



# Remote Learning Entitlement

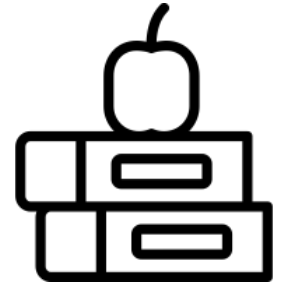
We are committed to ensuring that each child has access to an ambitious broad and balanced curriculum, appropriately sequenced, building on what has come before, to support every child to make good progress, whether they are learning in school, or remotely.

Remote learning maintains the delivery of the curriculum where students are forced to self-isolate, ensuring no one is disadvantaged by COVID restrictions.

Blended learning is where teachers operate a mixed economy to support both their class in school and members of their class who are learning remotely.



# Remote Learning



Lessons will be delivered using Microsoft Teams following the normal school timetable.

Students will be expected to attend form time in Microsoft Teams, and participate in all of the usual form time activities, for example viewing the weekly assembly, which can be found on the [Learning Platform under Learning and Assemblies and Form Discussions](#)

Staff absence may mean that teachers are unable to maintain the delivery of remote learning via Teams. If this is the case, remote learning will be available for their classes on Satchel One (Show My Homework)

# Blended Learning



If a teacher has a situation where some of their class are learning in school, and some students are isolating at home, they will use Teams to deliver remote learning to those isolating at the same time as teaching their class in school. Students will be invited to join lessons in line with their timetabled lessons and spend between 15 minutes to the entire lesson online in the virtual classroom. This will be the requirement for KS4 and KS5 classes only, however KS3 teachers may choose to deliver remote learning using this method.

If the KS3 teacher is not using Teams, or if the class teacher is absent, work for students isolating will be available on the Learning Platform under [Learning > Remote Learning from September 2020](#).

Tapton teachers will not be making special arrangements for students who are not in school due to reasons unrelated to Covid-19. Where students have tested positive we will assume they have symptoms and are too unwell to engage with our offer. Please contact school if this is not the case.

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# Student Code of Practice

Teams lessons are for learning and we need to work together to ensure they are effective and safe for all

- Student behaviour should be in line with our normal high expectations for behaviour in school
- Students should follow their normal timetable and be organised and ready for learning at 9.15
- Students need to join meetings on time
- We expect students to mute themselves during teacher explanation and independent learning time. Teachers will ask students to unmute when necessary
- Where possible students should wear headphones if others are present in the room
- All communications on Teams should be respectful and focused on learning. Students should only share things relevant to the lesson and the learning in the chat
- Students should not share personal data or make inappropriate comments
- Students can only access lessons using their school account
- Students should only use their real names to log in to a session
- Lessons should not be recorded by students or parents on any device
- Students should not share links/invites to lessons with anyone
- Images or any content from the lesson should not be shared on social media
- Students who fail to follow the code of practice risk being removed from Teams learning and will have to access alternative resources
- Students need to continue to be kind, work hard, follow the rules

# Parent Code of Practice

Teams lessons are for learning and we need to work together to ensure they are effective and safe for all

- Parents should support the school by ensuring their children are ready for remote learning on Teams at the start of every day
- Parents and carers cannot participate in the lesson and should not observe lessons for critiquing purposes
- Please ensure your child has a set of headphones to wear and/or reduce background noise and conversations that could be heard by the class
- Parents should not record the lesson or take screenshots under any circumstances
- Images or any content from the lesson should not be shared on any platform
- Please remind your child of the student code of practice and our high expectations
- Parents should be aware that if their child breaches the student code of practice they risk losing the privilege of accessing Teams lessons

# Support for SEND Students

- Teachers will adapt their teaching in a responsive way to support all learners
- This may include use of break out rooms, displaying key words in the chat, use of visual aids, scaffolds and model examples.
- Instructions will be delivered in a clear way, often broken down into simple steps given verbally and written as part of a PowerPoint or team chat.
- Additional interventions for SEND students such as our nurture groups will continue online using Teams where appropriate.
- Parents should contact the learning support team in school if their child is on the SEND register and needs further support.

# Assessment

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during Teams lessons
- Whole class feedback presentations
- Quizzes marked automatically using digital platforms
- More detailed feedback following formal assessments
- Student tracking reports and virtual parents' evenings will continue as per the calendar.

# January National Lockdown.

## School Closed to all but Vulnerable students and the Children of Critical Workers

- During this period of partial closure timetable adjustments include:
- 5 online lessons which last 50 minutes, meaning students access 4 hours of learning per day plus their 15 minute registration in a morning.
- There is a 10 minute break built in between each lesson to give staff and students a break from their screens and a chance to recharge ready for their next lesson
- We measure levels of engagement as teachers complete attendance registers for each of their lessons on Teams. Teachers also liaise with parents, Progress Leaders and Year Managers where they have concerns about a lack of engagement.
- Weekly inclusion and pastoral meetings are held to act on concerns – a range of strategies are employed to re-engage learners at home. Parents will be informed via email or phone if this is the case.



# Support



If you are finding it difficult to access Microsoft Teams, please refer to the training for students available on the school website here under Learning at [Tipton > Learning Outside the Classroom > Remote Learning](#)

If you have issues of access and require support with IT equipment and Wifi, please contact us to discuss this either via email [enquiries@tiptonschool.co.uk](mailto:enquiries@tiptonschool.co.uk) or over the telephone 0114 2671414

Learning remotely while you are isolating can be a challenge. Do access the mental health and well being area of our school website here <https://mentalhealth.tiptonschool.co.uk/> where you will find a range of resources for support.