useful websites include: https://www.bbc.co.uk/bitesize/mfl https://quizlet.com/ https://conjuguemos.com/</p>
Business	<p>Your assessment is worth 90 marks and will last 1 hour and 45 minutes. This assessment will be based on the whole of Year 10 content.</p> <p>Topic 1.1 Enterprise and Entrepreneurship Topic 1.2 Spotting a Business Opportunity Topic 1.3 Putting a Business Idea into Practice Topic 1.4 Making the Business Effective Topic 1.5 Understanding External Influences on a Business</p>	<p>Use of Microsoft Teams Resources which include: Knowledge Quizzes Electronic Revision Guides Exam Question PowerPoints</p>
Geography	<p>Length of the assessment: 81 marks in 1 hour 30 minutes.</p> <p><u>What will be assessed?</u></p> <ul style="list-style-type: none"> • Changing Climate • Sustaining Ecosystems • Urban Futures • Resource Reliance • Distinctive landscapes • Urban Fieldwork 	<p><u>Revision advice</u></p> <p>The course textbook, available on Kerboodle, and the green CGP revision guide will have sections on all the assessed units.</p> <p>You have the class work notes in your exercise book as well as the A3 knowledge organiser review sheets of each unit completed during Year 10 and the beginning of Y11.</p> <p>You need to revise the case studies for each topic, so you have evidence to support your 6-mark answers.</p> <p>You may find using flash cards, mind-maps useful ways to break down the topics into manageable chunks to test your memory.</p>

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		Past papers are also available on the KS4 section of the learning platform and OCR website (make sure you pick the B specification).
History	The Year 11 assessment will ask students to complete two 25-mark questions (from a choice of three) testing their knowledge of the History Around Us (Conisbrough) topic. They will have one hour to complete this.	<p>Students will be issued with a revision guide to support their preparation for this assessment. Students can find past papers, mark schemes and examiners' reports to support their revision on the school's Learning Platform, in the revision section. Revision techniques could include;</p> <ul style="list-style-type: none"> • Making flashcards – ask your teacher about this if you do not have any – these could be about the featured of the site or its history • Mind-mapping the course content • Annotating your revision guide • Practicing past questions – again, your teacher can support you with this • Making of a timeline of the castle's history
Computer Science	<p>The Year 11 GCSE Computer Science assessment will consist of 2 paper-based assessments.</p> <p>Paper 1: Computer Systems (75 minutes) 60 marks</p> <p>Paper 2: Computational Thinking Algorithms and Programming (75 minutes) 60 marks</p> <p>Students will be assessed on:</p> <p>Paper 1: Component 1: J277/01 Content from Year 10 and 11 with Mrs Thomas and Mrs Williams</p> <p>Paper 2: Component 2 J277/02 Content from Year 10 and 11 with Mrs Thomas and Mrs Williams</p> <p>A detailed revision guide and glossary can be found on Class Charts.</p> <p>Key revision resources are:</p> <ol style="list-style-type: none"> 1. CGP Complete Revision and Practice & Python programming books at home (along with the electronics versions & videos offered from the purchase of the books - you will need to sign up to CGP and enter the code at the front of each book). 2. Knowledge organisers (at school). 3. Knowledge retriever (at school). 4. 10-minute tests (at school). 5. SMART revise - Filter Smart Revise to revise these topics (on-line). 6. Your Cornell notes and class notes. 7. Craig 'n' Dave online tutorials (YouTube videos). 8. Isaac Computer Science (on-line). 9. Teach-ict (username : S105rg / Password : computer4) 	<p><u>Revision Guide</u></p> <p>CGP Complete Revision & Guide, Knowledge Organisers and Retrieval books and the Exam Practice book will have completed sections on all of the assessed units.</p> <p>Your Cornell Notes in your exercise book will have detailed notes on each sub-topic which you can use in conjunction with Craig 'n' Dave videos on YouTube.</p> <p>You may find using flash cards and mind-maps useful ways to break down the topics into manageable chunks to test your memory.</p> <p>Your teacher will provide you with past papers in lesson and on Class Charts. There are additional past papers on the OCR website.</p>
Music	<p>Music Year 11 Exam (listening)</p> <p>Full Listening Paper 1 hour 30 minutes</p> <p>Part 1: (General Listening) covering all the 4 areas of study. Questions will include 1 or 2-mark general aural questions and 3-mark questions asking you to link what you hear to the typical features of each style.</p>	<p>Use all your lesson notes from Year 10.</p> <p>You will be provided with a list of online resources that can support the aural aspect of the exam.</p> <p>You can also opt to use the CGP GCSE AQA Music For the Grade 9-1 Exams (for exams in 2022 and beyond).</p>

