



Remote Learning Entitlement

We are committed to ensuring that each child has access to an ambitious broad and balanced curriculum, appropriately sequenced, building on what has come before, to support every child to make good progress, whether they are learning in school, or remotely.

Remote learning maintains the delivery of the curriculum where students are forced to self-isolate, ensuring no one is disadvantaged by COVID restrictions.

Blended learning is where teachers operate a mixed economy to support both their class in school and members of their class who are learning remotely.



Blended Learning



If a student has to isolate at home due to Covid 19, their teacher will sign post the work on Satchel One. In the vast majority of cases teachers will then use Microsoft Teams to deliver remote learning to those isolating at the same time as teaching their class in school.

All KS4 and 5 lessons will be delivered using this blended approach and most KS3 lessons (Y7-9) will also follow this approach. The only exceptions to this are core PE at KS3 and 4 and Drama at KS3. Work for these lessons will be signposted on Satchel One.

Students will be invited to join lessons in line with their timetabled lessons and spend between 15 minutes to the entire lesson online in the virtual classroom.

If the class teacher is absent, work for students isolating will be available on Satchel One and additional learning resources to support students isolating at home can also be found on the Learning Platform under [Learning > Remote Learning from September 2020](#).

Tapton teachers will not be making special arrangements for students who are not in school due to reasons unrelated to Covid-19. Where students have tested positive we will assume they have symptoms and are too unwell to engage with our offer. Please contact school if this is not the case.

Students will be expected to attend form time in Microsoft Teams, and participate in all of the usual form time activities, for example viewing the weekly assembly, which can be found on the [Learning Platform under Learning and Assemblies and Form Discussions](#)

Student Code of Practice

Teams lessons are for learning and we need to work together to ensure they are effective and safe for all

- Student behaviour should be in line with our normal high expectations for behaviour in school
- Students should follow their normal timetable and be organised and ready for learning at 9.15
- Students need to join meetings on time
- We expect students to mute themselves during teacher explanation and independent learning time. Teachers will ask students to unmute when necessary
- Where possible students should wear headphones if others are present in the room
- All communications on Teams should be respectful and focused on learning. Students should only share things relevant to the lesson and the learning in the chat
- Students should not share personal data or make inappropriate comments or share inappropriate content
- Students can only access lessons using their school account
- Students should only use their real names to log in to a session
- Lessons should not be recorded by students or parents on any device
- Students should not share links/invites to lessons with anyone
- Images or any content from the lesson should not be shared on social media
- Students who fail to follow the code of practice risk being removed from Teams learning and will have to access alternative resources
- Students need to continue to be kind, work hard, follow the rules

Parent Code of Practice

Teams lessons are for learning and we need to work together to ensure they are effective and safe for all

- Parents should support the school by ensuring their children are ready for remote learning on Teams at the start of every day if they are well enough to do so
- Parents and carers cannot participate in the lesson and should not observe lessons for critiquing purposes
- Please ensure your child has a set of headphones to wear and/or reduce background noise and conversations that could be heard by the class
- Parents should not record the lesson or take screenshots under any circumstances
- Images or any content from the lesson should not be shared on any platform
- Please remind your child of the student code of practice and our high expectations
- Parents should be aware that if their child breaches the student code of practice they risk losing the privilege of accessing Teams lessons

Support for SEND Students

- Teachers will adapt their teaching in a responsive way to support all learners
- This may include use of break out rooms, displaying key words in the chat, use of visual aids, scaffolds and model examples.
- Instructions will be delivered in a clear way, often broken down into simple steps given verbally and written as part of a PowerPoint or team chat.
- Additional interventions for SEND students such as our nurture groups will continue online using Teams where appropriate.
- Parents should contact the learning support team in school if their child is on the SEND register and needs further support.

Assessment

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during Teams lessons
- Whole class feedback presentations
- Quizzes marked automatically using digital platforms
- More detailed feedback following formal assessments
- Student tracking reports and virtual parents' evenings will continue as per the calendar.

Support



If you are finding it difficult to access Microsoft Teams, please refer to the training for students available on the school website here under Learning at [Tipton > Learning Outside the Classroom > Remote Learning](#)

If you have issues of access and require support with IT equipment and Wifi, please contact us to discuss this either via email enquiries@tiptonschool.co.uk or over the telephone 0114 2671414

Learning remotely while you are isolating can be a challenge. Do access the mental health and well being area of our school website here <https://mentalhealth.tiptonschool.co.uk/> where you will find a range of resources for support.