

Tapton SCHOOL

Headteacher: Ms Kathryn Rhodes

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December 2023

Year 8 Tracking

Dear parents and carers,

Your child's latest tracking is attached and also available to view on MCAS. For each subject the following information will appear:

Assessment Percentage (%) – This is the percentage mark achieved in the most recent assessment. If your child did not sit this assessment this column will remain blank.

Average Assessment Percentage (%) – This is the average percentage achieved by the students who sat this assessment.

Conduct – This is a teacher judgement of your child's behaviour in lessons and will range from the following: either outstanding, good, satisfactory, requires improvement or serious concerns. The definitions used by teachers are detailed below.

Outstanding (A role model for other students)	This requires <u>exemplary</u> levels of behaviour and conduct, <u>setting a standard</u> for other students to follow. As well as <u>routinely</u> meeting all behaviour expectations, the student <u>makes extra efforts</u> to be <u>helpful</u> to the teacher or to be <u>supportive</u> of their peers
Good	Routinely meets all behaviour expectations <u>without requiring prompts</u> ; they are on time, equipped, in full uniform, polite, respectful, listen, complete all work <u>including homework</u> and <u>never disrupt learning</u> .
Satisfactory	Meets basic classroom expectations, does not necessarily have behaviour reports such as cause for concern or on call, however, <u>may receive reminders/warnings/may be a passive learner/homework may be an issue</u> .
Requires improvement	There is <u>room for improvement</u> . Usually meets behaviour expectations but sometimes <u>needs prompting</u> to do so and <u>will</u> have received reminders/warnings/cause for concerns/on calls, incomplete homework and/or punctuality may be a <u>regular</u> issue.
Serious concerns	Does not meet basic classroom expectations, <u>persistently/frequently</u> disrupts their learning and the learning of others.

Currently Meeting Expectations – In order to reach a decision on whether your child is **currently** meeting expectations teachers will use their professional judgement alongside a range of information. The following criteria will be considered; behaviour, work rate, learning behaviours, effort, attendance, prior attainment and assessment scores. If your child is currently meeting or exceeding their teacher's expectations the assessed grade cell will include the letter 'Y'. However, if your child is not yet meeting expectations the cell will include the letter 'N'.

Additional Comment – Where a child is not yet meeting expectations teachers will provide a brief piece of information to support the judgement. This information will identify the reasons why your child is not yet meeting expectations and what they need to do to improve.



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This tracking will now be used to review the progress of each student and where appropriate put in place rewards, interventions and support. If you have a subject specific question, please use the contact list below to direct your enquiry. For any other issues please contact your child's year leader Mr Johnson sjohnson@taptonschool.co.uk

We also look forward to speaking with you at the Year 8 Progress Evening on Wednesday 10th January. Appointments will be live for this evening on Tuesday 19th December at 12pm.

Yours sincerely,



Ms Harkiran Grewal
Deputy Headteacher
hgrewal@taptonschool.co.uk

Art	Kari Pilarek	kpilarek@taptonschool.co.uk
Biology	Alan Bradbury	abradbury@taptonschool.co.uk
Chemistry	Viv Bates	vbates@taptonschool.co.uk
Design Technology	Tim Priest	tpriest@taptonschool.co.uk
Drama	Rachel Gerrard	rgerrard@taptonschool.co.uk
English	Sarah Reece	sreece@taptonschool.co.uk
Food	Tracey Stafford	tstafford@taptonschool.co.uk
Geography	Andrew Kennedy	akennedy3@taptonschool.co.uk
History	Adam McAuley	amcauley@taptonschool.co.uk
Computer Science	Sarah Thomas	sthomas1@taptonschool.co.uk
Modern Foreign Languages	Joanne Askew	jaskew@taptonschool.co.uk
Maths	Pam Leon	pleon@taptonschool.co.uk
Music	Gemma Page	gpage@taptonschool.co.uk
PE	Rachel Becks	rbecks@taptonschool.co.uk
Physics	James O'Neill	joneill1@taptonschool.co.uk
Personal Development	David Sabbagh	dsabbagh@taptonschool.co.uk
RE	Heather Bower	hbower@taptonschool.co.uk



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