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	Part 2: Questions on the Esperanza set works including an 8-mark extended question. All revision resources will be provided on Class Charts plus students can reference their Year 10 exercise book, set study booklet and knowledge organisers each topic.	
Art	During PPE week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal exam during the PPE week, sketchbooks will be collected in for marking and feedback. There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in. The Art department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.	
Textiles	During PPE week students will be assessed on their current coursework project and the work that they have completed so far. There will be no formal exam during the PPE week, sketchbooks will be collected in for marking and feedback. There is no revision required, however it is advisable to ensure that work is completed to a reasonable point for the sketchbook hand in. The Textiles department is available during lunchtimes and after school on Monday, Tuesday and Thursday to complete homework and additional work.	
PE	Year 11 GCSE PE: The exam will cover all the topics from Paper 1. These include: Chapter 1: Anatomy and Physiology Chapter 2: Movement Analysis Chapter 3: Physical Training Chapter 7: Use of Data 75 minutes This will include a variety of multiple choice, 1-2 mark questions, 4-mark questions, 1 x 6 mark and 1 x 9-mark question.	<ul style="list-style-type: none"> • Use the AQA GCSE (9-1) Revision Guide pages 1-64 (make mind maps and flash cards on the information on these pages) • Log onto the EverLearner, choose a topic, watch the video, complete the practice questions, test yourself and complete the checkpoints. - REMEMBER, this can be accessed on your phone or other mobile devices. • Compile past papers and past paper questions from your folder or https://www.aqa.org.uk/find-past-papers-and-mark-schemes • Create knowledge organisers/mind-maps or use the ones given to you to test your knowledge and understanding.
Drama	<p>Component 3: Interpreting Theatre 90-minute written paper</p> <p>Section A: Questions on the set text 'Find Me' by Olwen Wymark. These Section A questions will be a series of questions assessing knowledge & understanding of an extract from the set text.</p> <p>Second part of Section A: One question assessing knowledge and understanding of the wider text 'Find Me'.</p> <p>Section B: Students answer one question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course (15 marks). We will use the National Theatre's production of <i>Jane Eyre</i> which we have streamed from the drama online platform for this exam.</p> <p><i>(please note for the real exam in May 2026 Section B will be written on the production that we have seen live this academic year - more details will follow)</i></p> <p>NOTE: a clean copy (no annotations) of the chosen set text will be provided in the examination.</p>	<p>Section A Students must have reread the script 'Find Me' and have knowledge of the:</p> <ul style="list-style-type: none"> • plot • the original performance conditions • themes • characters • relationships <p>Students must ensure they have creative ideas for the acting, directing and design for all sections of the script.</p> <p>For revision you can divide the script up into scenes and create a grid of what happens in each scene and what your ideas would be as:</p> <ul style="list-style-type: none"> • an actor/director (character motivation, use of voice, movement, interaction, use of proxemics) • a designer (costume, hair, make-up, set, props, lighting & sound) <p>Be sure that you can justify why you have made these creative choices. What do you want to communicate to your audience?</p> <p>Section B You have access to rewatch <i>Jane Eyre</i> using our online platform to the National Theatre: http://www.dramaonlinelibrary.com/ when you get to the main page enter the Username: 5Wx+6Oh*j*</p>

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		<p>Password: 5VI*5Cp+i(</p> <p>For revision choose three scenes that were impactful to you. Make notes and analyse and evaluate:</p> <ul style="list-style-type: none">• acting style (voice, movement, character interaction, use of space)• design (set & props, lighting, sound, costume, hair and make-up) <p>Make sure you are clear why the acting technique or design technique that you are analysing was effective and how it communicates meaning to the audience.</p> <p>Engaging with past papers and mark schemes will help you develop you extending writing style needed for answering the questions for this examination.</p>