

Welcome to ...

Art & Design

Art at Tapton allows student to broaden their horizons, developing a greater understanding of the world in which we live. Students build confidence and creativity through experimentation, recording and refinement working in a range of media to produce high level outcomes.

We are a small team of subject specialists with backgrounds in fine art, 3D art, textiles, ceramics, craft, and installation art, among other areas, with a passion for creativity and a love for teaching.

Subject Leader: Mrs Pilarek and Mr Fogg (KS3)

Through our key stage three curriculum students develop skills and techniques through practice and development, producing work in drawing, painting, print, sculpture, ceramics, photography, mixed media exploration and many more areas.

Students are taught to look through the eyes of an artist and use subject specific vocabulary to discuss and analyse art and design from historic work to current day pieces.

Year 7 students explore natural form informed by Morris, O'Keeffe, and Matisse; Yorkshire landscape relating to David Hockney and other local artists; non-Western masks including pattern and symbolism.

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Quiz question:

What are the primary colours?

Answer:

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Computer Science

In Year 7 and Year 8 Computer Science is taught for one hour per week. If students opt for Computer Science in Year 9, they receive two hours per week in a course that combines Computer Science and Big Data. We are one of the few Sheffield Schools Offering Computer Science from Key Stage 3, to GCSE and onto A level.

There are three members of the team – all subject specialists, passionate about Computer Science. We are based on the third floor in rooms S24 and S26.

Subject Leader: Mrs S Thomas

We want all our students to have opportunity to learn 'powerful knowledge' through a curriculum with computational thinking at its core.

Our curriculum is designed with a balance of the three strands of Computer Science, Information Technology and Digital Literacy.

Our aim is to enable all our students to be active, safe, successful and engaged participants in an increasingly digital world. Students access a challenging and broad curriculum in Key stage 3.

In Year 7 they will access a rich curriculum including E-Safety, programming with Scratch, Computer Systems and Data Modelling.

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Quiz question:

What is the Microbits Message?

Answer:

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Drama

Drama is taught for an hour a week in Year 7 & Year 8 and there is an option to study Drama for 2 hours in Year 9. There are 2 members of our team – we are subject specialists and incredibly passionate about Drama. We are based on the first floor in rooms 117 and 119.

Subject Leader: Mrs Gerrard

Drama is a spiral curriculum that builds on students' basic ability by introducing a wide range of new drama skills, innovative practitioners, theatrical genres, and analytical skills. Our curriculum intends to create confident performers with a genuine understanding and passion for the subject, providing a strong foundation to study the subject beyond GCSE & A-level. If not a career in the arts, we intend to foster well rounded individuals with excellent communication skills to support any career they pursue.

Texts studied include *The Grimm Tales* by Carol Ann Duffy; Modern day interpretations of Greek Myths; *The Tempest* by William Shakespeare; and a variety of contemporary plays in Y9.

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Quiz question:

When and where can you attend Lower School Theatre Company?

Answer:

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DT (Engineering and Product Design)

DT is taught for one hour a week at Key Stage 3. There are eleven members of our team, three Engineering specialists, three Product Design specialists and three technicians. We are based on the ground floor in the DT block – rooms T01 to T04.

Subject Leaders: Mr Priest (Engineering) and Mr Fulson (Product Design)

We teach DT to enable students to solve problems through designing and making. This is done by **exploring** problems, **ideas** and technical knowledge; **creating** prototypes and models; then **evaluating** what we have discovered. We re-iterate the 'explore, create and evaluate' process to further improve our solutions.

Projects in year 7 include a Window Mounted Bird Feeder for Product Design and an Electronic 'Ugly-Buzzer' Toy for Engineering.

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Quiz question:

Which types of materials are used in DT?

Answer:

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English

English is taught for three hours a week at Key Stage 3. There are seventeen members of our team – all subject specialists, passionate about English. We are based on the first floor – rooms 101 to 111.

Subject Leaders: Mrs Reece and Mrs Law

We teach English to enable students to become better communicators: better at reading, better at writing and better at speaking and listening. In English we follow a carefully sequenced spiral curriculum. This means that all our core skills are revisited each year with an increased level of challenge as the years progress. Each year students will study a novel, a collection of poetry, a play and a wider range of fiction and non-fiction.

Texts studied include: My Sister Lives on the Mantlepiece, A Monster Calls, Trash, A View from the Bridge and Revolver.

Students also study Shakespeare in each year of Key Stage 3 starting with A Midsummer Night's Dream in Year 7.

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Quiz question:

What do students debate about in Year 7 English?

Answer:

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Food

Food is taught for one hour in Year 7 and Year 8 for 20 weeks. In Year 9 it is taught for two hours per week all year. There are five members of our team – all subject specialists, passionate about Food and Nutrition. We are based on the second floor – in rooms T22 and T24.

