

Tapton SCHOOL

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Tapton School Rewards Policy

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Rewards Statement

Tapton School has a system of rewards which aims to motivate and encourage students, nurturing a culture of positive achievement and behaviour. We believe that it is important to reward young people for their achievements, both in terms of academic progress and success in other areas of school life. An important aspect of the ethos of the school is that the achievements and successes of students of all ability levels and in all year groups can benefit from the rewards process and are given due worth. This helps to build upon individual self-confidence and self-esteem and leads to further personal development.

Tapton School gives a high priority to recognising and rewarding success and involving students and parents in 'achieving excellence'. We recognise that parents have a vital role to play in promoting a positive attitude to school and, together with the school, celebrating achievement at all levels and in all areas of school life.

Rewards

All Tapton staff work to provide an encouraging, safe and disciplined learning environment which will enable individual success and achievement. It is important to strike the right balance between rewards and sanctions; Tapton staff will reward consistently good behaviour, kindness and improved behaviour as well as progress and achievements. By creating a positive and rewarding ethos we hope to encourage all students to strive for praise. The school rewards policy therefore supports the school behaviour policy by acknowledging positive behaviour in all its forms. The following points are key features of Tapton Schools Reward Policy:

- The most powerful positive reinforcement of all is praise and encouragement in the classroom itself, lesson by lesson, by the teacher. This will be used as much as possible either verbal praise in class or as part of written feedback.
- Teachers will always look to praise students for making good choices.
- Teachers will reward students who routinely do the right things, such as wearing the correct uniform and bringing the correct equipment to school.
- Rewards will be given across all areas of school so they are accessible to all students both in and outside of the classroom.
- We will promote a culture of praise and encourage good and improved behaviour.
- Ultimately Tapton celebrates achievement and it is normal for students to work hard, be kind and follow the rules – these behaviours will be routinely rewarded.

A range of rewards exist at Tapton including:

- Verbal praise
- Comments on work
- Merits which can be viewed on MCAS
- Certificates for competitions
- Praise and recognition from Subject Leaders, Year Leaders, or the Leadership Team
- Postcard/letter home
- Positive phone call home
- Public display of work
- Acknowledgement in termly Year Leader Celebration assembly
- Acknowledgement and celebration through Weekly Bulletins
- Learner of the term
- Headteacher weekly rewards
- Letter of commendation following students tracking

- Attendance rewards
- Additionally, each department will have their own process to reward students.

Merits

Merits are awarded to recognise and celebrate positive behaviour, conduct and work that exceeds expectations. Merits form the backbone of our rewards system and can be given by any member of staff at Tapton school. They are logged straight onto Bromcom. On a weekly basis student merits are discussed in Inclusion and Form Tutor Briefing to ensure students are praised for their dedication to positive conduct in lessons and around school.

Celebrating Merits in Key Stage 3

It is incredibly important to acknowledge how hard students are working and how many merits they are receiving. This information is shared on a weekly basis during the KS3 Bulletin and also shared in the end of term Year Group Celebration Assembly.

Another form of celebration merit collection is our 'Merit Star Badges'. When a student has received a set amount of merits (see table below), they will receive at least a 3 point praise:

1. Letter given to the student from their form tutor = Praise Point 1.
2. Letter taken home and signed by parent and carer = Praise Point 2.
3. Signed letter to be given to the students Year Leader/Ms Sharman/Ms Rhodes to collect their certificate and star badge = Praise Point 3.

Year group	Merit Milestone	Reward
Y7	150	Letter home and a white badge
	300	Letter home and a purple badge
	450	Letter home and a red badge
Y8	150	Letter home and an orange badge
	300	Letter home and a yellow badge
	450	Letter home and a green badge
Y9	150	Letter home and a blue badge
	300	Letter home and a brown badge
	450	Letter home and a black badge

Postcard and letters

Awarded and written by staff for personal recognition of effort and/or achievement, these post cards are sent home to parents and carers.

Guidelines for Parents and Carers

Parents and Carers can support the schools positive approach to rewarding success by:

- Supporting all the school's policies, particularly the Home School Agreement.
- Engaging with MCAS to see merits and behaviour points – use these as discussion points at home
- Ensuring regular and punctual attendance is maintained throughout school
- Ensuring their child wears the correct uniform
- Ensuring their child arrives to school with the correct equipment
- Attending events aimed at celebrating individual success
- Insisting upon high standards in all aspects of school life such as the completion of homework.
- Attending the annual progress evening

Guidelines for Students

Students are expected to adopt a positive approach to the achievement of success whilst supporting the rules of the school and behaving in a polite and responsible manner towards all adults. These expectations are outlined in the Student Code of Conduct.

Student can receive merits and positive praise for a variety of reason, these include but not limited to:

- Correct equipment all week
- Correct uniform all week
- Excellent piece of homework
- Following instructions
- Being kind
- Working hard
- Excellent completion of work
- Meeting high expectations
- Attending school regularly, in correct uniform and on time.
- Getting involved in extra-curricular activities.
- Providing support to other members of our community