

Summary information

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| School | Tapton School | | | | |
| Academic Year | 2020-21 | Total Catch-Up Premium (projected) | £105,680 | Number of pupils | 1,863 |

Department for Education Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

| Desired outcome | Chosen approach and anticipated cost | Desired Impact | Staff lead | Review date? |
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| To mitigate the impact of lockdown and deliver essential exam content – Y13 | Y13 Twilight Sessions £7,200 (from school budget) | Revision of Y12 content; Supplement the Y13 Recovery Curriculum. Positive academic outcomes for Y13 students. | AW | Summer |
| To mitigate the impact of lockdown and deliver essential exam content – Y11 | Y11 study skills and revision intervention £10,014 (from school budget) | To support specifically targeted students in reaching their potential, by ensuring that any students adversely affected academically by COVID are given an opportunity to re-engage with their curriculum and recover lost learning. Positive academic outcomes for Y11 students. | DS/HM | January |
| To improve the capacity of Y9 students to access the KS4 curriculum and to mitigate the impact of lockdown | Summer school for Y9 into Y10 £7,026 | To provide catch up learning and support for students starting their GCSE studies. Trail exams in Spring of 2021 reveal similar rates of progress to previous years. | DS/HM | Spring 2021 |
| To support students where a need around self-regulation has been identified, with a focus on academic mentoring and the leadership of specific interventions around study skills and meta-cognition | Recruitment of HLTA for Self-regulation working with Y7-11 students £25,462 | Students are better self-regulators and are better equipped to access remote learning should the need arise. Staff and student voice reveals positive impact. | BP | Summer |
| To ensure all students have access to regularly used stationary in a Covid secure way, that maintains Visible Learning within classrooms. | Provision of stationary packs for all students, including whiteboards. £11,000 | Students are able to access equipment in lessons safely. Learning is visible within classrooms with teachers able to adapt their teaching to respond to levels of understanding within their classrooms. | SLT | Half termly |
| To ensure former PP and current Bursary students in Y12 and Y13 have an advocate for academic success and securing destinations | Employment of Academic Mentor in 6 th Form (equivalent 1 day per week) £7,500 (from school budget) | Students with identified needs are equipped with the tools and strategies necessary to succeed. Positive outcomes for these students in their AS and A Level exams. | AW | Summer |

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| To streamline the setting and assessment of remote learning | Purchase of Show My Homework £3,790 | Students have access to a platform with which they are already familiar and don't require additional logins. Measured via parent and student feedback. | DS/HM | Summer |
| To enable bespoke, targeted support for key groups of students in core areas | Additional staffing in maths and English at KS4 £12,000 (from school budget) | Targeted students demonstrated improved attainment over time. Positive academic outcomes for KS4 students in Maths and English. | DS/HM | Summer |
| To enable students to access homework and provide additional support | Staffing for KS3 homework clubs on Wed, Thurs, Fri £9,945 (from school budget) | Targeted students demonstrated improved attainment over time. Levels of engagement are high and rates of homework completion rise. | HS/EJ | Summer |
| To enable staff to develop high quality resources to support our remote learning offer | Video cameras purchased for each department £1,200 | Resources produced and delivered. High levels of engagement from students in remote learning. | SLT | Ongoing |
| To innovate and train staff to deliver high quality online/blended learning for isolating students | 2 x TLRs for innovation in on line learning £6,000 | Staff feel empowered to deliver remote and blended learning using Microsoft Teams. High levels of engagement from students in remote learning and positive feedback. | BP | Ongoing |
| To support online/blended learning | Headsets and visualisers £15,000 | Teams lessons run smoothly. High levels of engagement from students in remote learning and positive feedback. | SLT | Ongoing |
| To help to produce video etc for showcasing departments on website e.g. open evenings/concerts etc | Laptop and software for video editing £1,000 | Resources produced. High levels of engagement from students in remote learning and positive feedback. | SLT | Ongoing |
| To mitigate material disadvantage when it comes to remote learning | Provision of resources for isolating students as well as students disadvantaged and in need of support to catch up on lost learning. This includes text books, stationery, postage, revision books. £10,000 | Students have access to resources to support remote learning. High levels of engagement from students in remote learning. | SLT | Ongoing |
| To support students who have found the transition back to school difficult | Appointment of a behaviour support worker £25,462 – vacancy | Targeted students are engaging fully in school life. Behaviour logs reveal reduction in behaviour incidents across the school. | HG/SR | Summer |

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| To enable bespoke, targeted support for key groups of students with study skills and revision | Asst Head (T&L), intervention time £21,147 (from school budget) | Targeted students demonstrated improved attainment over time. | DS/HM | Ongoing |
| | | | Total budgeted cost | 105,940 from catch up funding (additional 67,806 from school budget) |