Subject Leader: Mrs Tracey Stafford

We teach Food to enable students to become better cooks: better at understanding healthy eating, better at following recipes and better at explaining where food comes from. In Food we follow a carefully sequenced curriculum. This means that all our core cooking skills and knowledge are revisited each year with an increased level of challenge as the years progress. Each year students will cook a range of dishes designed to give them the skills they need to be able to cook as an adult and to prepare them for GCSE. They are assessed on both their practical skills and their knowledge.

Dishes include:

- Y7 Chocolate Crunch, Pizza, Pinwheels, Stuffed Peppers and Crumble.
- Y8 Tuna Pasta Salad, Fresh Pasta, Bolognese and Muffins
- Y9 Carbonara, Pickling Spice Curry, Chicken Bake and Lasagne

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Quiz question:

What do you need to bring to take your cooking home in?

Answer:

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Geography

Geography is taught for two hours a week in Year 7 and Year 9 and one hour a week in Year 8. There are eight members of our team – all subject specialists are passionate about Geography. We are based in the Geography Block at the front of school in rooms A101-A104.

Subject Leader: Mr Kennedy

We teach Geography to enable students to become better global citizens who understand their place in the world and appreciate both the amazing features of our wonderful planet and the issues it faces. The geography curriculum aims to teach students about physical geography topics such as how ice shapes the landscape as well as human topics such as investigating global development and population issues. We also look at global issues such as fast fashion, plastics and transport as we look forwards to a more sustainable future.

In Year 7, students can look forward to learning about the geography of the UK and Africa, how rivers shape the landscape and the sustainability of global ecosystems.

Quiz question:

Which ecosystem do students study in Year 7?

Answer:

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History

History is taught for one hour per week in Year 7, and for two hours per week in Years 8 and Year 9. There are 7 historians in our team, and we are all passionate about our subject. We are based on the second floor.

Subject Leader: Mr McAuley

Lead for KS3 History: Ms McCullough

In studying our curriculum, students will become more proficient historians, developing their disciplinary knowledge as well as their substantive knowledge.

Our students have the opportunity to study history at local, national, and international levels where they will cover a wide chronological span. They will develop a rounded view of history through the study of a diverse range of individuals and groups. Our curriculum encourages our students to engage with an up to date historical scholarship. They will investigate how historians make claims about the past, based on argument supported by evidence.

KS3 History Topics:

Y7: The Roman, Islamic and British Empires

Y8: The Fight for Power in Britain; The Transatlantic Slave Trade; Sheffield in the Industrial Revolution; Edwardian Britain; The First World War

Y9: The Rise of Hitler; the Second World War; the Holocaust; the Cold War; Civil Rights in the USA and South Africa

Quiz question:

How many skeletons were dug up by archaeologists at Maiden Castle?

Answer:

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Maths

Maths is taught for 3 hours a week at Key Stage 3. There are fourteen members of our team – all subject specialists passionate about Maths. We are based on the ground floor – rooms 001 to 014.

Subject Leader: Mrs Pamela Leon

At Tapton we follow a 5-year scheme of work which covers the Key Stage 3 and Key Stage 4 national curriculum. At Key Stage 5 we offer A Levels in Maths and Further Maths, Core Maths at level 3 and GCSE Maths resit.



Our curriculum is designed to motivate, challenge, and inspire a very able cohort, whilst supporting and nurturing students who lack confidence or struggle with mathematics, enabling all students to achieve the best they can so they can fulfil their hopes and dreams in the world beyond.

Quiz question:

What homework platform is used in Maths and how often is it set?

Answer:

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MFL

Languages are taught for three hours a week at Key Stage 3. There are eleven members of our team – all our subject specialists are passionate about teaching languages. We are based on the second floor – rooms 208 to 215. Students study one of French, German or Spanish, which will be allocated at random on entry into Year 7 and there is also the opportunity to opt to study Mandarin.

Subject Leader: Ms J Askew



We believe that all students have the right to learn another language and have their cultural horizons widened, encouraging them to become global citizens, ready to adapt and communicate in today's world. We aim to develop verbal and written communication skills, whilst building students' self-esteem and confidence in their interaction with others. In Year 7 we teach phonics, dictionary skills and a variety of topics including family, school and free time. We teach grammatical concepts and our core skills of listening, speaking, reading and writing are practised every lesson. Throughout Year 7 students progress from learning single words and short phrases to using and understanding them in full sentences and longer passages. Due to the nature of the spiral curriculum all high frequency vocabulary and structure is revisited with an increased level of challenge as the years progress.

Quiz question:

How many countries can you name outside of Europe where the languages we teach at Tapton are spoken?

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Music

The Music department at Tapton is busy and vibrant with a whole host of opportunities for pupils to get involved.

Music is taught for one hour a week in Year 7 and Year 8, and then for two hours per week in Year 9 if pupils opt for it as one of their arts options. We have two members of music teaching staff and a team of twelve visiting peripatetic instrumental and vocal teachers. As well as this, we have an extensive extra-curricular programme with four concerts each year.

Subject leader: Mrs Page

Our Key Stage 3 curriculum covers the three musical components of **performing, composing, and listening** and the three areas of study of **Western Classical Music, Popular Music, and Traditional Music from around the world**. Pupils continually re-visit these areas through our spiral curriculum, so that all pupils have the foundation to study music at Key Stage 4 if they wish, regardless of prior experience.

