## **Product Design**

If you are thinking of continuing your studies to KS5 or degree level, consider exploring the following:

### CAD

Download CAD software and make **YEAR** use of the following tutorials:

**Animation** -

https://www.youtube.com/watch?

v=n\_WwW9yquFM

**Rendering** -

https://www.youtube.com/watch?

v=2 egn8hmkss

Assemblies -

https://www.youtube.com/watch?

v=t41QmQszcbE





### **Sketching Exercises**

https://www.youtube.com/watc h?v=K9N0nYRPSI4 https://www.youtube.com/watc h?v=Z4a-ExQjEsI https://www.youtube.com/watc h?v=Nb9uv5ItIIQ&t=28s



## Creative Confidence by Dave & Tom Kelly

In an entertaining and inspiring narrative that draws on countless stories from their work at IDEO, and with many of the world's top companies and design firms, avid nd Tom Kelley identify the principles and strategies that will allow us to tap into our creative potential in our work lives, and in our personal lives, allow us to think outside the box in terms of how we approach and solve problems.

YEAR 13





YEAR 13

Made to Stick by Chip and Dan Heath

Why do disproved urban legends persist? How do you keep letting newspapers and clickbait sites lure you in with their headlines? And why do you remember complicated stories but not complicated facts?

Solving Product Design
Exercises: Questions &
Answers Paperback
Practice your product
design and UX skills.
Prepare for your
next job interview.

YEAR 13



# **Engineering**

If you are thinking of continuing your studies to KS5 or degree level, consider exploring the following:

#### **Autodesk Fusion 360**

Download the software from

https://www.autodesk.co.uk/products/fusion-YEAR

360/students-teachers-educators

Sign in with the account you made at school

using yourschool email address.

Next, complete the following

lessons.

**Animation** -

https://www.youtube.com/watch?

v=n\_WwW9yquFM

Rendering - https://www.youtube.com/watch?

v=2 egn8hmkss

Assemblies -

https://www.youtube.com/watch?

v=t41QmQszcbE



**Physics** 

Practice physics

**YEAR** 

13

YEAR



-----



Maths

Practice m