

Year 10 Course Outlines, Subject leader contact details, Assessment arrangements and Homework Statements 2018-2019

Subject leader contact details Key Stage Four Course outline	Examination Board, Exam Papers and Revision guides	Assessment arrangements 'How work will be marked'	Homework statement	Materials you can access to deepen your knowledge and improve your level of resourcefulness
<p>Geography – Subject Leader - Mr A Kennedy akennedy@taptonschool.co.uk</p> <p>Over the first year of the OCR GCSE Geography course students will study up to four of the following topics:</p> <ul style="list-style-type: none"> • Global Hazards <ul style="list-style-type: none"> ○ How can weather be hazardous? ○ How do plate tectonics shape our world? • Sustaining Ecosystems <ul style="list-style-type: none"> ○ Why are natural ecosystems important? ○ Why should tropical rainforests matter to us? ○ Is there more to polar environments than ice? • Distinctive Landscapes <ul style="list-style-type: none"> ○ What makes a landscape distinctive? ○ What influences the landscapes of the UK? • Resource Reliance <ul style="list-style-type: none"> ○ Will we run out of natural resources? ○ Can we feed nine billion people by 2050? 	<p>OCR Specification B: Geography for enquiring minds</p> <p>http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/</p> <p>Letters will be issued in September with further information about access to the online textbook and availability of revision resources.</p>	<p>Students will receive regular verbal feedback in lessons through in class activities and teacher questioning. Students will be expected to respond to this feedback to improve their knowledge and understanding of the subject.</p> <p>At the end of each topic students will sit a short test which will resemble part of an actual GCSE Geography exam paper. These will not only assess the most recent topic but also the previous ones. They will be marked by the class teacher and the results will be reported in tracking. Feedback on the exams will take place in lessons as a whole group with students invited to further annotate their papers.</p>	<p>Students will receive homework throughout the year to support their learning in class. Examples of tasks which will be set include;</p> <ul style="list-style-type: none"> • Completing A3 topic summary sheets and online multiple choice quizzes. • Revising for end of unit tests. • Responding to feedback by completing highlighted work or correcting mistakes. • Extension studies to collect more information about case studies which form part of the course. • Short activities to consolidate knowledge and understanding of subject specific vocabulary and key concepts. 	<p>There is a growing number of revision resources on the KS4 Geography section of the school's learning platform. They include past papers and practice exam questions.</p> <p>Follow our departmental twitter account for up to date links to what's happening in the subject of geography:</p> <p>@TeamGeography</p>

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<p>Geography – Subject Leader - Mr A Kennedy akennedy@taptonschoo.co.uk</p> <p>In the second year of the OCR Specification B GCSE Geography course, students complete the study of the following topics:</p> <ul style="list-style-type: none"> • Changing Climate <ul style="list-style-type: none"> ○ What evidence is there for a changing climate? ○ Is climate change a natural process? ○ Why is climate change a global issue? • Distinctive Landscapes <ul style="list-style-type: none"> ○ What makes a landscape distinctive? ○ What influences the landscapes of the UK? • Urban Futures <ul style="list-style-type: none"> ○ Why do more than half of the world's population live in urban areas? ○ What are the challenges and opportunities for cities today? • Dynamic Development <ul style="list-style-type: none"> ○ Why are some countries richer than others? ○ Are Low Income Developing countries likely to stay poor? • UK in the 21st Century <ul style="list-style-type: none"> ○ How is the UK changing in the 21st Century? ○ Is the UK losing its global significance? 	<p>OCR Specification B: Geography for enquiring minds</p> <p>http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/</p>	<p>Students will receive regular verbal feedback in lessons through in class activities and teacher questioning. Students will be expected to respond to this feedback to improve their knowledge and understanding of the subject.</p> <p>At the end of each topic students will sit a short test which will resemble part of an actual GCSE Geography exam paper. These will not only assess the most recent topic but also the previous ones. They will be marked by the class teacher and the results will be reported in tracking. Feedback on the exams will take place in lessons as a whole group with students invited to further annotate their papers.</p>	<p>Students will receive homework throughout the year to support their learning in class. Examples of tasks which will be set include;</p> <ul style="list-style-type: none"> • Completing A3 topic summary sheets and online multiple choice quizzes. • Revising for end of unit tests. • Responding to feedback by completing highlighted work or correcting mistakes. • Extension studies to collect more information about case studies which form part of the course. • Short activities to consolidate knowledge and understanding of subject specific vocabulary and key concepts. 	<p>There is a growing number of revision resources on the KS4 Geography section of the school's learning platform. They include past papers and practice exam questions.</p> <p>Follow our departmental twitter account for up to date links to what's happening in the subject of geography:</p> <p>@TeamGeography</p>