Quiz question:

Name 2 extra-curricular ensembles that Y7 pupils could join.

Answer:

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Personal Development

In KS3 Personal Development is taught for 1 hour per week. During this time students are provided with the opportunity to enhance their physical and emotional well-being enabling them to become active citizens by developing and discovering their interests and talents. The learning opportunities in the Programme of Study cover all of the content outlined in the Department for Education's statutory Relationships, Sex and Health Education guidance, and go beyond this to integrate the statutory content within a complete and comprehensive PSHE education programme. Learning opportunities for each key stage are spread across three core themes: Health and Wellbeing, Relationships and Living in the Wider World.

Year 7	Year 8	Year 9
The Year Ahead	The Year Ahead	The Year Ahead
Equality and Diversity	Equality and Diversity	Equality and Diversity
MHWB	First Give	GCSE options and Careers and Finance
Friendships and Bullying	MHWB	Bite Back
Puberty	Gangs	RSE
Online Safety	Personal Safety	Drug and alcohol
Families	Substance use	MHWB
Consent	Careers and Finance	Personal Safety
Careers and Finance		Media and Online Safety



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Physical Education

You will have two hours of PE a week at Key Stage 3. You will try a variety of activities across the year. In the first two terms you will have lessons in Badminton, Basketball, Dance, Fitness, Football, Gymnastics, Hockey, Netball, Rugby and Table Tennis. In the summer term you will have lessons in Tennis, Athletics, and Striking and Fielding games.

Subject Leader: Mrs Becks

Our ethos in the department is to:

“Try a variety of activities, have enjoyable PE experiences and gain a lifelong love of PE”

We pride ourselves in our superb extra-curricular programme and we encourage everyone to come and join a club.



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How many sports stars can you name on the corridor?

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Religious Education

RE is taught for one hour a week in Year 7 & Year 8 and two hours a week in Year 9. There are 4 members of our team – all subject specialists who are passionate about Religious Education. We are based on the first floor – rooms 113 to 116.

Subject Leader: Mrs Bower

We teach Religious Education to equip students with the knowledge and skills to flourish in a multi religious multi secular world. Our carefully sequenced spiral curriculum is designed to:

- Foster spiritual development and personal development.
- Equip for academic progress.
- Encourage intellectual curiosity and a love of learning.
- Build/raise religious literacy for contemporary society.

While it would be impossible to cover everything about every religious and non - religious world views, pupils will be equipped with sufficient knowledge and skills to prepare them for life in modern Britain and beyond.

Students will learn about the rich diversity of world views in Sheffield as well as topics concerning, what wisdom can be gained from differing world views, how religious and non-religious people make moral decisions, as well as considering ethical and philosophical issues including, “How can we make wise moral decisions?” “Are science and religion compatible?”

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Quiz question: What is the most commonly held world view in Tapton School?

Answer:




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Science

At Key Stage 3, Science is taught for three hours a week. Lessons are taught by one of our eighteen enthusiastic members of staff found within the department. We are based across all three floors of the science block, each with a dedicated science technician.

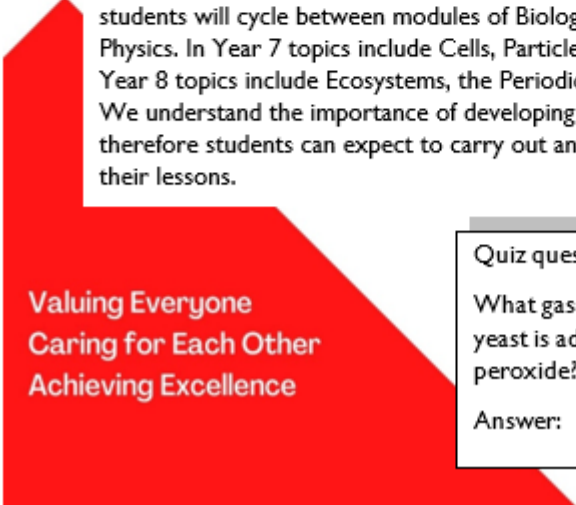
Director of Science: Mrs V Bates

Subject leaders: Mr Bradbury (Biology), Mr O'Neill (Physics) & Miss Rigby (Chemistry)



In Science, our aim is to ensure pupils maintain and develop their curiosity and excitement about the natural world. We achieve this by providing a challenging, high quality science education for all of our learners.

We follow a well-structured three-year course across Year 7, Year 8 and Year 9 based upon the national curriculum. In Year 7 and Year 8, students will cycle between modules of Biology, Chemistry and Physics. In Year 7 topics include Cells, Particles and Forces and in Year 8 topics include Ecosystems, the Periodic table and Electricity. We understand the importance of developing practical skills, therefore students can expect to carry out an investigation in most of their lessons.



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Quiz question:

What gas is released when yeast is added to hydrogen peroxide?

Answer: