

# Tapton SCHOOL

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## Tapton School

# Pupil Premium Policy

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**COMMITTEE:** Learning & Inclusion

**LAST REVIEW/UPDATE:** Jan 2020

**LEVEL OF CHANGE:** Minor Change

**NEXT REVIEW:** Jan 2021

## Pupil Premium Policy

### Overview

The Pupil Premium was introduced in April 2011, and is paid by means of a specific grant based on school census figures for pupils registered as eligible for free school meals in reception up to Year 11. For looked after children the Pupil Premium is calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. In addition to the pupil premium, we also receive funding to support Year 7 students who are eligible for catch up funding. The literacy and numeracy catch-up premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

The Pupil Premium is additional to main school funding and it will be used by Tapton School to address any underlying inequalities between children eligible by ensuring that barriers, both in terms of material disadvantage, and in terms of cultural capital, are removed, and that all students can access an ambitious curriculum and quality first teaching.

### Objectives

1. The Pupil Premium is used to provide additional educational support to improve the progress and to raise the standard of achievement for pupil premium students.
2. The funding is used to narrow any gaps achievement between pupil premium students and all students.
3. Underlying equalities that can be addressed by school are be assessed and acted upon so that material disadvantaged is removed as far as possible for pupil premium students.
4. We ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and therefore on their lives.

### Strategies

1. Pupil Premium is clearly identifiable within the budget and is shared with all stakeholders via the pupil premium statement on the school website.
2. The Associate Headteachers and the relevant Assistant Headteachers, in consultation with governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils.
3. The school will assess what additional provision should be made for individual pupils.

4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the relevant Assistant Headteachers will report to the governing body and parents on the impact of interventions.
  
5. We will ensure that parents, governors and others are made fully aware of the attainment of pupil premium students.
  
6. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils, using the most up to date, evidence-based research.
  
7. We evaluate the impact of the strategies put into place through the funding to ensure that we can demonstrate the value that has been added to the education of eligible students.

## Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We ensure that these pupils are treated equally and as favourably as others and that the additional funding is used effectively to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.